



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ISIZULU AS A SECOND LANGUAGE

0531/02

Paper 2 Listening

October/November 2007

Approx. 35-45 minutes

Candidates answer on the Question Paper.

Additional Materials: No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

Total

--

This document consists of **6** printed pages and **2** blank pages.



Umsebenzi 1, umbuzo 1-6

Lalela inkulumo yombhali ekhuluma ngocingo.

Phendula imibuzo engu-6 ngokufaka uphawu (✓) ebhokisini okuyilo eliseceleni komusho ukuveza ukuthi **uyiqiniso** noma **ungamanga**.

Uzoyizwa kabili le nkulumo.

Iqiniso Akusilo

- | | | | | |
|---|--|--------------------------|--------------------------|-----|
| 1 | Abazali bombhali babeka imithetho ngokusetshenziswa kocingo. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 2 | Umbhali akanendaba nabantu abasebenzisa ucingo lwakhe ngaphandle kokucela. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 3 | Umbhali uyathanda ukuthola ucingo noma yingasiphi isikhathi. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 4 | Umbhali akathandi ukusebenza ebusuku kakhulu. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 5 | Umbhali ushintsha inombolo yakhe ukuze abangane bakhe bengeke belokhu bemhlupha. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |
| 6 | Umbhali ucabanga ukuthi kungcono ukuthola izindaba ezimbi ngocingo. | <input type="checkbox"/> | <input type="checkbox"/> | [1] |

[Amamaki: 6]

BLANK PAGE

PLEASE TURN OVER FOR UMSEBENZI 2

Umsebenzi 2, umbuzo 7 - 11

Lalela le nkulumo ethulwa ngu Themba ngomjaho owaziwa ngokuthi yiSahara Marathon. Phendula umbuzo ngamunye ngokufaka lolu phawu (✓) ebhokisini eliseceleni kwempendulo ocabanga ukuthi iyiqiniso ku, A, B, C, D.

Uzolalela inkulumo kabili.

7 Impahla abathembele kuyo

- A** ihanjiswa ngamaloli.
- B** inosizo oluphuthumayo.
- C** kumele igcinwe ingaphansi kuka 48° .
- D** ibiza \$3500 umgijimi emunye. [1]

8 Umhleli walo mjaho

- A** akakaze agijime ogwadule.
- B** usebe yingxenye iminyaka eyishumi nantathu manje.
- C** ubhale ngalokho akufunda ekugijimeni ogwadule.
- D** uphakamise ukuthi umjaho awube ngu 400 km ubude ngokuzayo. [1]

9 Umuphi umusho oliqiniso kule elandelayo?

- A** Umjaho ugijinywa izinsuku eziyisithupha.
- B** Wonke amazinga alo mjaho angu 80 km ubude.
- C** Kunomjaho wejubane ongu 20 km ekuqaleni kosuku.
- D** Abagijimi abaningi baqeda lo mjaho ngaphansi kwamahora angu 17. [1]

10 Eminyakeni emibili eyedlule

A umgijimi walahleka waze wafela ogwadule.

B umgijimi wavinjezelwa yisivunguvungu somhlabathi.

C umgijimi walunywa ngufezela.

D umgijimi wabulawa yisifo senhliziyo. [1]

11 Abagijimi ababamba iqhaza

A bangabagijimi abakhokhelwayo.

B bangamasosha abaningi.

C bavela emikhakheni yokusebenza ehlukene.

D bavela e-Afrika iningi labo. [1]

[Amamaki: 5]

Umsebenzi 3, umbuzo 12

Lalela lenhlolovo elandelayo engezimo zokuphila zeqembu lososayensi e-Antartica, besingabizwa ngokuthi azolandela.

Uzokuyizwa kabili lenhlolovo.

- IGAMA LESIKHUNGO:** South Pole research Station
- ISIMO SEZULU EBUSIKA:** Izinyanga ezingu 9 [1]
- AMAZINGA OKUSHISA/OKUBANDA:** ° [1]
- IJUBANE LOMOYA:** [1]
- ISIMO SENDAWO:**eqhwa lomhlaba wonke atholakala [1]
e-Antarctic, kanti akukho ongakuthola noma ulibone ibanga [1]
elinguKm. [1]
- OKWEMVELO:** iqoqo lamapenguin, izintaba ezimbozwe yiqhwa. [1]
- IZINDAWO ZOKUHLALA:** * esakhiweni esiyindilinga esinekamelo labantu abangu 33 [1]
* [1]
* izindlwana zesayensi
- USIZO LWEZEMPILO:** lukhona ngaphakathi
- UKUTHINTEKA KWEMPILO:** ukuphefumula kalukhuni, isiyezi, ukukhathala, ukungakwazi ukucabanga kahle, ukungalali kahle, ukungakwazi uku..... [1]
- UMSEBENZI OWENZIWE:** ukufunda ngontwentwesi olusesibhakabhakeni, ilanga nangomhlaba wonke.

[Amamaki : 8]

Umsebenzi 4, umbuzo 13 – 19

Lalela le nhlolovo enikezwa ngumcwani ngokulala, bese uphendula imibuzo elandelayo ngezansi.

Uzoyilalela kabili lenhlolovo.

13 Kungani ukulala kubalulekile ezimpilweni zethu?

..... [1]

14 Zithini izidingo zokulala ezahlukene zabesilisa, abesifazane kanye nabantu abadala?

Abesilisa / abesifazane [1]

Abantu abadala [1]

15 Yiziphi izindlela **ezimbili** izidalwa ezinegazi elishisayo ezilala ngazo?

..... [1]

..... [1]

16 Nikeza amagama **amabili** achaza amazinga okulala.

..... [1]

..... [1]

17 Kungani abantu baseningizimu neMelika nase Asia belala ngendlela ehluke kunase mhlabeni wonke? Nikeza izizathu **ezimbili**.

..... [1]

..... [1]

18 Kungani abantu sebesinciphisile isikhathi abasilalayo?

..... [1]

19 Yisiphi isibonelo esinikezwa abacwani ngokulala, esiveza indlela ikhofi elisiza ngayo?

..... [1]

[Amamaki : 11]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.