## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0581 MATHEMATICS

0581/31
Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| Qu. | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | (a) 25000000 cao <br> (b) $0.6<65 \%<\frac{2}{3}$ <br> (c) $20 \%$ <br> (d) (i) 30 <br> (ii) 40 | 1 <br> 3 <br> 1 <br> 2 | B1 for 50 seen M1 for $\frac{\text { their } 50}{250} \times 100$ or B1 for 0.8 or 80 seen M1 for 1 - their 0.8 or 100 - their 80 <br> M1 for $360-(90+150)$ implied by 120 seen |
| 2 | (a) $1.5(0) \times 10^{2}$ cao <br> (b) 100 cao <br> (c) 2 hours 15 minutes cao <br> (d) $16(:) 25(\mathrm{pm})$ or $(0) 425 \mathrm{pm}$ <br> (e) $145 \leq \mathrm{d}<155$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 2 \end{aligned}$ | M1 for 2.5 (oe), 2 hrs 30 min <br> B1 for each value in correct place |
| 3 | (a) (i) 36,10 <br> (ii) $29,41,13$ any two <br> (iii) 36 <br> (iv) $45,15,10$ any two <br> (b) (i) 27 <br> (ii) 29 <br> (iii) 35 cao <br> (c) (i) $\frac{2}{7}$ oe <br> (ii) $\frac{3}{7}$ oe | 1 <br> 2 <br>  <br> 1 <br> 2 <br> 2 <br> 2 <br> 1 <br> 1 <br> 1ft | B1 for each <br> B1 for each <br> B1 for $36+29+\ldots+13$ seen implied by 189 <br> M1 for attempting to order the numbers <br> Their denominator from (c)(i) |



| Page 4 Mark Scheme: Teachers' version <br>  IGCSE - October/November 2011 |  |  |  | $\begin{gathered} \hline \text { Syllabus } \\ \hline 0581 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 7 | (a) -6 www <br> (b) $\frac{3-b}{a}$ or $\frac{3}{a}-\frac{b}{a}$ <br> (c) 3 <br> (d) (i) $x+x+2 x-5+2 x-5=6 x-10$ <br> (ii) 10 | 3 2 2 2 2 2 | M2 <br> or $-x$ <br> M1 <br> B1 f <br> B1 f <br> SC1 <br> ie 2 <br> M1 <br> E1 <br> M1 | $6+8$ or better 8 or better <br> or $3 x+6$ or $3 x+14$ <br> en or $z+\frac{b}{a}=\frac{3}{a}$ <br> etter <br> ded answer $\begin{aligned} & \text { or } 2 \times 3 \times 3 \times 3=54 \\ & +2(2 x-5) \text { or } 2(x+2 x-5) \\ & =50 \end{aligned}$ |
| 8 | (a) Translation $\binom{0}{-6}$ <br> (b) Correct line drawn <br> (c) (i) Correct reflection <br> (ii) Correct enlargement | $\begin{gathered} 2 \\ \mathbf{1} \\ \mathbf{1 f t} \\ \mathbf{2} \end{gathered}$ | B1 fo <br> Cont <br> Thei <br> B1 f | B1 for column vector 1 line. Accept freehand. <br> en enlargement scale factor 2 |
| 9 | (a) $3 x(x+4)$ <br> (b) 20 <br> (c) $6 x^{7}$ | $2$ <br> 2 <br> 2 | $\begin{aligned} & \hline \text { B1 fo } \\ & 3 x(x \\ & \text { B1 fo } \\ & \text { B1 fo } \end{aligned}$ | $x)$ or $\mathbf{B 1}$ for $x(3 x+12)$ or $\mathbf{B 1}$ for (if not final answer) <br> seen $\text { or } 6 x^{k}, k \neq 0$ |
| 10 | (a) 5.4 cao <br> (b) 5 <br> (c) 50 <br> (d) 134 <br> (e) $301.5(0)$ | 3 <br> 2 <br> 1ft <br> 3ft <br> 1ft | M1 <br> A1 5 <br> B1 i <br> place <br> M1 <br> $10 \times$ <br> M2 <br> $5 \times$ <br> M1 <br> Thei | $\begin{aligned} & \left(=x^{2}\right) \text { implied by } 29 \\ & \text { or } \sqrt{29} \text { or } 5.39 \end{aligned}$ <br> unding their answer to 1 decimal <br> $\times 2$ oe $\text { ir (b) }+10 \times \text { their }(\mathbf{a})+2 \times 10+$ <br> faces correct <br> 5 |
| 11 | (a) Correct shape drawn <br> (b) $16,21,26$ <br> (c) 41 <br> (d) $5 n+1$ <br> (e) 501 <br> (f) 13 | 1 <br> 3 <br> 1 <br> 2 <br> 1ft <br> 2ft | $\begin{aligned} & \text { B1 fo } \\ & \text { SC1 } \\ & \text { SC1 } \\ & \\ & \text { B1 fo } \\ & \text { Their } \\ & \text { Their } \\ & \text { B1 fo } \end{aligned}$ | $\text { ' }+5$ $\text { ' }+5$ <br> for +1 <br> ear <br> ear $)=66$ |

