

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0606 ADDITIONAL MATHEMATICS

0606/12

Paper 1, maximum raw mark 80

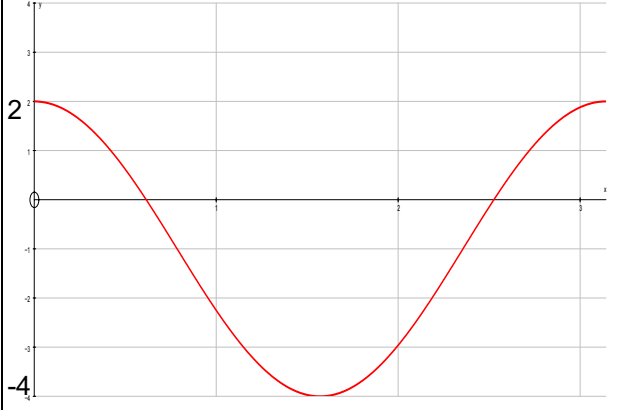
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	12

1	$\frac{dy}{dx} = 2x - \frac{16}{x^2}$ <p>When $\frac{dy}{dx} = 0$,</p> $x = 2, y = 12$	M1 A1 DM1 A1	for attempt to differentiate all correct for equating $\frac{dy}{dx}$ to zero and an attempt to solve for x . A1 for both, but no extra solutions
2 (a)		B1 B1 B1 B1 B1	for correct shape for max value of 2, starting at (0, 2) and finishing at (180°, 2) for min value of -4 must be positive
3 (i)	$y = 4(x+3)^{\frac{1}{2}} + c$ $10 = 4\left(9^{\frac{1}{2}}\right) + c$ $c = -2$ $y = 4(x+3)^{\frac{1}{2}} - 2$	M1, A1 M1 A1	M1 for $(x+3)^{\frac{1}{2}}$, A1 for $4(x+3)^{\frac{1}{2}}$ for a correct attempt to find c , but must be from an attempt to integrate Allow A1 for $c = -2$
	(ii) $6 = 4(x+3)^{\frac{1}{2}} - 2$ $x = 1$	A1 ft	ft for substitution into <i>their</i> equation to obtain x ; must have the first M1

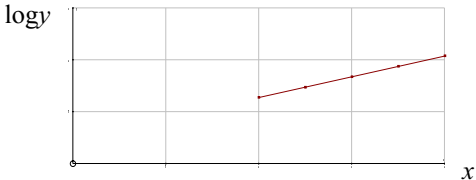
Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	12

4	(i) $5y^2 - 7y + 2 = 0$ (ii) $(5y - 2)(y - 1) = 0$ $y = \frac{2}{5}, x = \frac{\ln 0.4}{\ln 5}$ $x = -0.569$ $y = 1, x = 0$	B1, B1 M1 M1 A1 B1	B1 for 5, B1 for -7 for solution of quadratic equation from (i) for use of logarithms to solve equation of the type $5^x = k$ must be evaluated to 3sf or better
5	(i) $\frac{dy}{dx} = 3x^2 - \frac{1}{x}$ When $x = 1, y = 1$ and $\frac{dy}{dx} = 2$ Tangent: $y - 1 = 2(x - 1)$ $(y = 2x - 1)$ (ii) Mid-point (5, 9) $9 = 2(5) - 1$ Alternative Method: Tangent equation $y = 2x - 1$ Equation of line joining $(-2, 16)$ and $(12, 2)$ $y = -x + 14$ Solve simultaneously $x = 5, y = 9$ Mid-point (5, 9)	M1 B1 DM1 A1 B1 B1 B1 B1	for attempt to differentiate for $y = 1$ for attempt to find equation of tangent allow equation unsimplified for midpoint from given coordinates for checking the mid-point lies on tangent for a complete method to find the coordinates of the point of intersection for midpoint from given coordinates
6	(i) $(2 + px)^6 = 64 + 192px + 240p^2x^2 \dots$ $240p^2 = 60$ $p = \frac{1}{2}$ (ii) $(3 - x)(64 + 192px + 240p^2x^2 \dots)$ Coefficient of x^2 is $180 - 192p$ $= 84$	B1 M1 A1 B1 ft M1 A1	for $240p^2$ or $240p^2x^2$ or ${}^6C_2 \times 2^4 \times (px)^2$ or ${}^6C_2 \times 2^4 \times p^2$ or ${}^6C_2 \times 2^4 \times p^2x^2$ for equating <i>their</i> term in x^2 to 60 and attempt to solve ft for $192p, 96$ or $192 \times$ <i>their</i> p for $180 - 192p$

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	12

7	<p>(i) $\mathbf{A}^{-1} = \frac{1}{5ab} \begin{pmatrix} b & -2b \\ a & 3a \end{pmatrix}$</p> <p>(ii) $\mathbf{X} = \mathbf{BA}^{-1}$</p> $= \begin{pmatrix} -a & b \\ 2a & 2b \end{pmatrix} \begin{pmatrix} \frac{1}{5a} & -\frac{2}{5a} \\ \frac{1}{5b} & \frac{3}{5b} \end{pmatrix}$ $= \begin{pmatrix} 0 & 1 \\ \frac{4}{5} & \frac{2}{5} \end{pmatrix}$	<p>B1, B1</p> <p>M1</p> <p>DM1</p> <p>A1</p> <p>A1</p>	<p>B1 for $\frac{1}{5ab}$, B1 for $\begin{pmatrix} b & -2b \\ a & 3a \end{pmatrix}$</p> <p>for post-multiplication by inverse matrix</p> <p>for correct attempt at matrix multiplication, needs at least one term correct for their \mathbf{BA}^{-1} (allow unsimplified)</p> <p>for each correct pair of elements, must be simplified</p>
8	<p>(i) $\overline{AB} = \begin{pmatrix} 12 \\ 16 \end{pmatrix}$, at P, $x = -2 + \frac{1}{4}(12)$ so at P, $x = 1$ $y = 3 + \frac{1}{4}(16)$, $y = 7$</p> <p>(ii) Gradient of $AB = \frac{16}{12}$, so perp gradient = $-\frac{3}{4}$</p> <p>Perp line: $y - 7 = -\frac{3}{4}(x - 1)$ $(3x + 4y = 31)$</p> <p>(iii) $Q\left(0, \frac{31}{4}\right)$</p> <p>Area $AQB = 12.5$</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>B1 ft</p> <p>M1</p> <p>A1</p>	<p>for convincing argument for $x = 1$</p> <p>for $y = 7$</p> <p>for finding gradient of perpendicular</p> <p>for equation of perpendicular through their P</p> <p>Allow unsimplified</p> <p>ft on their perpendicular line, may be implied</p> <p>for any valid method of finding the area of the correct triangle, allow use of <i>their</i> Q; must be in the form $(0, q)$.</p>

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	12

9	(i)	$\log y = \log a + x \log b$ <table border="1" style="margin: 10px 0;"> <tr> <td>x</td> <td>2</td> <td>2.5</td> <td>3</td> <td>3.5</td> <td>4</td> </tr> <tr> <td>$\lg y$</td> <td>1.27</td> <td>1.47</td> <td>1.67</td> <td>1.87</td> <td>2.07</td> </tr> </table> <table border="1" style="margin: 10px 0;"> <tr> <td></td> <td>2</td> <td>2.5</td> <td>3</td> <td>3.5</td> <td>4</td> </tr> <tr> <td>$\ln y$</td> <td>2.93</td> <td>3.39</td> <td>3.84</td> <td>4.31</td> <td>4.76</td> </tr> </table> 	x	2	2.5	3	3.5	4	$\lg y$	1.27	1.47	1.67	1.87	2.07		2	2.5	3	3.5	4	$\ln y$	2.93	3.39	3.84	4.31	4.76	<p>B1 for the statement, may be seen or implied in later work,</p> <p>M1 for attempt to draw graph of x against $\log y$</p> <p>A2,1,0 –1 each error in points plotted</p>
	x	2	2.5	3	3.5	4																					
$\lg y$	1.27	1.47	1.67	1.87	2.07																						
	2	2.5	3	3.5	4																						
$\ln y$	2.93	3.39	3.84	4.31	4.76																						
(ii)	<p>Gradient = $\log b$ $\lg b = 0.4$ or $\ln b = 0.92$</p> <p>$b = 2.5$ (allow 2.4 to 2.6)</p> <p>Intercept = $\log a$ $\lg a = 0.47$ or $\ln a = 1.10$</p> <p>$a = 3$ (allow 2.8 to 3.2)</p> <p>Alternative method: Simultaneous equations may be used provided points that are on the plotted straight line are used.</p> <p>$a = 3$ (allow 2.8 to 3.2) $b = 2.5$ (allow 2.4 to 2.6)</p>	<p>DM1 for attempt to find gradient and equate it to $\log b$, dependent on M1 in (i)</p> <p>A1</p> <p>DM1 for attempt to equate y-intercept to $\log a$ or use <i>their</i> equation with <i>their</i> gradient and a point on the line, dependent on M1 in (i)</p> <p>A1</p> <p>DM1 for a pair of equations using points on the line, dependent on M1 in (i)</p> <p>DM1 for solution of these equations, dependent on M1 in (i)</p> <p>A1 A1 for each</p>																									

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	12

<p>10 (a) (i) (ii) (iii)</p> <p>(b) (i)</p> <p>(ii)</p>	<p>360 60 36</p> <p>${}^8C_5 \times {}^{12}C_5$</p> <p>$56 \times 792 = 44352$</p> <p>4 places are accounted for Gender no longer 'important'</p> <p>Need ${}^{16}C_6 = 8008$</p> <p>Alternative Method $({}^6C_6 \times {}^{10}C_0) + ({}^6C_5 \times {}^{10}C_1) \dots ({}^6C_0 \times {}^{10}C_6)$ $1 + 60 + 675 + 2400 + 3150 + 1512 + 210 = 8008$</p>	<p>B1 B1 B1</p> <p>B1, B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>B1 for each, allow unevaluated with no extra terms</p> <p>B1 Final answer must be evaluated and from multiplication</p> <p>M1 for realising that 4 places are accounted or that gender is no longer important</p> <p>A1 for 8008</p> <p>M1 for at least 5 of the 7 cases, allow unsimplified</p>
<p>11 (a)</p> <p>(b)</p>	<p>$2 \cos 3x - \frac{\cos 3x}{\sin 3x} = 0$</p> <p>$\cos 3x \left(2 - \frac{1}{\sin 3x} \right) = 0$</p> <p>Leading to $\cos 3x = 0$, $3x = 90^\circ, 270^\circ$</p> <p>$x = 30^\circ, 90^\circ$</p> <p>and $\sin 3x = \frac{1}{2}$, $3x = 30^\circ, 150^\circ$</p> <p>$x = 10^\circ, 50^\circ$</p> <p>$\cos \left(y + \frac{\pi}{2} \right) = -\frac{1}{2}$</p> <p>$y + \frac{\pi}{2} = \frac{2\pi}{3}, \frac{4\pi}{3}$</p> <p>so $y = \frac{\pi}{6}, \frac{5\pi}{6}$ (0.524, 2.62)</p>	<p>M1</p> <p>DM1</p> <p>A1</p> <p>DM1</p> <p>A1</p> <p>M1</p> <p>DM1</p> <p>A1, A1</p>	<p>for use of $\cot 3x = \frac{\cos 3x}{\sin 3x}$, may be implied</p> <p>for attempt to solve $\cos 3x = 0$ correctly from correct factorisation to obtain x</p> <p>A1 for both, no excess solutions in the range</p> <p>for attempt to solve $\sin 3x = \frac{1}{2}$ correctly to obtain x</p> <p>A1 for both, condone excess solutions</p> <p>for dealing with $\sec \left(y + \frac{\pi}{2} \right)$ correctly</p> <p>for correct order of operations, must not mix degrees and radians</p>

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	12

12 (i)	$\overline{AQ} = \lambda \mathbf{b} - \mathbf{a}$	B1	
(ii)	$\overline{BP} = \mu \mathbf{a} - \mathbf{b}$	B1	
(iii)	$\overline{OR} = \mathbf{a} + \frac{1}{3}(\lambda \mathbf{b} - \mathbf{a})$ or $\lambda \mathbf{b} - \frac{2}{3}(\lambda \mathbf{b} - \mathbf{a})$ $= \frac{2}{3}\mathbf{a} + \frac{1}{3}\lambda \mathbf{b}$	M1 A1	for $\mathbf{a} + \frac{1}{3}$ their (i) Allow unsimplified
(iv)	$\overline{OR} = \mathbf{b} + \frac{7}{8}(\mu \mathbf{a} - \mathbf{b})$ or $\mu \mathbf{a} - \frac{1}{8}(\mu \mathbf{a} - \mathbf{b})$ $= \frac{1}{8}\mathbf{b} + \frac{7}{8}\mu \mathbf{a}$	M1 A1	for $\mathbf{b} + \frac{7}{8}$ their (ii) Allow unsimplified
(v)	$\frac{2}{3}\mathbf{a} + \frac{1}{3}\lambda \mathbf{b} = \frac{1}{8}\mathbf{b} + \frac{7}{8}\mu \mathbf{a}$ $\frac{2}{3} = \frac{7}{8}\mu, \mu = \frac{16}{21}$ Allow 0.762 $\frac{1}{3}\lambda = \frac{1}{8}, \lambda = \frac{3}{8}$ Allow 0.375	M1 A1 A1	for equating (iii) and (iv) and then equating like vectors