

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2014 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/62**

Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

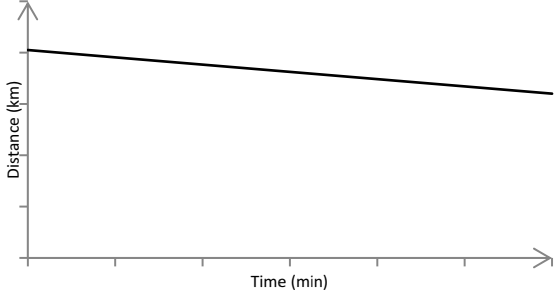
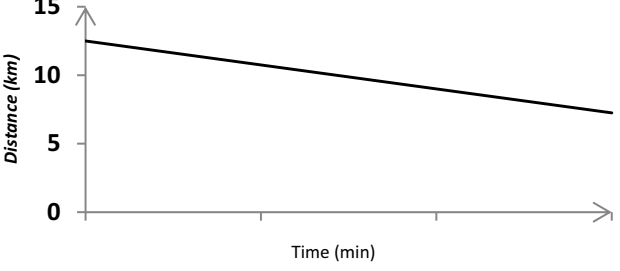
Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0607	62

A INVESTIGATION FRACTIONS WITHIN FRACTIONS											
1	(a)	$\frac{1}{1+\frac{2}{3}}$ seen	1								
	(b)	$\frac{1}{1+\frac{3}{5}}$ seen	1								
	(c)	<table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td><math>\frac{1}{1}</math></td> <td><math>\frac{1}{2}</math></td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>\frac{5}{8}</math></td> <td><math>\frac{8}{13}</math></td> <td><math>\frac{13}{21}</math></td> <td><math>\frac{21}{34}</math></td> </tr> </table>	$\frac{1}{1}$	$\frac{1}{2}$	$\frac{2}{3}$	$\frac{3}{5}$	$\frac{5}{8}$	$\frac{8}{13}$	$\frac{13}{21}$	$\frac{21}{34}$	2
	$\frac{1}{1}$	$\frac{1}{2}$	$\frac{2}{3}$	$\frac{3}{5}$	$\frac{5}{8}$	$\frac{8}{13}$	$\frac{13}{21}$	$\frac{21}{34}$			
(d)	<p>[Numerator =] denominator of 7<sup>th</sup> or previous fraction or added the two previous numerators oe or denominator of (previous term + 1) oe</p> <p>[Denominator =] numerator + denominator of 7<sup>th</sup> or previous fraction</p> <p>or added the two previous denominators oe or numerator of (previous term + 1) oe</p>	2									
2	(a)	$\frac{10}{11}$  $\frac{22}{21}$	2								
	(b)	<p>[Numerator =] <math>2 \times</math> previous denominator or <math>2 \times 11 = 22</math> or previous numerator + <math>2 \times</math> numerator before previous numerator.</p> <p>[Denominator =] numerator + denominator of previous fraction or <math>10 + 11 = 21</math> or previous denominator + <math>2 \times</math> denominator before previous denominator.</p>	2								

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2014</b>	<b>0607</b>	<b>62</b>

<b>3</b>	<b>(a) (i)</b>	$x(1+x) = 1$ seen	<b>1</b>																	
	<b>(ii)</b>	0.618[0...]	<b>1</b>	<b>C opportunity</b>																
	<b>(iii)</b>	<table border="1"> <tr> <td><math>\frac{1}{1}</math></td> <td><math>\frac{1}{2}</math></td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{3}{5}</math></td> <td><math>\frac{5}{8}</math></td> <td><math>\frac{8}{13}</math></td> <td><math>\frac{13}{21}</math></td> <td><math>\frac{21}{34}</math></td> </tr> <tr> <td>1</td> <td>0.5</td> <td>0.667</td> <td>0.6</td> <td>0.625</td> <td>0.615 or 0.6153 to 0.6154</td> <td>0.619</td> <td>0.618 or 0.6176[...]</td> </tr> </table>	$\frac{1}{1}$	$\frac{1}{2}$	$\frac{2}{3}$	$\frac{3}{5}$	$\frac{5}{8}$	$\frac{8}{13}$	$\frac{13}{21}$	$\frac{21}{34}$	1	0.5	0.667	0.6	0.625	0.615 or 0.6153 to 0.6154	0.619	0.618 or 0.6176[...]	<b>1FT</b>	<b>FT their 1 (c)</b>
	$\frac{1}{1}$	$\frac{1}{2}$	$\frac{2}{3}$	$\frac{3}{5}$	$\frac{5}{8}$	$\frac{8}{13}$	$\frac{13}{21}$	$\frac{21}{34}$												
	1	0.5	0.667	0.6	0.625	0.615 or 0.6153 to 0.6154	0.619	0.618 or 0.6176[...]												
	<b>(b) (i)</b>	<table border="1"> <tr> <td><math>\frac{2}{1}</math></td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{6}{5}</math></td> <td><math>\frac{10}{11}</math></td> <td><math>\frac{22}{21}</math></td> <td><math>\frac{42}{43}</math></td> <td><math>\frac{86}{85}</math></td> </tr> <tr> <td>2</td> <td>0.667</td> <td>1.2</td> <td>0.909 or 0.9090 to 0.9091</td> <td>1.048 or 1.0476[...]</td> <td>0.977</td> <td>1.012</td> </tr> </table>	$\frac{2}{1}$	$\frac{2}{3}$	$\frac{6}{5}$	$\frac{10}{11}$	$\frac{22}{21}$	$\frac{42}{43}$	$\frac{86}{85}$	2	0.667	1.2	0.909 or 0.9090 to 0.9091	1.048 or 1.0476[...]	0.977	1.012	<b>1FT</b>	<b>FT their 2 (a)</b>		
	$\frac{2}{1}$	$\frac{2}{3}$	$\frac{6}{5}$	$\frac{10}{11}$	$\frac{22}{21}$	$\frac{42}{43}$	$\frac{86}{85}$													
	2	0.667	1.2	0.909 or 0.9090 to 0.9091	1.048 or 1.0476[...]	0.977	1.012													
	<b>(ii)</b>	$[x =] 1$	<b>1</b>	<b>C opportunity</b>																
	<b>(iii)</b>	The decimals in part (i) are getting closer to the answer in part (ii) oe	<b>1</b>																	
<b>(c) (i)</b>	$\frac{-1+\sqrt{1+4N}}{2}$ oe	<b>1</b>																		
<b>(ii)</b>	Any three of $[N =] 2, 6, 12, 20, 30, 42, \text{etc.}$	<b>1</b>	<b>C opportunity</b>																	
	Communication seen in 3 or more of <b>1(b), 2(a), 3(a)(ii), 3(b)(ii), 3(c)(ii)</b>	<b>2</b>	<b>C1 for two</b>																	

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0607	62

B MODELLING		FITNESS TRAINING	
1	(a) $1.5 \div \frac{20}{60}$ oe	1	
	(b) 18	1	C opportunity
	(c) [Day] 5	1	
2	2.7 [km] or 2700 m	1	C opportunity
3	(a) $[D = ] \frac{6.4x}{60} + 8.1 \left(1 - \frac{x}{60}\right)$ or $\frac{6.4x}{60} + 8.1 \left(\frac{60-x}{60}\right)$ or $\frac{6.4x + 8.1(60-x)}{60}$ or $\frac{6.4x}{60} + \frac{8.1}{60}(60-x)$ soi	1	
	(b) $[D = ] \frac{6.4x + 486 - 8.1x}{60}$ oe	1	dep. on 3(a)
	(c) 	1	<b>B1</b> Correct line approximately with negative gradient
	(d) 7.25 [km]	1	C opportunity
	(e) 12.5 [km/h]	1	C opportunity
	(f) (i) $[D = ] \frac{6.4x}{60} + \frac{8.1y}{60} + 12.5 \left(1 - \frac{x}{60} - \frac{y}{60}\right)$ oe isw	1FT	<b>FT</b> their (e)
	(ii) $[D = ] \frac{1}{60} (6.4x + 8.1y + 750 - 12.5x - 12.5y)$ soi www	1	dep on (f)(i)
	(g) (i) $[D = ] \frac{1}{60} (750 - 6.1n - 4.4n)$ oe isw	1	If 0 scored then <b>FT</b> their correct (f)(i)
	(ii) 	2	<b>B1</b> for line from 12.5 with negative gradient <b>B1</b> dependent for (30, 7.25)

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0607	62

(iii)	Running or No walking and/or jogging	1	B1 for each
(iv)	No running or Walking and/or jogging	1	
(v)	$D = \frac{1}{60}(486H - 1.7x)$ or $\frac{6.4x}{60} + 8.1\left(H - \frac{x}{60}\right)$ oe $D = \frac{1}{60}(750H - 6.1x - 4.4y)$ or $\frac{6.4x}{60} + \frac{8.1y}{60} + 12.5\left(H - \frac{x}{60} - \frac{y}{60}\right)$ oe	2	
Communication seen in 3 from 1(b), 2, 3(d), 3(e)		C2	C1 for one