

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2015 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/21**

Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### Abbreviations

|     |                            |
|-----|----------------------------|
| cao | correct answer only        |
| dep | dependent                  |
| FT  | follow through after error |
| isw | ignore subsequent working  |
| oe  | or equivalent              |
| SC  | Special Case               |
| nfw | not from wrong working     |
| soi | seen or implied            |

| 1      | (a)  | 4700                                                                                                                                                                                                                                                                                                                        | 1     |                                                                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
|--------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------|-------|-------|-----|-----|-----|-----|--------|----|----|-----|-------|-----|-----|--|---|--------------------------------------------------------------------------------------|
|        | (b)  | [0].010                                                                                                                                                                                                                                                                                                                     | 1     |                                                                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| 2      | (a)  | $-6x + 7$                                                                                                                                                                                                                                                                                                                   | 2     | <b>B1</b> for $-6x + 3x^2$ or $-3x^2 + 7$                                                                          |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
|        | (b)  | $25xy - 25x^2 - 6y^2$                                                                                                                                                                                                                                                                                                       | 3     | <b>B2</b> for $10xy - 25x^2 - 6y^2 + 15xy$<br>or <b>B1</b> for 1 error in above                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| 3      |      | $\frac{1}{3}$                                                                                                                                                                                                                                                                                                               | 2     | <b>B1</b> for 3 seen or for $\frac{1}{\sqrt[3]{27}}$                                                               |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| 4      |      | $4x^4y$                                                                                                                                                                                                                                                                                                                     | 2     | <b>B1</b> for $kx^4y$ or $4x^k y$ or $4x^4 y^k$                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| 5      | (a)  | $10\sqrt{3}$                                                                                                                                                                                                                                                                                                                | 2     | <b>M1</b> for $3\sqrt{3}$ or $7\sqrt{3}$                                                                           |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
|        | (b)  | $\frac{7-3\sqrt{5}}{2}$ or $\frac{14-6\sqrt{5}}{4}$                                                                                                                                                                                                                                                                         | 3     | <b>M1</b> for $\times \frac{3-\sqrt{5}}{3-\sqrt{5}}$<br><br><b>M1</b> for $\frac{a-b\sqrt{5}}{4}$ $a, b \neq 0$ oe |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| 6      |      | 50                                                                                                                                                                                                                                                                                                                          | 3     | <b>M2</b> for $[\log] \left(\frac{5x}{25}\right) = [\log] 10$ oe<br><br>or <b>M1</b> for a correct use of logs     |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| 7      |      | <table border="1"> <thead> <tr> <th></th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Can</td> <td>112</td> <td>168</td> <td>280</td> </tr> <tr> <td>Cannot</td> <td>48</td> <td>72</td> <td>120</td> </tr> <tr> <td>Total</td> <td>160</td> <td>240</td> <td></td> </tr> </tbody> </table> |       | Boys                                                                                                               | Girls | Total | Can | 112 | 168 | 280 | Cannot | 48 | 72 | 120 | Total | 160 | 240 |  | 4 | <b>B1</b> for 240<br><b>B1</b> for 72<br><b>M1</b> for $\frac{2}{3} \times their 72$ |
|        | Boys | Girls                                                                                                                                                                                                                                                                                                                       | Total |                                                                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| Can    | 112  | 168                                                                                                                                                                                                                                                                                                                         | 280   |                                                                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| Cannot | 48   | 72                                                                                                                                                                                                                                                                                                                          | 120   |                                                                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |
| Total  | 160  | 240                                                                                                                                                                                                                                                                                                                         |       |                                                                                                                    |       |       |     |     |     |     |        |    |    |     |       |     |     |  |   |                                                                                      |

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|    |     |                                              |   |                                                                                                                  |
|----|-----|----------------------------------------------|---|------------------------------------------------------------------------------------------------------------------|
| 8  | (a) | 1                                            | 1 |                                                                                                                  |
|    | (b) | $45^\circ$                                   | 2 | M1 for $\tan 45 = 1$<br>or M1 for $\tan y = \text{their(a)}$<br>or M1 for $\frac{(180-90)}{2}$                   |
| 9  | (a) | $\frac{1}{10}$ oe                            | 1 |                                                                                                                  |
|    | (b) | 2                                            | 2 | M1 for $3x - 2 = 4$                                                                                              |
|    | (c) | $\frac{1}{3}\left(\frac{1}{x} + 2\right)$ oe | 3 | M1 for one correct step<br>M1 for 'swapping' $x$ and $y$                                                         |
| 10 | (a) | $\frac{1}{6} p$                              | 2 | B1 for $DC = \frac{1}{2}p$ soi                                                                                   |
|    | (b) | $\frac{5}{12} p - q$                         | 2 | M1 for $-q + \frac{3}{4}p$ seen                                                                                  |
| 11 |     | $y = 2x - 1$ oe                              | 4 | B1 for [mid-point =] (4, 7)<br>B1 for [gradient =] -0.5<br>M1 for grad of perp = $\frac{-1}{\text{their}(-0.5)}$ |