

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0625 PHYSICS	
0625/21	Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus
	IGCSE – October/November 2012	0625

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks** are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks** are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- brackets ()** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining** indicates that this **must** be seen in the answer offered, or something very similar.
- OR/or** indicates alternative answers, any one of which is satisfactory for scoring the marks.
- o.w.t.t.e.** means "or words to that effect".
- Spelling** Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant figures**
Answers are acceptable to any number of significant figures ≥ 2 , except if specified otherwise, or if only 1 significant figure is appropriate.
- Units** Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions** These are only acceptable where specified.
- Extras** Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Page 3	Mark Scheme	Syllabus	
	IGCSE – October/November 2012	0625	

Ignore Indicates that something which is not correct is disregarded and does not carry plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 4	Mark Scheme	Syllabus	
	IGCSE – October/November 2012	0625	

- 1 (a) moment/torque
ignore turning force B1
- (b) opposite direction B1
condone different direction(s)
larger or correct reverse argument (opening force is smaller) B1
- (c) (apply) force further from hinge
OR oil/reduce friction/new hinge/use an assist mechanism/replace hinge(s) B1 [4]
- 2 (a) $D = M/V$ in any form B1
- (b) (i) length \times width \times height in any form
OR $2.5 (\times 10^4) \times 6.0 (\times 10^3) \times 3 (\times 10^{-6})$ i.e. ignore powers of 10 C1
 4.5×10^n any power of 10 C1
450 (m^3) c.a.o. 4.5×10^2 A1
- (ii) $900 \times$ his 450 or correct sub into $D = M/V$ C1
 4.05×10^5 OR 405 000 (kg) e.c.f. A1 [6]
- 3 (a) speed = distance / time in any form OR distance / speed C1
80 / 320 C1
0.25 (s) A1
- (b) (i) 0.45 OR his (a) + 0.2(0) correctly evaluated B2
(allow B1 only, 0.05 / his(a) – 0.2(0) OR 0.25 / his (a) alone)
- (ii) start timing when he sees flash/smoke (accept any other
appropriate visual stimulus e.g. hand dropping as gun fires) B1
- (c) $12.5 \pm 0.2(s)$ Condone (1 min) 12.5s OR 12.05 / 12.5 – 0.45 C1
12.95 OR 12.5 + his (b)(i) A1 [8]

Page 5	Mark Scheme	Syllabus	
	IGCSE – October/November 2012	0625	

- 4 (a) top box ticked
- (b) elastic/strain/potential NOT gravitational PE B1
- (c) kinetic B1
ignore heat
- (d) gravitational/gravitational potential/GPE/PE B1
maximum B1
kinetic OR thermal/allow heat B1
thermal allow heat B1 [7]
- 5 (a) (i) move/vibrate/oscillate faster OR increase/gain KE B1
move (further) apart OR (they) separate B1
- (ii) any 1 increases/enlarges/gets bigger/expands o.w.t.t.e. C1
all three increase A1
- (b) nut/hole expands/enlarges
ignore particles expand/enlarge B1
bolt doesn't expand (as much) B1 [6]
- 6 (a) (i) r correctly shown B1
- (ii) bent up at first surface B1
bent up at second surface B1
straight line within prism B1
- (iii) P clearly shown as the original point of entry B1
- (b) (i) blue light refracted from same point at first surface B1
blue shown with greater refraction B1
blue light always below red light B1
- (ii) dispersion B1 [9]

Page 6	Mark Scheme	Syllabus	0625
	IGCSE – October/November 2012		

- 7 (a) arrow pointing to left
- (b) rotates/turns/S pole goes away from magnet/repelled/ changes direction B1
 N pole points to magnet/S Pole points to N Pole (of Earth)/turns through 180° B1
 S Pole/N Pole points in opposite direction
- (c) magnetic field/electromagnet(ism)/(ic) M1
 caused by current A1 [5]
- 8 (a) (a) its voltage/potential difference C1
 condone volts
 its e.m.f./electromotive force A1
- (b) V = IR in any form OR V / R C1
 4.5 / 180 C1
 0.025 OR 2.5×10^{-2} OR 1 / 40 A1
 A/amps/amp/a B1
- (c) (i) two resistors shown in parallel (accept any symbol here) B1
 condone faint lines through resistors (where attempted to rub out wire)
- battery in series with resistances (allow any recognisable symbol here) B1
 (even if resistances not in parallel)
 all symbols correct (allow cell symbol for battery) B1
 (allow rheostat for resistor condone old symbol)
- (ii) 1. 4.5 (V) B1
 ignore units
 2. 0.025 OR his (b) B1
 ignore units [11]
- 9 (a) (a) switch correctly identified B1
- (b) (i) moves/flows condone (current) flows OR stays the same B1
 ignore nothing (happens)
- (ii) increases/higher/greater M1
 condone greater than zero
 any indication of gradual increase A1
- (c) remains the same OR decreases/goes back to zero (very) slowly i.e. ignore B1 [5]
 decreases/getting smaller on their own.

Page 7	Mark Scheme	Syllabus	
	IGCSE – October/November 2012	0625	

- 10 (a) copper
- (b) core B1
- (c) $N_p / N_s = V_p / V_s$ in any form C1
 $8000/N_s = 240 / 6$ OR $\frac{240}{8000} = \frac{6}{N_s}$ OR $\frac{N_s}{8000} = \frac{6}{240}$ C1
200 A1
- (d) (i) lamp less bright/less than full brightness/wouldn't light B1
(up properly)/ has less energy
- (ii) lamp blows/bursts OR lamp too bright OR lamp B1 [7]
overheats/burns out OR much brighter/has more energy
- 11 (a) paper stops α C1
sheet of paper makes no difference to count rate A1
- (b) Aluminium absorbs β allow aluminium stops β C1
Aluminium makes count rate decrease A1
- (c) (10mm) lead / Pb stops all β OR only γ gets through (10 mm) lead / Pb B1
still some count rate with lead / Pb B1 [6]
- 12 (a) (i) (number of) protons + neutrons OR p + n B1
OR mass number/nucleon number
- (ii) (number of) protons OR atomic number/ proton number B1
Ignore electrons
- (b) (i) zero nucleons OR mass number is zero B1
- (ii) negative charge OR requires a proton to be neutral B1
- (c) (i) ${}^{240}_{94}\text{Pu}$ OR Pu OR ${}^{240}_{94}$ B1
- (ii) ${}^{250}_{98}\text{Cf}$ OR ${}^{250}_{98}$ NOT just Cf B1 [6]