



Cambridge IGCSE™

PORTUGUESE**0540/03**

Paper 3 Speaking Role Play Card One

May/June 2020**Approximately 15 minutes**

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa loja

Está de férias em Portugal. Faz muito calor e quer comprar água. Fala com o empregado / a empregada numa loja.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha o tamanho da garrafa que quer.
- 3 Diga se quer mais alguma coisa.
- 4 (i) Agradeça ao empregado / à empregada **e**
(ii) pergunte alguma coisa sobre a água. (preço? com gás?)
- 5 Diga o que pensa do calor em Portugal.

B

Candidato/a: você mesmo/a
Professor/a: oculista

Está em Angola. Os seus óculos estão quebrados. Fala com um / uma oculista.

- 1 (i) Cumprimente o / a oculista **e**
(ii) diga qual é o problema.
- 2 Ouça o / a oculista e responda à pergunta.
- 3 (i) Diga quando usa óculos **e**
(ii) diga há quanto tempo usa óculos.
- 4 (O oculista não pode consertar os seus óculos hoje).
(i) Manifeste preocupação **e**
(ii) explique **em detalhe** porque o conserto é urgente.
- 5 Pergunte sobre a possibilidade de comprar um outro par de óculos.

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0540/03

Paper 3 Speaking Role Play Card Two

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa loja

Está de férias em Portugal. Faz muito calor e quer comprar água. Fala com o empregado / a empregada numa loja.

- 1 (i) Cumprimente o empregado / a empregada e
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha o tamanho da garrafa que quer.
- 3 Diga se quer mais alguma coisa.
- 4 (i) Agradeça ao empregado / à empregada e
(ii) pergunte alguma coisa sobre a água. (preço? com gás?)
- 5 Diga o que pensa do calor em Portugal.

B

Candidato/a: você mesmo/a
Professor/a: rececionista / rececionista no dentista

Está em Timor-Leste. Tem uma dor de dente. Fala com o / a rececionista / rececionista no dentista.

- 1 (i) Cumprimente o / a rececionista / rececionista e
(ii) diga qual é o problema.
- 2 Ouça o / a rececionista / rececionista e responda à pergunta.
- 3 (i) Diga onde está hospedado / hospedada em Timor-Leste e
(ii) diga quanto tempo fica no país.
- 4 (O dentista não o / a pode atender hoje).
(i) Manifeste preocupação e
(ii) explique **em detalhe** porque a situação é urgente.
- 5 Pergunte sobre a possibilidade de ver um outro dentista.

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Paper 3 Speaking Role Play Card Three

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa loja

Está de férias em Portugal. Faz muito calor e quer comprar água. Fala com o empregado / a empregada numa loja.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha o tamanho da garrafa que quer.
- 3 Diga se quer mais alguma coisa.
- 4 (i) Agradeça ao empregado / à empregada **e**
(ii) pergunte alguma coisa sobre a água. (preço? com gás?)
- 5 Diga o que pensa do calor em Portugal.

B

Candidato/a: você mesmo/a
Professor/a: empregado / empregada num banco

Está na Madeira. O seu cartão do banco não funciona bem. Fala com um empregado / uma empregada no banco.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga qual é o problema.
- 2 Ouça o empregado / a empregada e responda à pergunta.
- 3 (i) Diga onde está o cartão do banco **e**
(ii) diga quanto tempo fica na Madeira.
- 4 (O empregado / a empregada não o / a pode ajudar agora).
(i) Manifeste preocupação **e**
(ii) explique **em detalhe** porque a situação é urgente.
- 5 Pergunte sobre a possibilidade de falar com o gerente.

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0540/03

Paper 3 Speaking Role Play Card Four

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa biblioteca

Está de férias em Cabo Verde. Quer saber mais sobre o país. Fala com o empregado / a empregada numa biblioteca.

- 1 (i) Cumprimente o empregado / a empregada e
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha o que quer ler.
- 3 Diga se precisa de um computador.
- 4 (i) Agradeça ao empregado / à empregada e
(ii) pergunte alguma coisa sobre a biblioteca. (horário? café?)
- 5 Diga de onde você é.

B

Candidato/a: você mesmo/a
Professor/a: oculista

Está em Angola. Os seus óculos estão quebrados. Fala com um / uma oculista.

- 1 (i) Cumprimente o / a oculista e
(ii) diga qual é o problema.
- 2 Ouça o / a oculista e responda à pergunta.
- 3 (i) Diga quando usa óculos e
(ii) diga há quanto tempo usa óculos.
- 4 (O oculista não pode consertar os seus óculos hoje).
(i) Manifeste preocupação e
(ii) explique **em detalhe** porque o conserto é urgente.
- 5 Pergunte sobre a possibilidade de comprar um outro par de óculos.

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0540/03

Paper 3 Speaking Role Play Card Five

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa biblioteca

Está de férias em Cabo Verde. Quer saber mais sobre o país. Fala com o empregado / a empregada numa biblioteca.

- 1 (i) Cumprimente o empregado / a empregada e
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha o que quer ler.
- 3 Diga se precisa de um computador.
- 4 (i) Agradeça ao empregado / à empregada e
(ii) pergunte alguma coisa sobre a biblioteca. (horário? café?)
- 5 Diga de onde você é.

B

Candidato/a: você mesmo/a
Professor/a: rececionista / recepcionista no dentista

Está em Timor-Leste. Tem uma dor de dente. Fala com o / a rececionista / recepcionista no dentista.

- 1 (i) Cumprimente o / a rececionista / recepcionista e
(ii) diga qual é o problema.
- 2 Ouça o / a rececionista / recepcionista e responda à pergunta.
- 3 (i) Diga onde está hospedado / hospedada em Timor-Leste e
(ii) diga quanto tempo fica no país.
- 4 (O dentista não o / a pode atender hoje).
(i) Manifeste preocupação e
(ii) explique **em detalhe** porque a situação é urgente.
- 5 Pergunte sobre a possibilidade de ver um outro dentista.

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PORTUGUESE

0540/03

Paper 3 Speaking Role Play Card Six

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

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- The important thing is to convey the message.
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- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa biblioteca

Está de férias em Cabo Verde. Quer saber mais sobre o país. Fala com o empregado / a empregada numa biblioteca.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha o que quer ler.
- 3 Diga se precisa de um computador.
- 4 (i) Agradeça ao empregado / à empregada **e**
(ii) pergunte alguma coisa sobre a biblioteca. (horário? café?)
- 5 Diga de onde você é.

B

Candidato/a: você mesmo/a
Professor/a: empregado / empregada num banco

Está na Madeira. O seu cartão do banco não funciona bem. Fala com um empregado / uma empregada no banco.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga qual é o problema.
- 2 Ouça o empregado / a empregada e responda à pergunta.
- 3 (i) Diga onde está o cartão do banco **e**
(ii) diga quanto tempo fica na Madeira.
- 4 (O empregado / a empregada não o / a pode ajudar agora).
(i) Manifeste preocupação **e**
(ii) explique **em detalhe** porque a situação é urgente.
- 5 Pergunte sobre a possibilidade de falar com o gerente.

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0540/03

Paper 3 Speaking Role Play Card Seven

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a num guichê de turismo

Está de férias no Brasil. Quer passar um dia na praia. Fala com o empregado / a empregada num guichê de turismo.

- 1 (i) Cumprimente o empregado / a empregada e
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha como quer viajar.
- 3 (i) Agradeça ao empregado / à empregada e
(ii) pergunte alguma coisa sobre a praia. (popular? limpa?)
- 4 Diga de onde você é.
- 5 Diga se quer mais alguma coisa.

B

Candidato/a: você mesmo/a
Professor/a: oculista

Está em Angola. Os seus óculos estão quebrados. Fala com um / uma oculista.

- 1 (i) Cumprimente o / a oculista e
(ii) diga qual é o problema.
- 2 Ouça o / a oculista e responda à pergunta.
- 3 (i) Diga quando usa óculos e
(ii) diga há quanto tempo usa óculos.
- 4 (O oculista não pode consertar os seus óculos hoje).
(i) Manifeste preocupação e
(ii) explique **em detalhe** porque o conserto é urgente.
- 5 Pergunte sobre a possibilidade de comprar um outro par de óculos.

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0540/03

Paper 3 Speaking Role Play Card Eight

May/June 2020

Approximately 15 minutes

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INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a num guichê de turismo

Está de férias no Brasil. Quer passar um dia na praia. Fala com o empregado / a empregada num guichê de turismo.

- 1 (i) Cumprimente o empregado / a empregada e
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha como quer viajar.
- 3 (i) Agradeça ao empregado / à empregada e
(ii) pergunte alguma coisa sobre a praia. (popular? limpa?)
- 4 Diga de onde você é.
- 5 Diga se quer mais alguma coisa.

B

Candidato/a: você mesmo/a
Professor/a: rececionista / recepcionista no dentista

Está em Timor-Leste. Tem uma dor de dente. Fala com o / a rececionista / recepcionista no dentista.

- 1 (i) Cumprimente o / a rececionista / recepcionista e
(ii) diga qual é o problema.
- 2 Ouça o / a rececionista / recepcionista e responda à pergunta.
- 3 (i) Diga onde está hospedado / hospedada em Timor-Leste e
(ii) diga quanto tempo fica no país.
- 4 (O dentista não o / a pode atender hoje).
(i) Manifeste preocupação e
(ii) explique **em detalhe** porque a situação é urgente.
- 5 Pergunte sobre a possibilidade de ver um outro dentista.

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0540/03

Paper 3 Speaking Role Play Card Nine

May/June 2020

Approximately 15 minutes

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INSTRUCTIONS

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- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a num guichê de turismo

Está de férias no Brasil. Quer passar um dia na praia. Fala com o empregado / a empregada num guichê de turismo.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Ouça o empregado / a empregada e escolha como quer viajar.
- 3 (i) Agradeça ao empregado / à empregada **e**
(ii) pergunte alguma coisa sobre a praia. (popular? limpa?)
- 4 Diga de onde você é.
- 5 Diga se quer mais alguma coisa.

B

Candidato/a: você mesmo/a
Professor/a: empregado / empregada num banco

Está na Madeira. O seu cartão do banco não funciona bem. Fala com um empregado / uma empregada no banco.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga qual é o problema.
- 2 Ouça o empregado / a empregada e responda à pergunta.
- 3 (i) Diga onde está o cartão do banco **e**
(ii) diga quanto tempo fica na Madeira.
- 4 (O empregado / a empregada não o / a pode ajudar agora).
(i) Manifeste preocupação **e**
(ii) explique **em detalhe** porque a situação é urgente.
- 5 Pergunte sobre a possibilidade de falar com o gerente.

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