



**Cambridge Assessment International Education**  
Cambridge Pre-U Certificate

---

**MANDARIN CHINESE (PRINCIPAL)**

**9778/02**

Paper 2 Listening, Reading and Translation

**May/June 2019**

TRANSCRIPT

**2 hours 30 minutes**

---

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **3** printed pages and **1** blank page.



**R** University of Cambridge International Examinations. Pre-U Mandarin Chinese Principal Course 9778 Paper 2, June 2019 Examination.

**Instructions to candidates.**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer the questions in, above each item on the question paper.

You may approach the sections in any order you wish.

**Section 1: Listening**

You are advised to spend 30 minutes on this section.

You need not write in full sentences in responses to Listening Text (d).

You are reminded to write your responses to Listening Text (e) in continuous English prose.

You may listen to the passages as many times as you wish on your individual listening equipment.

You may make notes and write your answers at any time during the test.

The number of marks is given in brackets at the end of each question or part question.

(Pause 5 seconds)

(signal)

**R Exercise 1. Listening Text (a).**

**R Question 1**

**F1** shí yòng (实用)

**R Question 2**

**F1** běn lái (本来)

**R Question 3**

**F1** chā rù (插入)

(Pause 3 seconds)

**R Exercise 2:**

**R Listening Text (b).**

**M1** 一个国家的政治和经济情况会影响这个国家的汇率。

(Pause 3 seconds)

**R Listening Text (c).**

**M1** 会计师是一个非常稳定的职业；环境工程师是全球都需要的人才。因此，有很多到国外留学的中国学生选择会计和环境科学专业。

(Pause 3 seconds)

**R Exercise 3. Listening Text (d).**

**F1** “打包”在中国是一种受公众欢迎的做法。不论是大饭店还是小餐馆的服务员都会主动细心地为顾客提供打包的盒子和袋子,以方便人们带走没吃完的食物。

很多家长觉得打包文化真的不错,也很必要,因为这可以减少食物的过度浪费,并且让孩子从小养成节省的好习惯。把吃不完的食物带回家冷藏,下一餐加热食用,既卫生、美味又省钱,同时也节约能源。

(Pause 3 seconds)

**R Exercise 4. Listening Text (e).**

**M1** 广场舞是以健身为目的在公共广场、公园和居民小区等地方跳的舞蹈,通常伴有高音量 and 强节奏的音乐。广场舞在中国无论南北都十分普遍,参加的人多为中老年人,因此也被看作是一种中国的社会现象。

近几年随着人们对噪音意识的提高和对城市空间需求的增强,很多市民对广场舞持反对意见。为了解决市民健身场所不足和广场舞噪音的问题,很多城市要求公共体育场要免费对公众开放。

(Pause 3 seconds)

**R** This is the end of the recorded material.

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.