



Cambridge Assessment International Education
Cambridge Pre-U Certificate

SPANISH (PRINCIPAL)

9781/02

Paper 2 Reading and Listening

May/June 2018

MARK SCHEME

Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **9** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Not Allowed Responses
Part 1: Reading (30 marks)			
Texto de lectura 1			
1	<p>Any TWO of the following:</p> <p>(pretende) saber / averiguar (or equivalent) quiénes fueron los responsables (1)</p> <p>que (los responsables) sean inculpados / inculparlos (1)</p> <p>dar voz a las peticiones de los familiares (1)</p>	2	<p>quiénes fueron los responsables (without infinitive)</p> <p>que sean inculpados (with no reference to whom it refers)</p>
2	<p>no se quiere:</p> <p>causar dolor a las víctimas / desestabilizar la sociedad / provocar polémica</p>	1	
3	<p>empezar/poner en marcha una investigación/un proceso (de investigación) (1)</p> <p>para juntar/ recoger información (para denunciar / presentar una denuncia) (1)</p>	2	Encontrar/buscar información
4	<p>Any TWO of:</p> <p>el terrorismo (sistemático) (1)</p> <p>el secuestro (1)</p> <p>la tortura(1)</p>	2	acciones inauditas
5	<p>para que no caigan en el olvido (nunca) / para no ser olvidados</p>	1	
6	<p>porque no han apuntado a hechos concretos (1)</p> <p>el Ayuntamiento no ha proporcionado algunos documentos (1)</p>	2	no hay/existen hechos concretos

Question	Answer	Marks	Not Allowed Responses
Texto de lectura 2			
7	the largest/larger cities / cities like Buenos Aires etc.	1	Latin American cities
8	it has the highest levels of toxic particles in the air (sulfate, nitrate etc.)	1	
9	poor breathing / respiratory problems (1) (blood) poisoning / problem with blood (1)	2	intoxication
10	pollution levels reached their peak / were at their worst / pollution hit rock bottom	1	Pollution touched the bottom
11	dry weather / no rain	1	
12	emissions / pollution from industry (1) and from schools and hospitals (1)	2	
13	new types of heaters (1) insulation (1)	2	Calefactors isolation

Question	Answer	Marks	Not Allowed Responses
Texto de lectura 3			
14	Re-translation One tick for each box then see conversion table.		

	Text	Accept	Reject
1	The Chilean authorities	Las autoridades chilenas	
2	recently published	Han publicado/publicaron recientemente	
3	air quality	la calidad del aire	cualidad
4	data	datos de/sobre	
5	in more than 20 cities.	de/en más de 20 (veinte) ciudades / urbes.	...más <u>que</u> 20...
6	Many Latin American cities	Muchas ciudades latinoamericanas / de América Latina	
7	are now more aware	ya/ahora son más conscientes	
8	of the problem	del problema	
9	and some	y algunas	algunos
10	have managed	han logrado / conseguido / podido	
11	to reduce	reducir	
12	atmospheric pollution.	la contaminación/polución ambiental/atmosférica.	
13	Toxic fumes	Los humos/residuos tóxicos	
14	are known to be	se conocen como / son conocidos como	
15	the biggest cause	la causa más grande / la principal causa	
16	of illnesses	de enfermedades	
17	and deaths	y muertes	
18	in urban areas.	en áreas / zonas urbanas.	en las ciudades/urbes
19	It is vital that	Es imprescindible / vital / esencial / que	
20	we change	cambemos	

21	our way of life	nuestra forma de vida / vivir	manera de vida
22	so that	para que	
23	air	el aire	
24	is cleaner	sea más limpio	
25	and healthier.	y (más) sano / saludable.	
26	At last	Por fin / Finalmente	
27	this issue	este problema / asunto	situación
28	is being taken	se está tomando / se toma / está siendo tomado	se está considerando
29	seriously	seriamente / en serio	
30	at a regional level.	a nivel regional.	

Conversion table:

Number of ticks	Mark
28–30	10
25–27	9
22–24	8
19–21	7
16–18	6
13–15	5
10–12	4
7–9	3
4–6	2
3	1
0–2	0

Question	Answer	Marks	Not Allowed Responses
Part II: Listening (30 marks)			
Texto auditivo 1			
15	Que tienen que ser guapas y portarse bien	1	
16	Para servir de modelos a otras mujeres	1	
17	no le gustaba / no se sentía parte de (1) la rigidez / la jerarquía de su trabajo (1)	2	
18	tener suficiente dinero (para) / llegar a fin de mes	1	
19	Quería cambiar sus malos hábitos por costumbres buenas / vivir de una manera más positiva	1	
20	EITHER crear / fomentar la amistad / la camaradería OR romper con los estereotipos	1	
21	las marcas prefieren que aparezcan como modelos guapas (1) cuando en realidad son mujeres valientes / fuertes (1)	2	montarse en una tabla sin coraje es imposible
22	le dio fuerza / confianza (para seguir adelante)	1	

Question	Answer	Marks	Not Allowed Responses
Texto auditivo 2			
23	because the school year is coming to an end	1	school has finished school course
24	collecting information on the streets (1) information given to them by family members (1) information on social networks (1)	3	finding information
25	They wait until the last minute before giving out any details (about the parties)	1	last/final hour
26	plain-clothed officers	1	
27	by turning on the lights / switching off the music (1)	1	
28	the organiser blocked all access (to the building) (1) and locked the party-goers/young people in (1)	2	
29	to keep a close / watchful eye on the situation	1	

Question	Answer	Marks	Not Allowed Responses
Texto auditivo 3			
30	Summary		
Give one mark for each of the following content points addressed up to a maximum of 10 marks.			
30	<ul style="list-style-type: none"> • what Gorka says immigrants do to reach their 'promised land' 		
	– they undertake <u>long journeys</u> (on foot or ramshackled boats)	1	
	– they pay (unscrupulous) mafias	1	
	– they're prepared to risk their lives	1	
	<ul style="list-style-type: none"> • the circumstances which led Spaniards to leave Spain and what happened to many who did 		
	– some were escaping/for fear of persecution	1	
	– others left to work abroad	1	left to <u>find</u> work
	– many adopted the nationality of their host country	1	
	<ul style="list-style-type: none"> • the ways in which immigration is different today 		
	– new technology and/or globalisation encourage more migration	1	
	– immigrants aren't welcome in Europe anymore	1	
	– border controls are tightened / some illegal immigrants are expelled	1	
	<ul style="list-style-type: none"> • how Spain should respond to immigration today and why 		
	– Spain should not forget its past as an exporter of migrants	1	
– and should offer asylum to those in need	1	offer help	
– Spain can be the new 'promised land'.	1		