



Cambridge International Examinations  
Cambridge Pre-U Certificate

**PSYCHOLOGY (PRINCIPAL)**

**9773/01**

Paper 1 Key Studies and Theories

**May/June 2017**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, glue or correction fluid.

Section A:  
Answer **all** questions.  
Section B:  
Answer **one** question.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **3** printed pages and **1** blank page.

**Section A**

Answer **all** questions in this section.

- 1 From the further research by Wells and Bradfield, outline **one** effect of giving confirming feedback to the participants. [2]
- 2 (a) Explain what is meant by 'theory of mind'. [2]  
(b) Outline **one** piece of evidence from the study by Baron-Cohen et al. that suggests that people with autism lack a theory of mind. [2]
- 3 Describe **one** of the three variables that was tested in the study by Samuel and Bryant into cognitive development. [2]
- 4 Outline **two** differences between the methodology used in Milgram's research and the methodology used in Slater's research into obedience. [4]
- 5 Outline **one** finding from the further research into prison simulation by Reicher and Haslam. [2]
- 6 From the study by Bandura et al. into learning aggression, briefly outline the social learning theory. [2]
- 7 Briefly outline the results of the further research by Bartholomew and Horowitz into romantic love as attachment. [2]
- 8 The research into diagnosing abnormality by Rosenhan is often considered unethical. Outline **two** reasons why this study should have been conducted. [4]
- 9 Suggest **one** reason for the aggressive behaviour seen in the study on gambling by Parke and Griffiths. [2]
- 10 Outline **one** of the goals Veale and Riley suggested would help sufferers of body dysmorphic disorder (BDD). [2]
- 11 From the further research into cognitive behaviour therapy (CBT) for post-traumatic stress disorder (PTSD) by Harvey et al.:
  - (a) Outline the aim of the further research. [2]
  - (b) Outline **one** conclusion that can be drawn from the further research. [2]
- 12 Suggest **one** weakness of the sample used in the study on sleep and dreaming by Dement and Kleitman. [2]

**Section B**

Answer **either** Question 13 **or** Question 14 in this section.

Your answer should be in relation to the research that you have studied (research may include background, key study, further research and 'explore more').

- 13 (a)** Describe research into psychosexual development. [10]
- (b)** Evaluate research into psychosexual development. [12]
- (c)** Explain how you would conduct a study which would extend our understanding of psychosexual development. [6]
- 14 (a)** Describe research into biological attraction. [10]
- (b)** Evaluate research into biological attraction. [12]
- (c)** Explain how you would conduct a study which would extend our understanding of biological attraction. [6]

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