

CCEA EXEMPLIFYING EXAMINATION PERFORMANCE

A2 1 (AJ211)

German: Speaking

Assessment Unit A2 1 Speaking

Please read this in conjunction with the relevant sound file on the GCE German microsite, under the Support Materials (A21) tab.

Introduction

These tapes were chosen to give students a clearer idea of the many different styles of candidates who obtain top grades in spoken German. You will find many different examples of how to cope with the demands of this examination.

Hopefully you will be reassured that you can aspire to this level and that the examiners who come to conduct the orals do so with great warmth and sensitivity as well as professionalism. The commentaries will also give you further insights in to what examiners are looking for.

1. Discussion Title: *A Historical Period – Die Ostzone und die DDR*

Examiner's Comments

Understanding:

The candidate displays a very good knowledge of her chosen theme and responds fluently to the examiner's questions. She develops responses at length and is clearly able to adapt the information that she has learnt to address the questions appropriately.

Language:

The candidate uses a wide range of vocabulary and structures. There are few grammatical errors and pronunciation and intonation are very good.

Conversation:

Comprehension/Communication

The candidate sustains a genuine conversation with the examiner and regularly develops her responses, expanding topics and expressing points of view.

Language

Her control of language is very good and she makes few serious errors.

2. Discussion Title: *Das Wunder von Bern – Die Darstellung des Nachkriegsdeutschlands in dem film.*

Examiner's Comments

Understanding:

The candidate responds fluently and competently to a range of questions on the film and on his chosen perspective of the film. He shows very good insight into the theme and manages to integrate pre-learnt material in such a way that it sounds authentic.

Language:

The candidate uses a wide range of lexis and structure appropriate to the topic. Pronunciation is generally good – despite the fact that 'Matthias' is pronounced incorrectly.

Conversation:

Comprehension/Communication

The candidate develops the examiner's questions readily and competently and frequently expands his answers. He shows substantial evidence of being able to argue points of view. He sustains the conversation at quite a sophisticated level and engages in a real discussion with the examiner.

Language

The candidate uses an impressive range of vocabulary and structures. Despite some inaccuracies, he has very good control of the language.

3. Discussion Title: *A Historical Period – Die Stasi*

Examiner's Comments

Understanding:

The candidate displays detailed knowledge and thorough understanding of the chosen theme and responds fluently to the examiner's questions. There is a well-balanced mixture between pre-learnt material and spontaneous responses. There is substantial evidence of personal engagement and points of view.

Language:

Control of language is of a high order with few errors. Pronunciation and intonation are very good.

Conversation:

Comprehension/Communication

In the conversation the candidate responds readily and fluently to the examiner's questions. He regularly takes the initiative and develops his answers.

Language

Even in this more challenging part of the examination the candidate shows a very good command of idiom, vocabulary and structure, and he makes few errors.