



Rewarding Learning

ADVANCED
General Certificate of Education
January 2011

Centre Number

71

Candidate Number

Biology

Assessment Unit A2 1

assessing

Physiology and Ecosystems

[AB211]



MONDAY 24 JANUARY, AFTERNOON

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all nine** questions.

You are provided with **Photograph 4.5** for use with Question 5 in this paper.

Do not write your answers on this photograph.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Section A carries 72 marks. Section B carries 18 marks.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are reminded of the need for good English and clear presentation in your answers. Use accurate scientific terminology in all answers.

You should spend approximately **25 minutes** on Section B.

You are expected to answer Section B in continuous prose.

Quality of written communication will be assessed in **Section B** and awarded a maximum of 2 marks.

For Examiner's
use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total
Marks

Section A

- 1 Read the following passage about the development of a community over a period of time and write the most appropriate word(s) in the blank spaces to complete the account.

The initial colonisation of bare rock is by _____ species.

Over time as the soil develops, more species colonise the area, a process known as _____ succession. The final stable community is known as the _____ community. If this final community is destroyed by fire a more rapid _____ succession may take place.

[4]

Examiner Only	
Marks	Remark

- 2 (a) Auxins and gibberellins are both plant growth substances which promote cell elongation in different parts of the stem. State which parts of the plant stem are stimulated by

- Auxins _____
- Gibberellins _____

[1]

- (b) Growth in plants involves the division of cells which subsequently increase in length.

In an experiment, the effects of two “growth substances” on both cell division and cell elongation were compared with an untreated control plant. Each treatment resulted in longer stems than the untreated control. The specific effects on cell division and cell elongation are shown in the table below.

	Untreated Control	Treatment with an artificial growth substance	
		1-naphthaleneacetic acid (NAA)	2,4-dichlorophenoxyacetic acid (2,4-D)
Cell division – average number of new cells produced /cells day ⁻¹	3.9	3.8	5.9
Cell elongation – average increased length of each new cell/ μm	30	48	24

Using the information in the table, explain the increase in stem elongation produced by each treatment.

[3]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

(a) The drug nicotine, found in the leaves of the tobacco plant, binds to the acetylcholine receptor sites in synapses. After binding to these receptor sites, nicotine acts in a similar way to acetylcholine.

(i) Using your understanding of the nerve synapse, describe precisely where nicotine would bind.

[1]

(ii) Describe and explain the effect of nicotine on the nervous system.

[S]

(iii) Unlike acetylcholine, nicotine is not broken down within the synapse. Suggest **one** possible consequence of nicotine remaining in the synapse.

[1]

Examiner Only	
Marks	Remark

-
-
- [1]

-
-
-
-
- [2]

-
-
- [1]

Examiner Only	
Marks	Remark

```
graph TD; A["Total incident light energy  
1.0 x 10^6"] --> B["Heat used in evaporation  
from the soil and during  
transpiration  
5.0 x 10^5"]; A --> C["Light energy passing  
through the grass  
3.2 x 10^5"]; A --> D["Reflected light  
energy  
1.6 x 10^5"]; A --> E["Chemical energy  
from  
photosynthesis  
2.0 x 10^4"]; E --> F["Plant respiration  
2.0 x 10^3"];
```

The diagram illustrates the energy flow from incident light to various components of the grass system. The total incident light energy is 1.0×10^6 . This energy is distributed as follows:

- Heat used in evaporation from the soil and during transpiration: 5.0×10^5
- Light energy passing through the grass: 3.2×10^5
- Reflected light energy: 1.6×10^5
- Chemical energy from photosynthesis: 2.0×10^4
- Plant respiration: 2.0×10^3

- Answer _____ [2]

-
-
- [1]

- Answer _____ [1]

[1]

Month	Soil temperature/°C		
	Under plastic cover		No plastic cover
	Centre	Edge	
May	14.9	13.0	11.4
June	19.9	17.7	16.0

[1]

1. _____

2. _____

[2]

Examiner Only	
Marks	Remark

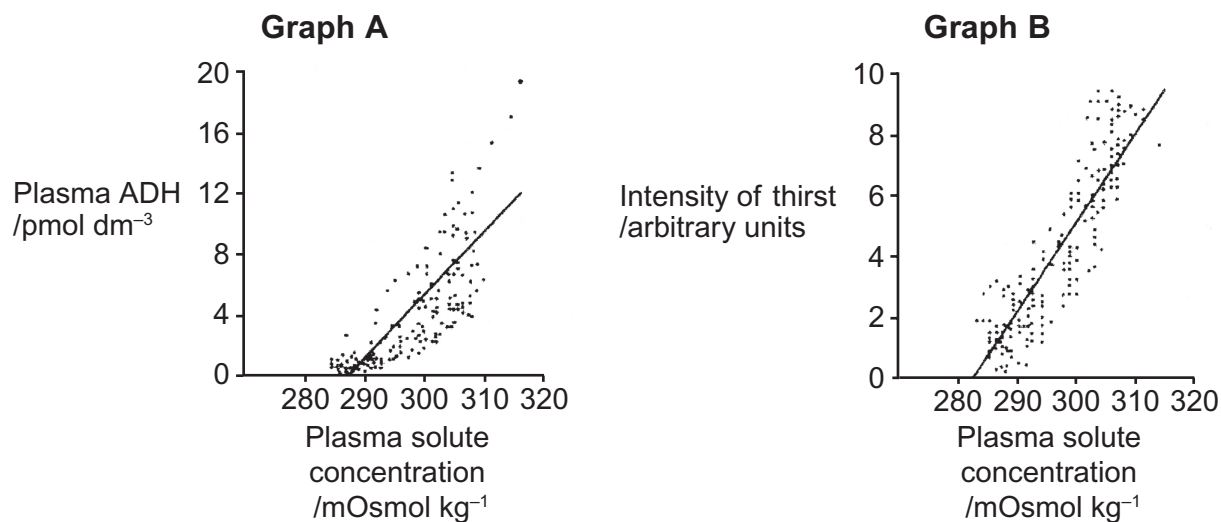
	Carrick-on-Suir	Dromore
Variety	Grain yield	Grain yield
Nancis	102	125
Loft	104	123
Hudson	117	102
Rival	111	58
Janna	108	50

Comment on the influence of the site on the relative performance of the varieties in the investigation.

Examiner Only	
Marks	Remark

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(Questions continue overleaf)

The graphs below show how ADH levels and the intensity of a person's thirst are affected by changing plasma solute concentration.

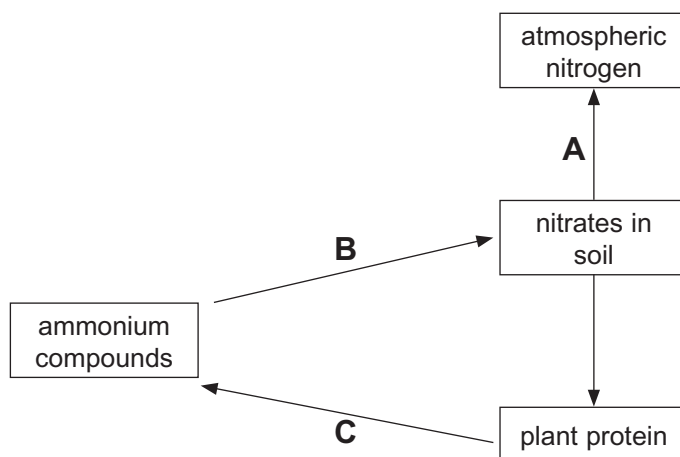


- (a)** Using the information in **Graph A** and your understanding of how ADH is released into the plasma, explain the effect of changing plasma solute concentration on plasma ADH levels.

[4]

Examiner Only	
Marks	Remark

- 7 (a) The diagram below summarises part of the nitrogen cycle.



Identify the processes labelled **A** to **C**.

A _____

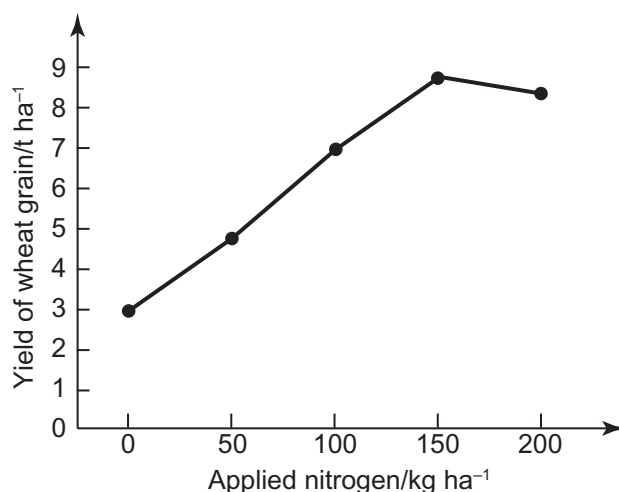
B _____

C _____

[3]

- (b) Nitrogen-containing compounds can be added to soil by the use of artificial fertilisers. There are both economic and environmental reasons for determining the amount of artificial fertiliser to add to cereal crops, such as wheat.

An investigation was carried out to determine the effect of adding different levels of artificial fertiliser on the amount of wheat grain harvested. The results are shown in the graph below.



Source: *Plant science in action*. Caroline Barnes and Nick Poore. Hodder and Stoughton ISBN 0-340-60099-3

- 8 Reindeer (*Rangifer tarandus*) have been introduced to remote oceanic islands to provide a source of meat for sailors on whaling ships.

- (a) On South Georgia, in the South Atlantic Ocean, reindeer were first introduced in 1909. The reindeer graze the lowland grass community of plants when this is not covered by winter snow. In the winter months the deer graze the lichen-rich banks, where less snow accumulates.

The table shows the plant species present in the lichen-rich banks for an area where there are no reindeer (ungrazed) and where reindeer are present (grazed).

Plant species	Mean percentage cover/%	
	Area ungrazed by reindeer	Area grazed by reindeer
Vascular plants		
<i>Acaena decumbens</i>	9	5
<i>Acaena tenera</i>	4	—
<i>Festuca erecta</i>	17	—
<i>Phleum alpinum</i>	7.5	—
<i>Rostkovia magellanica</i>	5	40
Lichens		
<i>Cetraria islandica</i>	10	—
<i>Cladonia balfourii</i>	4	—
<i>Cladonia carneola</i>	—	2
<i>Cladonia furcata</i>	6	1
<i>Cladonia rangiferina</i>	10	—
<i>Ochrolechia frigida</i>	5	2
<i>Pseudocyphellaria freycinetii</i>	23	5
<i>Psoroma hypnorum</i>	5	3
<i>Stereocaulon glabrum</i>	5	—
Mosses		
<i>Chorisodontium aciphyllum</i>	21.5	40
<i>Polytrichum alpinum</i>	20.5	40
<i>Tortula robusta</i>	4	—

Examiner Only

Marks

Remark

[illegible]20

Examiner Only	
Marks	Remark

THIS IS THE END OF THE QUESTION PAPER

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GCE Biology Advanced (A2)
Assessment Unit A2 1: Physiology and Ecosystems
January 2011

Photographs 4.5 X and Y
(for use with question 5)



Metre wide sheets of
photodegradable
plastic with maize
plants emerging
through the perforated
plastic

Source: Chief Examiner