



ADVANCED SUBSIDIARY (AS)
General Certificate of Education
January 2011

Centre Number

71

Candidate Number

Biology

Assessment Unit AS 2

assessing

Organisms and Biodiversity

[AB121]



TUESDAY 18 JANUARY, AFTERNOON

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all nine** questions.

You are provided with **Photograph 2.4** for use with **Question 4** in this paper. Do not write your answers on this photograph.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Section A carries 60 marks. Section B carries 15 marks.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are reminded of the need for good English and clear presentation in your answers.

Use accurate scientific terminology in all answers.

You should spend approximately **20 minutes** on Section B.

You are expected to answer Section B in continuous prose.

Quality of written communication will be assessed in **Section B**, and awarded a maximum of 2 marks.

For Examiner's
use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total
Marks

Section A

1 Fungi are described as lysotrophs and feed by extracellular digestion.

(a) Explain why fungi are described as lysotrophs.

_____ [1]

(b) Describe the process of extracellular digestion.

_____ [2]

Examiner Only	
Marks	Remark

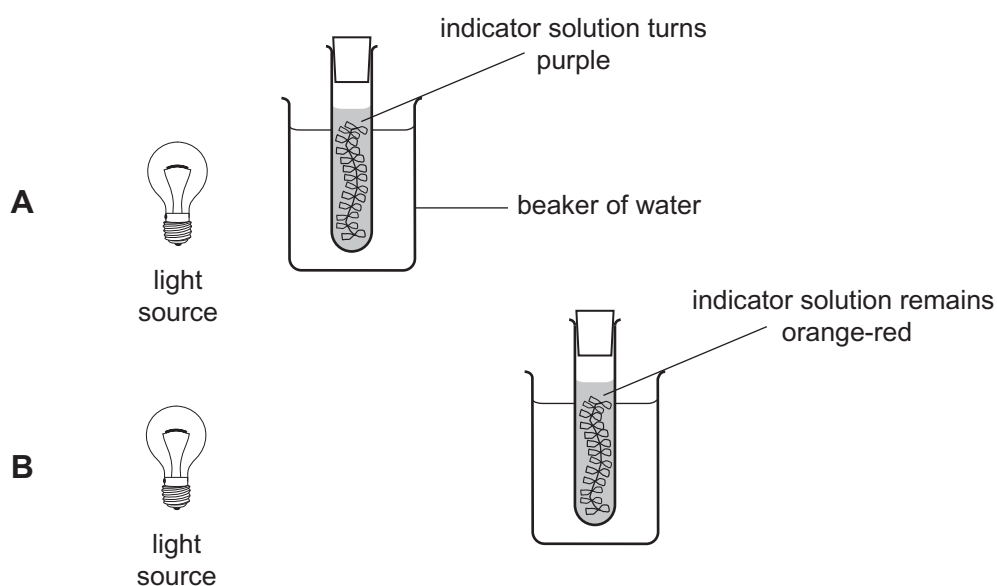
- 2 An investigation was designed to determine the effect of light intensity on gas exchange by pondweed. The experiment setup is shown in the diagram below.

In **A**, the lamp was placed close to a test tube containing pondweed immersed in an indicator solution.

In **B**, the lamp was placed further away.

In each case, the indicator was orange-red initially. After 1 hour, the colour was observed and recorded.

The experimental setup and results are shown below.



- (a) Name the indicator solution used and the gas which caused the change in **A**.

Indicator solution _____

Gas _____ [1]

- (b) Suggest a reason for the test tube containing the pondweed being placed in a beaker of water.

 _____ [1]

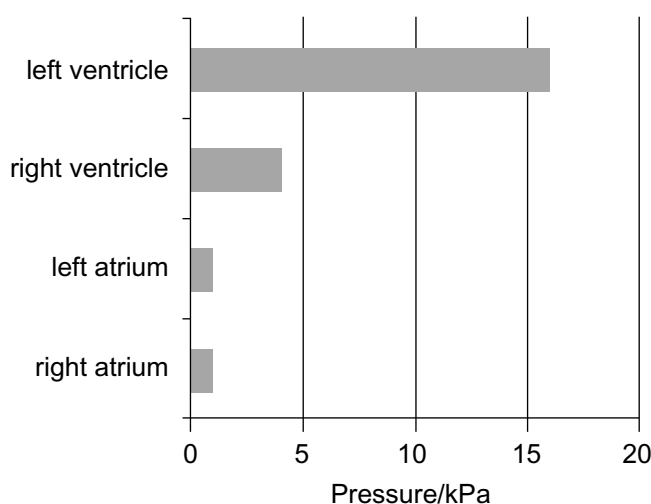
- (c) Explain why the indicator solution remained orange-red in **B**.

 _____ [2]

Examiner Only	
Marks	Remark

(a) State the term for the phase of the cardiac cycle during which heart muscle is contracted.

(b) The muscle surrounding the heart chambers is of different thicknesses. The graph below shows the maximum pressure reached in each of the heart chambers during contraction.



Using your understanding of the structure of the heart chambers, explain why the maximum pressure in both atria is the same, whereas the pressure in the left ventricle is much greater than the pressure in the right ventricle.

[3]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

-
-
-
- [2]

Species found	Number of each species (n_i)	$n_i(n_i - 1)$
Bramble, <i>Rubus spp.</i>	26	650
Ivy, <i>Hedera helix</i>	13	156
Stinging nettle, <i>Urtica dioica</i>	8	X _____
Cleavers, <i>Galium aparine</i>	6	30
Cow parsley, <i>Anthriscus sylvestris</i>	5	20
Gorse, <i>Ulex europaeus</i>	4	12
Herb Robert, <i>Geranium robertianum</i>	3	6
Hawthorn, <i>Crataegus monogyna</i>	4	12
Hazel, <i>Corylus avellana</i>	2	2
Sycamore, <i>Acer pseudoplatanus</i>	2	2
Wild cherry, <i>Prunus avium</i>	2	2
Total	$N = 75$	$\sum n_i(n_i - 1)$ _____

- 6

(a) A student took five counts of stomata in areas $2\text{ mm} \times 2\text{ mm}$ (4 mm^2) on both surfaces. The mean number of stomata per 4 mm^2 was then calculated and, for the upper epidermis, this was converted to a count per cm^2 . The results are shown in the table below.

	Number of stomata	
	Upper epidermis	Lower epidermis
Replicated counts/ 4 mm ⁻²	136	67
	146	81
	132	90
	154	58
Mean count/4 mm ⁻²	142	74
Mean count/cm ⁻²	3550	

- (i) **Complete the table** by entering a mean value for the number of stomata per cm^2 in the shaded cell. [1]

- (ii)** Assess the variation shown within the replicates and comment on reliability of the measurements.

[

Examiner Only	
Marks	Remark



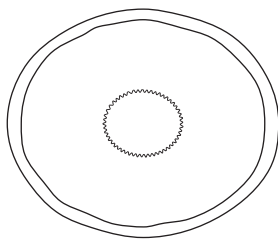
(ii) Covering part of the leaf with the cobalt chloride paper may reduce the transpiration in that part. Suggest **one** reason for this.

[Turn over

- (c) Explain how water loss from the leaf provides a means for water transport in the whole plant.

[2]

Examiner Only	
Marks	Remark



-
-
-
-
-
-
-
-
-
-
-
- [5]

Examiner Only	
Marks	Remark

- 8 The distribution of bird populations is greatly influenced by changes in farming practice. A recent introduction involves the planting of tree species such as poplar or willow. These fast growing trees are harvested after a number of years to produce wood pellets for use as a fuel. This practice is called Short Rotation Coppicing (SRC).

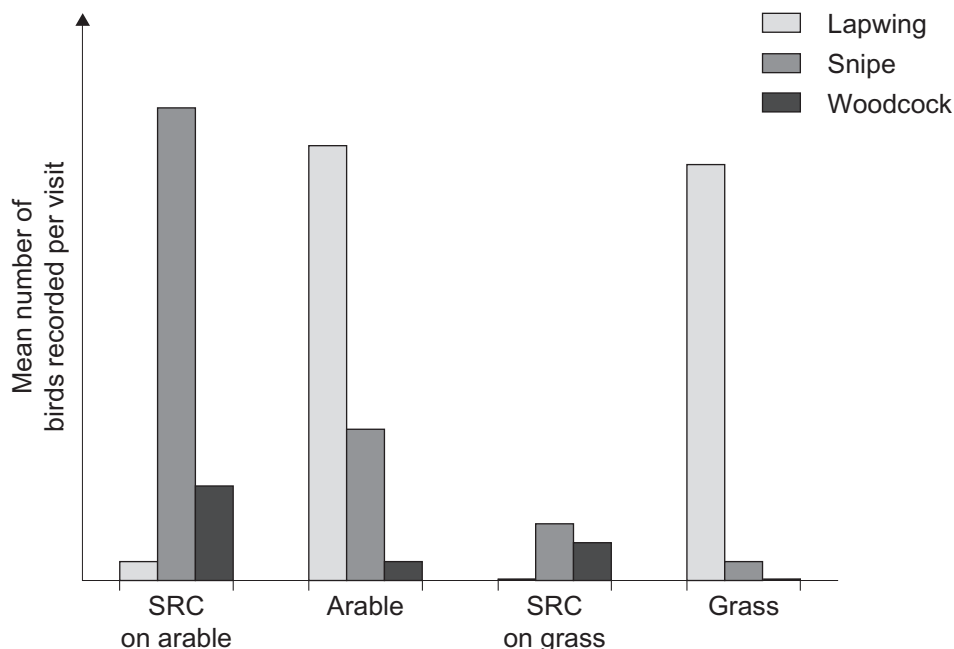
After several years, the trees form a dense plantation on land that was previously used for growing crops (arable land) or as grassland. The effects of changing land use to SRC was investigated for three bird species: the lapwing (*Vanellus vanellus*), the snipe (*Gallinago gallinago*) and the woodcock (*Scolopax rusticola*).

- (a) State the genus name of the woodcock.

_____ [1]

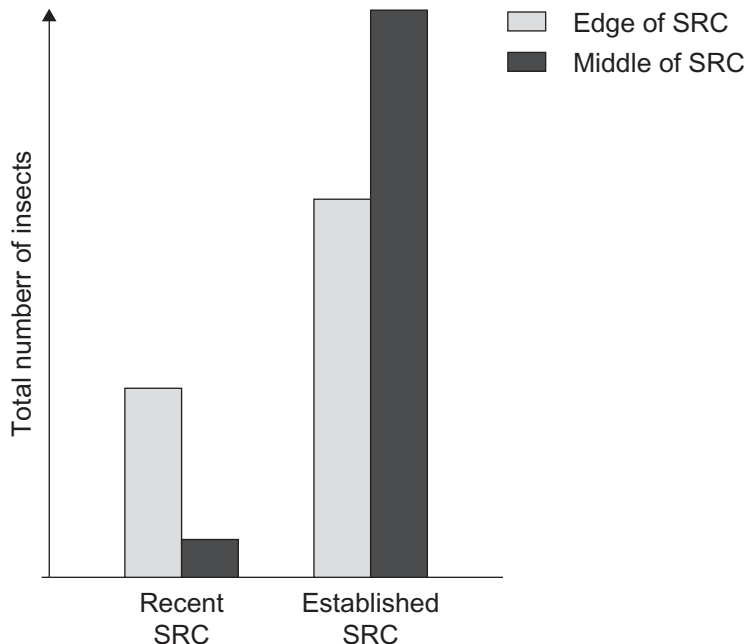
- (b) In the investigation of changing land use on the bird species, biologists visited farms to take counts of each species in four areas:

- short rotation coppices (SRC) on land previously used as arable land
- neighbouring area maintained as arable land
- short rotation coppices (SRC) on land previously used as grassland
- neighbouring area maintained as grassland



- (i) Explain why the counts were made on neighbouring arable fields and on neighbouring grassland.

 _____ [1]



- (i) Describe **two** conclusions which may be made on the basis of these results.

 [2]

- (ii) Suggest **one** way in which insects may be of benefit to the biodiversity of an SRC.

[1]

Examiner Only	
Marks	Remark

[illegible]

Examiner Only	
Marks	Remark

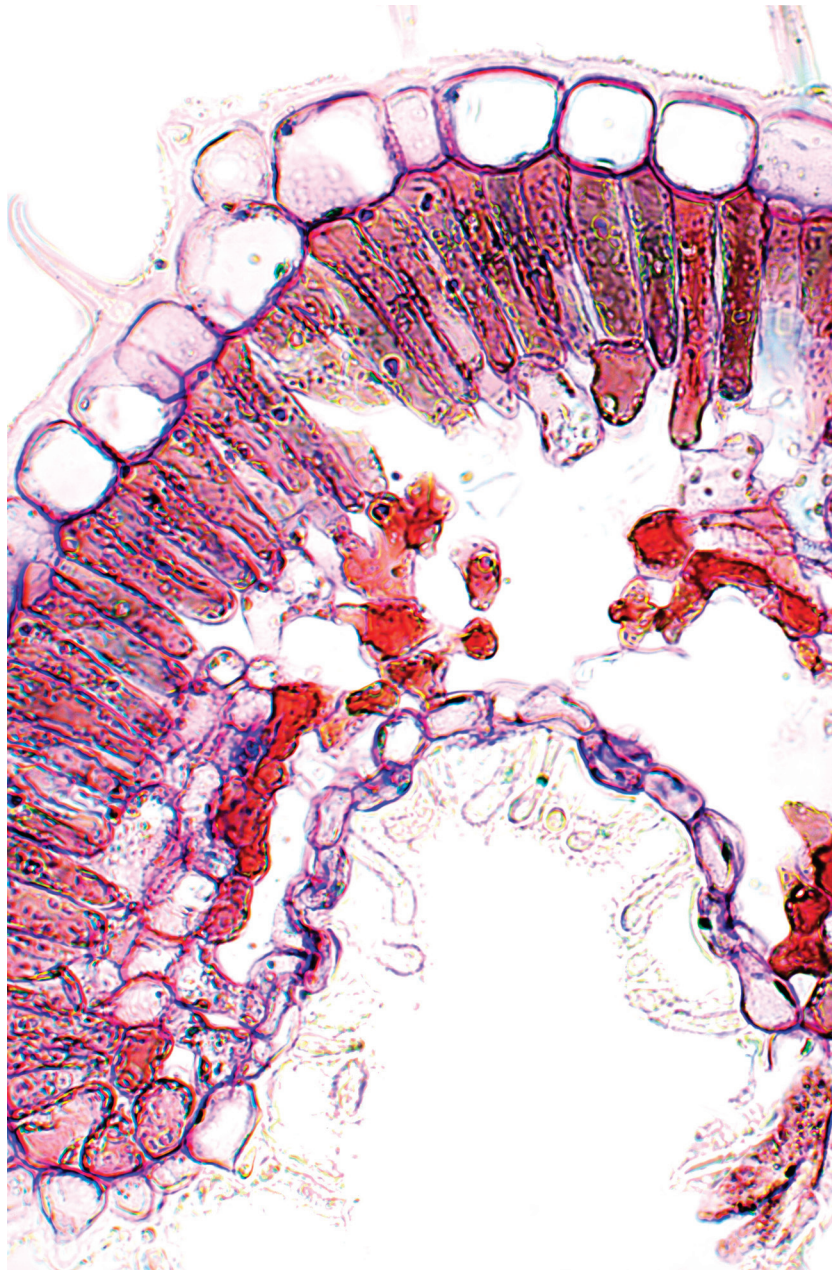
Examiner Only	
Marks	Remark

THIS IS THE END OF THE QUESTION PAPER

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA
will be happy to rectify any omissions of acknowledgement in future if notified.

GCE Biology Advanced Subsidiary (AS)
Assessment Unit AS2 assessing Organisms and Biodiversity
January 2011

Photograph 2.4



© Dr Keith Wheeler/Science Photo Library