



*Rewarding Learning*

**ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2017**

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**Chemistry**  
**Assessment Unit AS 3**  
*assessing*

**Module 3: Practical Examination  
Practical Booklet B**

**[AC134]**

**FRIDAY 9 JUNE, AFTERNOON**

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**MARK  
SCHEME**

## Annotation

1. Please do all marking in **red** ink.
2. All scripts should be checked for mathematical errors. Please adopt a system of one tick (✓) equals 1 mark, e.g. if you have awarded 4 marks for part of a question then 4 ticks (✓) should be on this candidate's answer.
3. The total mark for each question should be recorded in a circle placed opposite the question number in the teacher mark column.
4. As candidates have access to scripts please do not write any inappropriate comments on their scripts.

## General points

- All calculations are marked according to the number of errors made.
- Errors can be carried through. If the wrong calculation is carried out then the incorrect answer can be carried through. One mistake at the start of a question does not always mean that all marks are lost.
- Listing is when more than one answer is given for a question that only requires one answer, e.g. the precipitate from a chloride with silver nitrate is a white solid; if the candidate states a white or a cream solid, one answer is correct and one answer is wrong. Hence they cancel out.
- Although names might be in the mark scheme it is generally accepted that formulae can replace them. Formulae and names are often interchangeable in chemistry.
- The marking of colours is defined in the 'CCEA GCE Chemistry Acceptable Colours' document.

## MARKING GUIDELINES

### Interpretation of the Mark Scheme

- **Carry error through**  
This is where mistakes/wrong answers are penalised when made, but if carried into further steps of the question, then no further penalty is applied. This pertains to calculations and observational/deduction exercises. Please annotate candidates' answers by writing the letters c.e.t. on the appropriate place in the candidates' answers.
- **Oblique/forward slash**  
This indicates an acceptable alternative answer(s).
- **Brackets**  
Where an answer is given in the mark scheme and is followed by a word/words in brackets, this indicates that the information within the brackets is non-essential for awarding the mark(s).

## Section A

AVAILABLE  
MARKS

1

	Rough	Accurate 1	Accurate 2
Final burette reading	20.5	40.6	19.9
Initial burette reading	0.0	20.5	0.0
Titre/cm <sup>3</sup>	<b>20.5</b>	<b>20.1</b>	<b>19.9</b>

- (a) (i) 20.5, 20.1 and 19.9 [1]
- (ii) 20.0cm<sup>3</sup> [1] [2]
- (b) Methyl orange [1]  
Yellow to red [2] [3]
- (c)  $\text{Na}_2\text{CO}_3 + 2\text{HCl} \rightarrow 2\text{NaCl} + \text{H}_2\text{O} + \text{CO}_2$  [2]
- (d) moles of hydrochloric acid used in the titration  
**0.002**
- moles of sodium carbonate in 25.0cm<sup>3</sup>  
**0.001**
- moles of sodium carbonate in 500cm<sup>3</sup>  
**0.02**
- mass of sodium carbonate in 500cm<sup>3</sup>  
**2.12g**
- mass of water in the sample  
**3.60g/3.6g**
- percentage of water of crystallisation in the sample  
 $\frac{3.60}{5.72} \times 100 = 62.9/62.94$  [6]
- (e) Heat to constant mass [1]

14

- 2 (a) A mixture of two salts, labelled **A**, have a common cation. The following tests were carried out on **A**. Complete both columns in the table and identify the two salts.

Test	Observations	Deductions
1 Describe the appearance of <b>A</b> .	White solid	Does not contain a transition metal ion [1]
2 Dip a nichrome wire into concentrated hydrochloric acid, touch sample <b>A</b> with the wire, then hold it in a blue Bunsen flame.	Lilac flame	Contains $K^+$ /potassium ions [1]
3 Add concentrated sulfuric acid to a spatula measure of <b>A</b> in a boiling tube.  Heat the boiling tube.	A grey-black solid forms  A purple vapour forms  Smell of rotten eggs	Iodine/iodide [1]   Hydrogen sulfide [1] [2]
4 Add a spatula measure of <b>A</b> to a test tube half filled with dilute nitric acid.  Add a few drops of silver nitrate solution.	A colourless solution forms with no effervescence  A yellow precipitate forms	Not a carbonate or a hydrogencarbonate [1]  Iodide ions/silver iodide [1] [2]
5 Add a spatula measure of <b>A</b> to a test tube half filled with deionised water.  Add chlorine water.	A colourless solution forms  Solution turns yellow/brown [1]	

Name the **two** salts present in **A**.

**Potassium iodide** [1]

**Potassium sulfate** [1]

AVAILABLE  
MARKS

- (b) The following tests were carried out on an organic liquid **B**. Complete the table, giving observations and deductions.

Test	Observations	Deductions
<b>1</b> Add 1 cm <sup>3</sup> of <b>B</b> to 1 cm <sup>3</sup> of water in a test tube.	A single layer forms	<b>Soluble</b> [1]
<b>2</b> Add a spatula measure of phosphorus(V) chloride to 4 cm <sup>3</sup> of <b>B</b> in a boiling tube.	Solid disappears Steamy fumes produced Hissing sound	<b>–OH present</b> [1]
Test any gas produced using damp blue litmus paper.	Paper turns red	<b>Gas is acidic</b> [1]
Test any gas produced using a glass rod which has been dipped in concentrated ammonia solution.	<b>White smoke</b> [1]	<b>Hydrogen chloride</b> [1]
<b>3</b> Add 1 cm <sup>3</sup> of <b>B</b> to 2 cm <sup>3</sup> of acidified potassium dichromate in a test tube. Warm the mixture gently in a water bath.	The solution remains orange	<b>Is not oxidised</b> [1]

(CH<sub>3</sub>)<sub>3</sub>COH or CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>COOH (or isomer of carboxylic acid) [1]

**Section A**

AVAILABLE  
MARKS

16

**30**

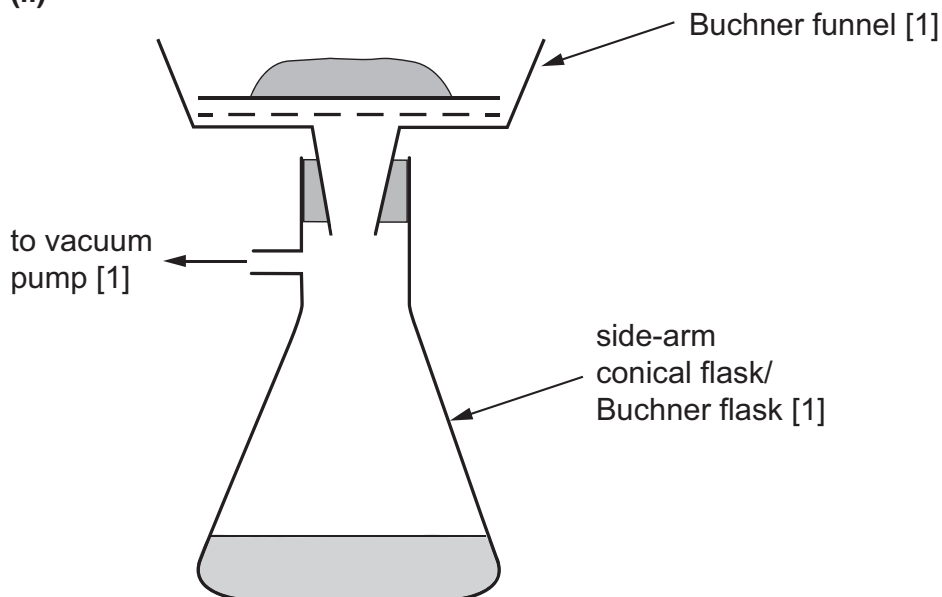
## Section B

		AVAILABLE MARKS	
3	(a) Minimises heat <b>gain</b> from surroundings	[1]	
	(b) Improves insulation/increases stability	[1]	
	(c) Burette/pipette [1] thermometer [1] balance [1]	[3]	
	(d) $2\text{KHCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{K}_2\text{SO}_4 + 2\text{H}_2\text{O} + 2\text{CO}_2$	[2]	
	(e) To ensure that all $\text{KHCO}_3$ reacts	[1]	
	(f) Weigh 5.0g of potassium hydrogencarbonate using a balance	[1]	
	Add/Transfer $50.0\text{cm}^3$ of $(2.0\text{ mol dm}^{-3})$ sulfuric acid into a polystyrene cup using a burette/pipette	[1]	
	Measure the initial temperature of the acid using a thermometer	[1]	
	Add/Transfer the potassium hydrogencarbonate into the acid	[1]	
	Stir (the contents with the thermometer)	[1]	
	Measure the final temperature/lowest temperature reached	[1]	[6]
	(g) Number of moles in 5.0 g of potassium hydrogencarbonate		
	<b>0.05</b> $\left(\frac{5.0}{100} = 0.05\right)$	[1]	
	Heat energy (in kJ) absorbed from the solution		
	<b>1.5</b> $(30 \times 0.05)$	[1]	
	Heat energy (in J) absorbed from the solution		
	<b>1500</b> $(1.5 \times 1000)$	[1]	
	Temperature change ( $\Delta T$ )		
	<b>7.2/7.18</b> $\left(\frac{1500}{4.1 \times 50}\right)$	[1]	
	Final temperature of solution ( $^{\circ}\text{C}$ )		
	<b>10.82/10.8</b> $(18 - 7.2)$	[1]	[5]
	(h) Effervescence/colourless solution forms/solid disappears	[1]	20

4 (a) (i)  $\text{KBr} + \text{H}_2\text{SO}_4 \rightarrow \text{KHSO}_4 + \text{HBr}$

[1]

(ii)



[3]

(iii) Goggles and gloves

[1]

(b) Propan-2-ol

[1]

(c) Anti-bumping granules

[1]

(d) Isopropyl alcohol unlikely to ignite/easier to control

[1]

(e) Hydrobromic acid/hydrogen bromide

[1]

(f) Add water [1]

organic layer stays the same/does not increase [1]

[2]

(g) Drying agent

[1]

(h) 2-bromopropane RMM = 123

Theoretical yield 13.3g

Theoretical yield 0.108 moles

Moles isopropyl alcohol = 0.108

Mass of isopropyl alcohol (RMM = 60) = 6.48/6.5g

[4]

**Section B**

**Total**

AVAILABLE  
MARKS

16

36

66