



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2017

Centre Number

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Candidate Number

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Environmental Technology

Assessment Unit AS 1

assessing

The Earth's Capacity to Support
Human Activity



SET11

[SET11]

WEDNESDAY 17 MAY, AFTERNOON

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 7.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
Total Marks	

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(Questions continue overleaf)

2 (a) State the law of conservation of energy.

[2]

[2]

(b) Renewable energy sources can be used to generate electricity either directly or indirectly. Give **one** example of their use to generate electricity directly and **one** example of their use to generate electricity indirectly.

Direct use: _____

Indirect use: _____

[2]

(c) Fig. 1 below shows a typical power generation and distribution system such as the National Grid.

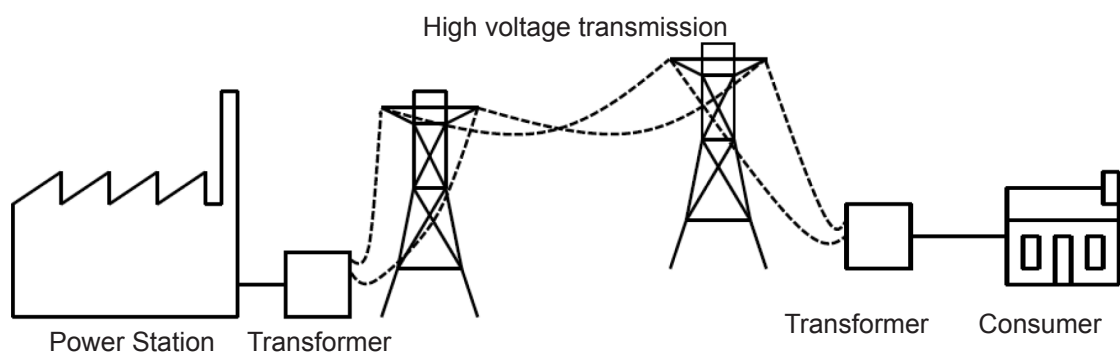


Fig. 1

Source: Principal Examiner

Examiner Only	
Marks	Remark

3. _____

_____ [1]

(b) State **one** benefit to households of installing a flat plate solar collector.

[1]

(c) A family uses 6800 kWh of hot water per year. If they wish to install a solar thermal hot water system to meet at least 70% of their annual hot water needs, what area of flat plate solar panel would provide a practical solution?

(Assume 1 m² of flat plate collector provides 550 kWh of useful heat per year and that solar panels are supplied in 1 m² modules). Show your working out in the space below.

[3]

Examiner Only	
Marks	Remark

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Fig. 2

[2]

- (b)** If the turbine in **Fig. 2** has a rotor diameter of 6.0 m calculate the rotor swept area for the turbine. Show your working out in the space below.

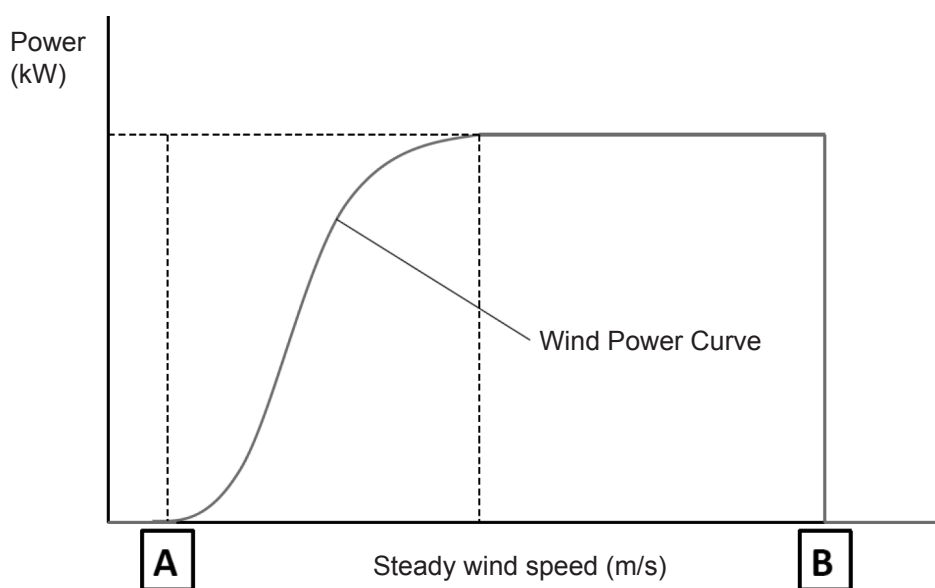
[3]

Examiner Only	
Marks	Remark

- (c) Calculate the wind speed required to produce a maximum theoretical energy of 15680 joules from 640 kg of air. Show your working out in the space below.

[3]

- (d) **Fig. 3** below shows a typical wind turbine power curve. Explain the significance of the annotated points **A** and **B** shown on the graph.



Source: Principal Examiner

Fig. 3

A _____

[2]

B _____

[2]

5 Fig. 4 below shows a schematic diagram of a PV cell.

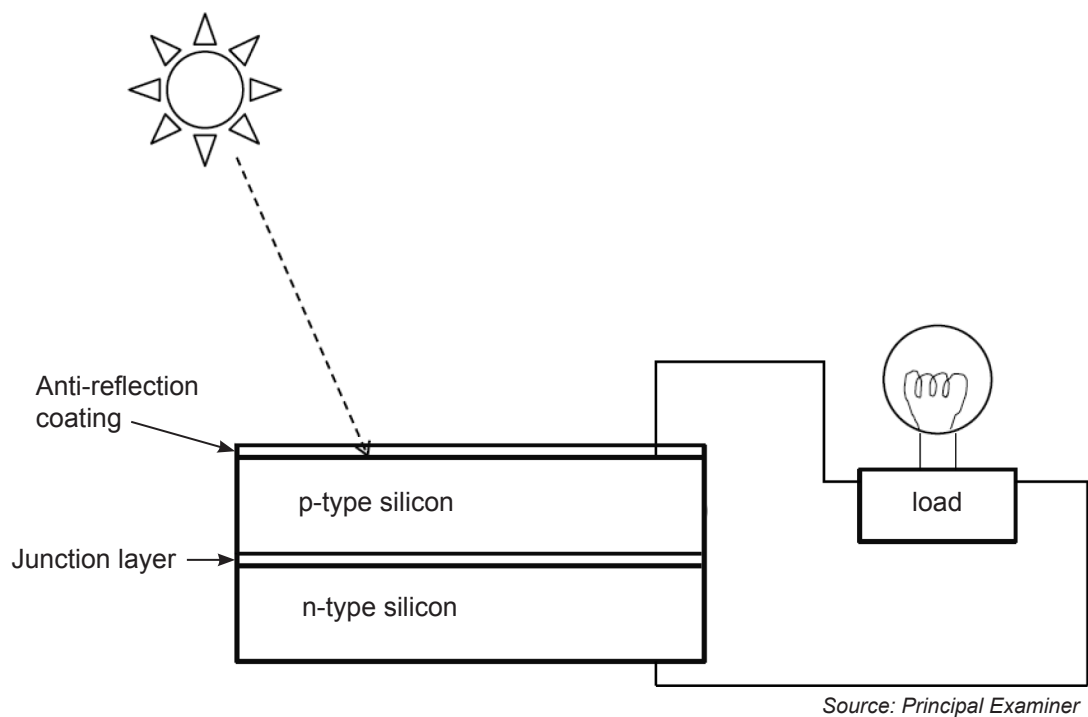


Fig. 4

(a) (i) Explain the purpose of the anti-reflection coating.

[2]

(ii) Explain the operation of the PV cell.

[3]

Examiner Only	
Marks	Remark

[1]

(b) State the main process used to obtain energy from biomass.

[1]

(c) Woodchip is a form of biomass that can be commercially produced. Explain the effect of moisture content on **one** property of woodchip fuels.

[2]

(d) Certain types of biomass can undergo **anaerobic digestion**. Describe the process of anaerobic digestion.

[2]

(e) Name the main product of anaerobic digestion and state its use.

Product: _____ [1]

Use: _____ [1]

Examiner Only	
Marks	Remark

[3]

[Turn over

THIS IS THE END OF THE QUESTION PAPER

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