



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2017

Centre Number

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Candidate Number

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# Environmental Technology

Assessment Unit AS 1

assessing

The Earth's Capacity to Support  
Human Activity

SET11

**[SET11]****WEDNESDAY 17 MAY, AFTERNOON****TIME**

1 hour 30 minutes.

**INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.  
Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	

Total Marks	

1 (a) State the **main** non-renewable raw material used in the production of plastic.

\_\_\_\_\_ [1]

Examiner Only

Marks

Remark

(b) BPE is an example of a recyclable plastic.

(i) What do the letters **BPE** stand for?

\_\_\_\_\_ [1]

(ii) Describe how BPE is manufactured.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [3]

(c) Describe **two** applications of biodegradable plastics.

1. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

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**(Questions continue overleaf)**

2 (a) State the law of conservation of energy.

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[2]

(b) Renewable energy sources can be used to generate electricity either directly or indirectly. Give **one** example of their use to generate electricity directly and **one** example of their use to generate electricity indirectly.

Direct use: \_\_\_\_\_

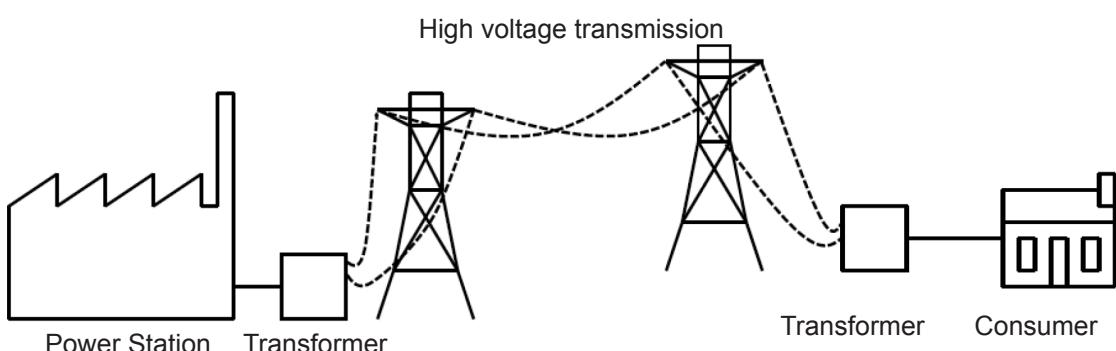
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Indirect use: \_\_\_\_\_

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[2]

(c) **Fig. 1** below shows a typical power generation and distribution system such as the National Grid.



Source: Principal Examiner

Fig. 1

Examiner Only	
Marks	Remark

With reference to **Fig. 1** describe how electricity is distributed through the National Grid.

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[5]

(d) (i) Explain the concept of a **smart grid**.

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[2]

(ii) Outline **one** way in which a smart grid can facilitate the efficient supply and distribution of electricity.

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[1]

Examiner Only	
Marks	Remark

3 (a) State **three** issues which should be considered when calculating the amount of roof space required for a flat plate solar thermal collector.

1. \_\_\_\_\_

\_\_\_\_\_ [1]

2. \_\_\_\_\_

\_\_\_\_\_ [1]

3. \_\_\_\_\_

\_\_\_\_\_ [1]

(b) State **one** benefit to households of installing a flat plate solar collector.

\_\_\_\_\_ [1]

(c) A family uses 6800 kWh of hot water per year. If they wish to install a solar thermal hot water system to meet at least 70% of their annual hot water needs, what area of flat plate solar panel would provide a practical solution?

(Assume 1 m<sup>2</sup> of flat plate collector provides 550 kWh of useful heat per year and that solar panels are supplied in 1 m<sup>2</sup> modules). Show your working out in the space below.

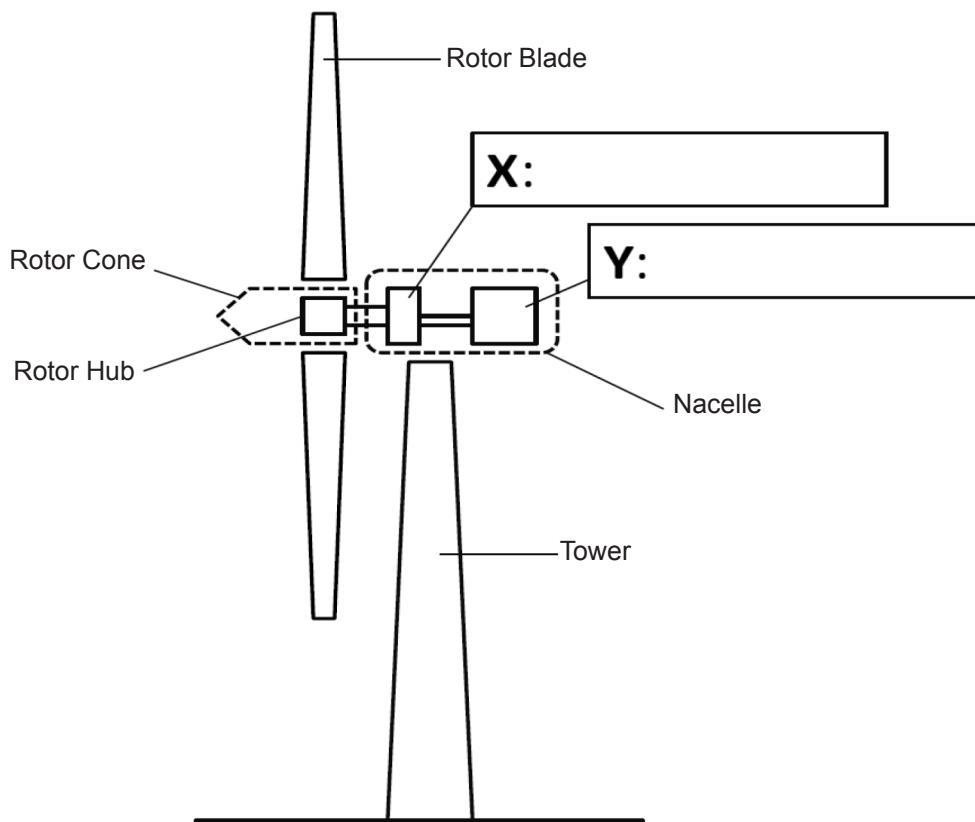
[3]

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**(Questions continue overleaf)**

4 (a) Fig. 2 below shows a typical horizontal axis wind turbine. Complete Fig. 2 by labelling X and Y.

Examiner Only	
Marks	Remark



Source: Principal Examiner

Fig. 2

[2]

(b) If the turbine in Fig. 2 has a rotor diameter of 6.0 m calculate the rotor swept area for the turbine. Show your working out in the space below.

[3]

(c) Calculate the wind speed required to produce a maximum theoretical energy of 15680 joules from 640 kg of air. Show your working out in the space below.

Examiner Only	
Marks	Remark

[3]

(d) **Fig. 3** below shows a typical wind turbine power curve. Explain the significance of the annotated points **A** and **B** shown on the graph.

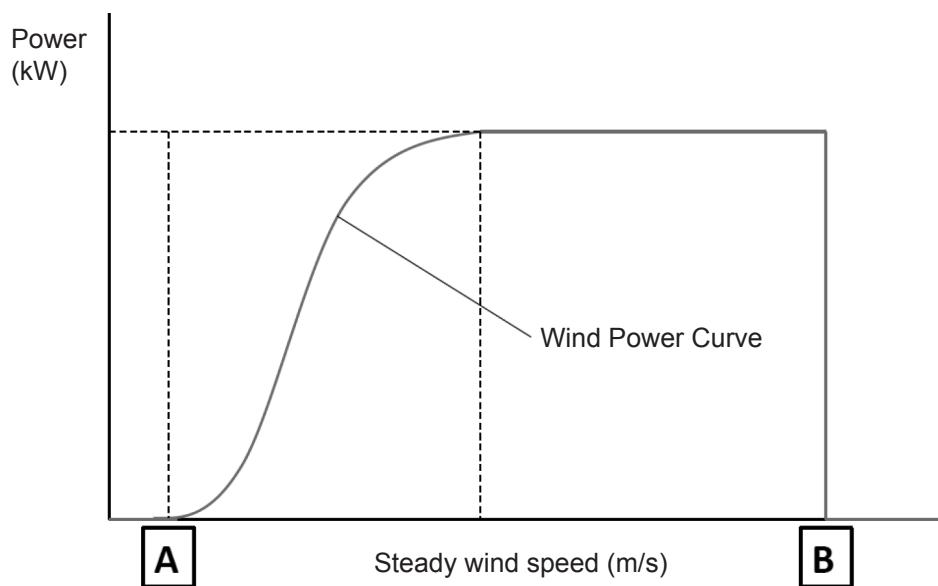


Fig. 3

**A** \_\_\_\_\_

[2]

**B** \_\_\_\_\_

[2]

5 Fig. 4 below shows a schematic diagram of a PV cell.

Examiner Only	
Marks	Remark

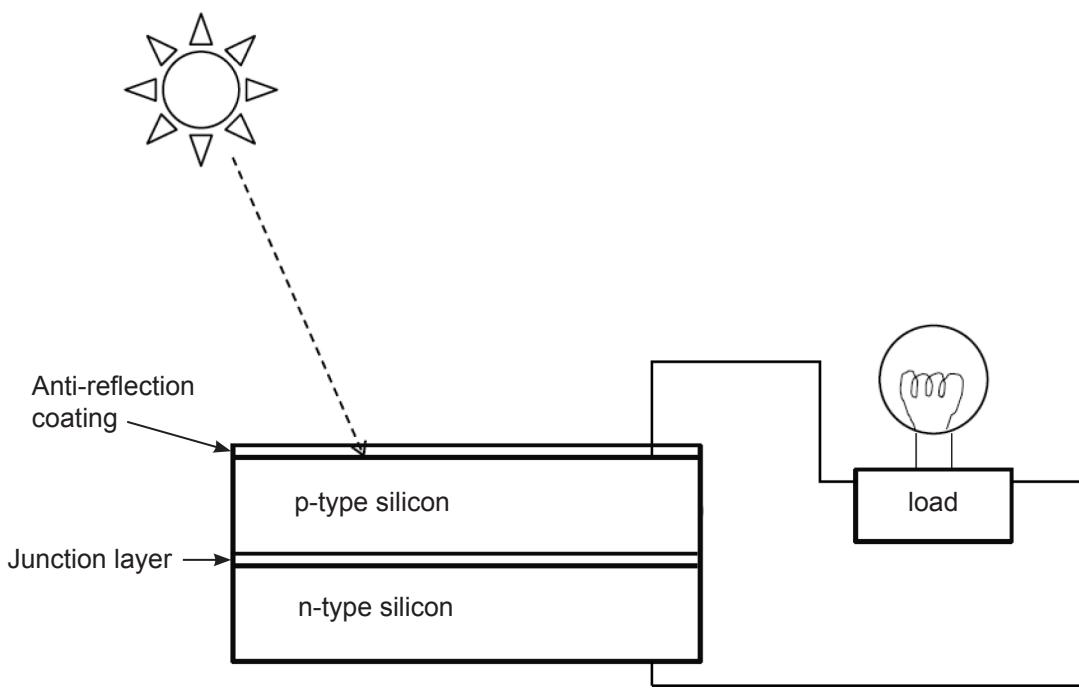


Fig. 4

(a) (i) Explain the purpose of the anti-reflection coating.

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[2]

(ii) Explain the operation of the PV cell.

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[3]

(b) Outline **two** ways in which automated solar tracking can maximise the energy output from solar collectors.

1. \_\_\_\_\_

\_\_\_\_\_ [1]

2. \_\_\_\_\_

\_\_\_\_\_ [1]

(c) State **one** advantage and **one** disadvantage of monocrystalline PV modules.

Advantage: \_\_\_\_\_

\_\_\_\_\_ [1]

Disadvantage: \_\_\_\_\_

\_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

6 (a) Define what is meant by the term **biomass**.

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[1]

Examiner Only

Marks

Remark

(b) State the main process used to obtain energy from biomass.

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[1]

(c) Woodchip is a form of biomass that can be commercially produced. Explain the effect of moisture content on **one** property of woodchip fuels.

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[2]

(d) Certain types of biomass can undergo **anaerobic digestion**. Describe the process of anaerobic digestion.

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[2]

(e) Name the main product of anaerobic digestion and state its use.

Product: \_\_\_\_\_ [1]

Use: \_\_\_\_\_ [1]

(f) Outline **three** advantages of using commercial anaerobic digesters.

[3]

<b>Examiner Only</b>	
<b>Marks</b>	<b>Remark</b>

7 Present the case for global action on fossil fuel conservation and the need for a move towards renewable energy sources.

Ensure that you make reference to the following points in your discussion:

- The role of fossil fuels in modern society;
- Fossil fuel lifespan, location of reserves and accessibility;
- National and international environmental targets aimed at reducing greenhouse gas emissions.

**The quality of written communication is assessed in your answer.**

Examiner Only	
Marks	Remark

[15]

**THIS IS THE END OF THE QUESTION PAPER**

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