



Rewarding Learning

**ADVANCED**

**General Certificate of Education**

**2015**

**Centre Number**

--	--	--	--	--

**Candidate Number**

--	--	--	--

## French

Assessment Unit A2 2  
(Section A)  
assessing  
Listening



AF221

**[AF221]**

**THURSDAY 21 MAY, MORNING**

### TIME

40 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer Question 1 **in French**.

Answer Question 2 **in English**.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 30.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

### Additional Materials Required:

Audio CD

Personal Player

For Examiner's use only	
Question Number	Marks
1	
2	

Total Marks

**BLANK PAGE**

1 Ecoutez ce reportage sur les problèmes de la pollution diesel et répondez en français aux questions suivantes.

(a) Pourquoi les Français préfèrent-ils le diesel?

---



---



---

[2]

(b) Quel est le pourcentage des véhicules français qui consomment du diesel?

---



---

[1]

(c) Pourquoi les particules fines sont-elles dangereuses?

---



---

[1]

(d) A part le diesel, quelles sont les autres sources d'émissions de microparticules polluantes?

---



---



---

[2]

(e) Quelles parties du corps sont affectées par les microparticules?

---



---



---

[2]

(f) Qui serait concerné par une augmentation du prix du diesel?

---



---



---

[2]

**Marks for AO1 [10]**

Examiner Only	
Marks	Remark

2 Listen to this report on equality between men and women in the home. Answer the following questions in English.

(a) What is the government's objective?

---



---

[1]

(b) How is the government trying to achieve it?

---



---

[1]

(c) According to the Minister, what different opinions do the French people have about women's roles?

---



---



---

[2]

(d) What key proposal on equality did the Minister bring to the Conseil des ministres?

---



---



---

[2]

(e) What is Yannick's role in his family?

---



---



---

[2]

(f) Why did he take on this role?

---



---

[1]

Examiner Only	
Marks	Remark

(g) What everyday tasks does he carry out?

---



---



---



---

[3]

(h) How did their friends react when they heard what he had done?

---



---



---

[2]

(i) What percentage of fathers are imitating Yannick?

---



---

[1]

(j) What changes have been made to the arrangements for the first child?

---



---



---

[2]

(k) What changes have been made to the arrangements for the second child?

---



---



---

[2]

(l) How does Yannick feel about his new role?

---



---

[1]

**Marks for AO1 [20]**

Examiner Only	
Marks	Remark

---

**THIS IS THE END OF THE QUESTION PAPER**

---



