



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2018

Centre Number

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Candidate Number

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German

Assessment Unit AS 2
(Section A)
assessing
Listening



*SGM21

[SGM21]

WEDNESDAY 16 MAY, AFTERNOON

TIME

40 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **both** questions.

Answer Question 1 in **German**.

Answer Question 2 in **English**.

INFORMATION FOR CANDIDATES

The total mark for this paper is 25.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

Additional Materials Required:

Audio CD

Personal Player

For Examiner's use only	
Question Number	Marks
1	
2	

Total Marks

1 Hören Sie das Interview mit der neunzigjährigen Rentnerin, Frau Bolte, die über ihr Leben in Berlin spricht, und beantworten Sie die Fragen auf Deutsch.

(a) Welche Gruppen von Leuten, außer Studenten, leben in Frau Boltes Stadtteil?

[2]

(b) Wie lange lebt sie schon in ihrer Wohnung?

[1]

(c) Was ist der einzige Kontakt, den sie manchmal mit den jungen Leuten hat?

[1]

(d) Welche Veränderungen in der Nachbarschaft beschreibt Frau Bolte?

[2]

(e) Warum kann sich Frau Bolte ihre Miete immer noch leisten?

[1]

Examiner Only	
Marks	Remark

(f) Wo trifft Frau Bolte andere Senioren und was machen sie zusammen?

[2]

(g) Was hält Frau Bolte von den jungen Leuten?

[1]

Marks for AO1 [10]

Examiner Only	
Marks	Remark

2 Listen to this report about the benefits of reading to children and answer the questions in English.

(a) Who, apart from the children, also benefits when parents read to their children?

[2]

(b) What positive aspects did the study observe in children whose parents read to them as opposed to those whose parents do not?

[3]

(c) What may be the reasons for some parents not reading to their children?

[2]

(d) What can reading from a tablet teach children?

[1]

(e) What other reading material can be as useful as a classic children's book?

[1]

Examiner Only	
Marks	Remark

(f) What physical aspect is also important when reading?

[1]

Examiner Only

Marks

Remark

(g) In what way can a story about a child in trouble be useful?

[2]

(h) What type of stories do the new reading projects bring into schools and what do they hope to achieve?

[3]

Marks for AO1 [15]

THIS IS THE END OF THE QUESTION PAPER

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