



Rewarding Learning

**ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2016**

Government and Politics

Assessment Unit AS 1

The Government and Politics of Northern Ireland

[AQ111]

THURSDAY 9 JUNE, AFTERNOON

**MARK
SCHEME**

General Marking Instructions

These mark schemes are intended to ensure that the AS/A2 examinations are marked consistently and fairly. The mark schemes provide examiners with an indication of the nature and range of candidate responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to candidates' responses. The mark scheme should be read in conjunction with these general marking instructions which apply to all papers.

Quality of candidates' responses

In marking the examination papers, examiners will be looking for a quality of response reflecting the level of maturity which may reasonably be expected of 17- and 18-year-olds, which is the age at which the majority of candidates sit their AS/A2 examinations.

Flexibility in marking

The mark schemes which accompany the specimen examination papers are not intended to be totally prescriptive. For many questions, there may be a number of equally legitimate responses and different methods by which the candidates may achieve good marks. No mark scheme can cover all the answers which candidates may produce. In the event of unanticipated answers, examiners are expected to use their professional judgement to assess the validity of answers. If an answer is particularly problematic, then examiners should seek the guidance of the Supervising Examiner for the paper concerned.

Positive marking

Examiners are encouraged to be positive in their marking, giving appropriate credit for valid responses rather than penalising candidates for errors or omissions. Examiners should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected for 17- and 18-year-old GCE candidates. Conversely, marks should only be awarded for valid responses and not given for an attempt which is completely incorrect or inappropriate.

Types of mark schemes

Mark Schemes for questions which require candidates to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication. These questions are indicated on the cover of the examination paper.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

Levels of Response

Questions requiring extended written answers are marked in terms of levels of response. In deciding which level of response to award, examiners should look for the “best fit” bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award any response, examiners are expected to use their professional judgement. The following guidance is provided to assist examiners:

Threshold performance: Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.

Intermediate performance: Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.

High performance: Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

Quality of Written Communication

Quality of written communication is taken into account in assessing candidates’ responses to all questions that require them to respond in extended written form. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication which is incorporated within the marks awarded for AO3. Where the quality of candidates’ subject knowledge and understanding is not matched by the quality of written communication, marks awarded will not exceed the maximum for Level 4.

1 Background

One mark will be awarded for identification and up to three marks for explanation of the reason given in the Source. **(AO1: 4 marks)** One mark will be awarded for identification and up to three marks for explanation of another relevant area of disagreement that continues to divide the Executive Committee.

(AO1: 4 marks)

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- If an answer describes two areas of disagreement without any reasons a maximum of [6] can be awarded
- An answer with no reference to the Source can be awarded a maximum of [6]

2 Background

The Source refers one proposal to improve the working of the Executive by making collective cabinet responsibility a mandatory feature of the mandatory power-sharing coalition. Yet another reform that has been widely discussed is that some of the parties that make up the coalition should leave and become an official opposition to the Executive, thus improving its operation. It has also been proposed that the number of departments be reduced, thus making the achievement of agreement easier. Further revision of the Ministerial Code has been put forward as a way of preventing both solo runs and the constant bickering within the Executive.

Weaker answers will tend to present general critical statements and rely heavily upon the Source. Stronger answers will be more detailed and contain supporting evidence.

- An answer that has no reference to the Source can be awarded a maximum of Level 4
- An answer that contains no evidence/examples can be awarded a maximum of Level 3
- An answer that has no evidence beyond that in the Source can be awarded a maximum of Level 3

Level 1 ([1]–[4])

AO1: 2 marks; AO2: 1 mark; AO3: 1 mark

The candidate demonstrates little knowledge and understanding of proposals for reform of the Executive Committee. The answer is ill-informed and/or has a high degree of irrelevant material and/or makes general statements and/or has no evidence (AO1). There is little analysis and evaluation of information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is poor. An argument, if present, is ill informed and poorly constructed and the level of communication and the use of political vocabulary are both rudimentary (AO3).

Level 2 ([5]–[7])

AO1: 3 marks; AO2: 2 marks; AO3: 2 marks

The candidate demonstrates basic knowledge and understanding of proposals for reform of the Executive Committee but there are major gaps in this knowledge and understanding and only a limited attempt is made to answer the question. The response contains some relevant material but also significant irrelevant or general material (AO1). There is some basic analysis and evaluation of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is limited. An argument is constructed although the level of communication and the structure and presentation of ideas are both basic. There is restricted use of appropriate political vocabulary (AO3).

Level 3 ([8]–[10])**AO1: 4 marks; AO2: 3 marks; AO3: 3 marks**

The candidate demonstrates mostly accurate knowledge and understanding of proposals for reform of the Executive Committee but there are some gaps in this knowledge and understanding. The response makes a reasonable attempt at answering the question and contains relevant material along with more general material (AO1). There is some limited analysis of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is satisfactory. An argument is constructed although the level of communication, the structure and presentation of ideas and the use of appropriate political vocabulary are limited (AO3).

Level 4 ([11]–[13])**AO1: 5 marks; AO2: 4 marks; AO3: 4 marks**

The candidate demonstrates full and accurate knowledge and understanding of proposals for reform of the Executive Committee and deploys this to answer the question. The answer contains relevant evidence and examples (AO1). There is sound analysis of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is generally good. An argument is constructed which displays clear communication and presentation of ideas. There is appropriate use of political vocabulary and a conclusion is reached (AO3).

Level 5 ([14]–[16])**AO1: 6 marks; AO2: 5 marks; AO3: 5 marks**

The candidate demonstrates comprehensive, detailed and accurate knowledge and understanding of proposals for reform of the Executive Committee and deploys this consistently to answer the question. A range of relevant evidence is presented (AO1). There is thorough analysis of political information, arguments and explanations (AO2). Spelling, punctuation and grammar are of a consistently high standard. An argument is constructed which displays effective communication and presentation of ideas. There is consistent use of appropriate political vocabulary and a clear and logical conclusion is reached (AO3). [16]

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3 (a) Background

After the high point of the election following the Good Friday Agreement, support for both the Ulster Unionists and SDLP fell dramatically. Both parties have been faced with the task of, not only trying to recover ground lost to their rivals, but of preventing their electoral extinction. For both, leadership changes have been a major part of their recovery strategy, although these changes have been of very questionable effect. The parties have also toyed with creating electoral alliances with parties in the UK and Republic. Both have revisited their policy positions in an attempt to distance themselves from their rivals. They have taken a much more critical approach to the devolved institutions, from within the Executive. Both have considered the possibility of becoming part of an opposition outside of the Executive.

Candidates should examine some of these tactics and seek to assess how effective they have been or could be in the future.

Stronger answers will display clear understanding of the point of the question, will present a range of evidence and will contain balance.

- An answer that contains no evidence can be awarded a maximum of Level 3
- An answer that has no balance can be awarded a maximum of Level 4.

Level 1 ([1]–[6])

AO1: 2 marks; AO2: 3 marks; AO3: 1 mark

The candidate demonstrates little knowledge and understanding of the strategies of the UUP and SDLP and makes little attempt to answer the question. The answer is ill-informed and/or has a high degree of irrelevant material and/or makes general statements and/or has no evidence (AO1). There is little analysis and evaluation of information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is poor. An argument, if present, is ill informed and poorly constructed and the level of communication and the use of political vocabulary are both rudimentary (AO3).

Level 2 ([7]–[11])

AO1: 4 marks; AO2: 5 marks; AO3: 2 marks

The candidate demonstrates basic knowledge and understanding of the strategies of the UUP and SDLP but there are major gaps in this knowledge and understanding and only a limited attempt is made to answer the question. The response contains some relevant material but also significant irrelevant or general material (AO1). There is some basic analysis and evaluation of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is limited. An argument is constructed although the level of communication and the structure and presentation of ideas are both basic. There is restricted use of appropriate political vocabulary (AO3).

Level 3 ([12]–[16])

AO1: 6 marks; AO2: 7 marks; AO3: 3 marks

The candidate demonstrates mostly accurate knowledge and understanding of the strategies of the UUP and SDLP but there are some gaps in this knowledge and understanding. The response makes a reasonable attempt at answering the question and contains relevant material along with more general material (AO1). There is some limited analysis of political

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information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is satisfactory. An argument is constructed although the level of communication, the structure and presentation of ideas and the use of appropriate political vocabulary are limited (AO3).

Level 4 ([17]–[21])

AO1: 7 marks; AO2: 9 marks; AO3: 5 marks

The candidate demonstrates full and accurate knowledge and understanding of the strategies of the UUP and SDLP and deploys this to answer the question. The answer contains relevant evidence and examples (AO1). There is sound analysis of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is generally good. An argument is constructed which displays clear communication and presentation of ideas. There is appropriate use of political vocabulary and a conclusion is reached (AO3).

Level 5 ([22]–[26])

AO1: 8 marks; AO2: 11 marks; AO3: 7 marks

The candidate demonstrates comprehensive, detailed and accurate knowledge and understanding of the strategies of the UUP and SDLP and deploys this consistently to answer the question. A range of relevant evidence is presented (AO1). There is thorough analysis of political information, arguments and explanations (AO2). Spelling, punctuation and grammar are of a consistently high standard. An argument is constructed which displays effective communication and presentation of ideas. There is consistent use of appropriate political vocabulary and a clear and logical conclusion is reached (AO3).

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(b) Background

Through all the momentous changes that have taken place in Northern Ireland politics and the major shifts that have occurred in party support, one thing has remained constant: the Alliance Party has continually struggled to survive, never mind make progress. There are many reasons why this has been so. The existence of 'moderate' and 'radical' parties within both the unionist and nationalist camps has meant that moderate voters in both traditions have had a choice other than a centre party. The continuation of political violence and the memories of that violence have had a polarising effect upon politics that have created unsuitable conditions for Alliance. More recently, the strategic shifts in the positions of the DUP and Sinn Fein to occupy more 'moderate' positions has added to the difficulties faced by the party. In addition to these reasons, a wide range of other explanations are acceptable if properly argued.

However, Alliance has shown a remarkable ability to hold onto its core support and, at times, to make progress. In evaluation, candidates should note that the Party has not disappeared as many predicted it would.

- An answer that contains no evidence can be awarded a maximum of Level 3
- An answer that has no balance can be awarded a maximum of Level 4

Level 1 ([1]–[6])

AO1: 2 marks; AO2: 3 marks; AO3: 1 mark

The candidate demonstrates little knowledge and understanding of the difficulties faced by the Alliance Party and makes little attempt to answer the question. The answer is ill-informed and/or has a high degree of irrelevant material and/or makes general statements and/or has no evidence (AO1). There is little analysis and evaluation of information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is poor. An argument, if present, is ill informed and poorly constructed and the level of communication and the use of political vocabulary are both rudimentary (AO3).

Level 2 ([7]–[11])

AO1: 4 marks; AO2: 5 marks; AO3: 2 marks

The candidate demonstrates basic knowledge and understanding of the difficulties faced by the Alliance Party but there are major gaps in this knowledge and understanding and only a limited attempt is made to answer the question. The response contains some relevant material but also significant irrelevant or general material (AO1). There is some basic analysis and evaluation of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is limited. An argument is constructed although the level of communication and the structure and presentation of ideas are both basic. There is restricted use of appropriate political vocabulary (AO3).

Level 3 ([12]–[16])

AO1: 6 marks; AO2: 7 marks; AO3: 3 marks

The candidate demonstrates mostly accurate knowledge and understanding of the difficulties faced by the Alliance Party but there are some gaps in this knowledge and understanding. The response makes a reasonable attempt at answering the question and contains relevant material along

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with more general material (AO1). There is some limited analysis of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is satisfactory. An argument is constructed although the level of communication, the structure and presentation of ideas and the use of appropriate political vocabulary are limited (AO3).

Level 4 ([17]–[21])

AO1: 7 marks; AO2: 9 marks; AO3: 5 marks

The candidate demonstrates full and accurate knowledge and understanding of the difficulties faced by the Alliance Party and deploys this to answer the question. The answer contains relevant evidence and examples (AO1). There is sound analysis of political information, arguments and explanations (AO2). The quality of spelling, punctuation and grammar is generally good. An argument is constructed which displays clear communication and presentation of ideas. There is appropriate use of political vocabulary and a conclusion is reached (AO3).

Level 5 ([22]–[26])

AO1: 8 marks; AO2: 11 marks; AO3: 7 marks

The candidate demonstrates comprehensive, detailed and accurate knowledge and understanding of the difficulties faced by the Alliance Party and deploys this consistently to answer the question. A range of relevant evidence is presented (AO1). There is thorough analysis of political information, arguments and explanations (AO2). Spelling, punctuation and grammar are of a consistently high standard. An argument is constructed which displays effective communication and presentation of ideas. There is consistent use of appropriate political vocabulary and a clear and logical conclusion is reached (AO3).

[26]

[26]

Total

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