



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
January 2011

Centre Number

71

Candidate Number

## Health and Social Care

### Assessment Unit AS 5

*assessing*

### Unit 5: Adult Client Groups

[A3H51]

FRIDAY 14 JANUARY, MORNING



#### TIME

2 hours.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in **all** questions.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's  
use only

| Question Number | Marks |
|-----------------|-------|
| 1               |       |
| 2               |       |
| 3               |       |

|                    |  |
|--------------------|--|
| <b>Total Marks</b> |  |
|--------------------|--|

- 1 Gretta, aged 42, is autistic. Her ability to interact with her family and health care team is limited. She likes to spend most of the day by herself, often watching television or drawing. Her parents, who are in their 70's, are her main carers. A new peer support group for people with learning disabilities has been set up; Gretta enjoys going weekly. Her parents have also joined a carers support group and have found it supportive and feel empowered by the help they have been given.

*Adapted from: <http://www.communitycare.co.uk/Practices/29/bromley-mencap.html>*

- (a) Explain the following terms:

Disability

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[2]

Advocacy

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[2]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
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- (b) The family have a health and social care team to assess and try to meet Gretta's needs and those of her main carers, i.e. her family. Explain two **different** ways each of the following professionals may contribute to the provision of care needs for clients such as Gretta.

General practitioner (GP)

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Social worker

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |

(c) Discuss two ways the new peer support group, that Gretta attends every week, could help meet her social needs.

1. \_\_\_\_\_  
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\_\_\_\_\_ [3]

2. \_\_\_\_\_  
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\_\_\_\_\_ [3]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |





- 2 Sarah is 89 years old and living in a nursing home. Her dementia is quite progressed. The dignity, charm, and sociability that she had developed during her life are fairly well intact, but her language rarely makes sense to those around her. She no longer recognizes her children or grandchildren. She spends the day sitting in the home shouting, "I'm here, in here, ". People find it hard to understand what she wants and it is getting increasingly difficult for care staff to communicate, often leaving her isolated and alone.

*Adapted <http://www.socialworktoday.com/archive/072009p26.shtml>*

- (a) Clients such as Sarah often experience stigma. Explain the meaning of the term stigma.

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[2]

- (b) Sarah's care is funded by social services. Write down two advantages of services being provided by the statutory sector for adult clients like Sarah.

1. \_\_\_\_\_

[1]

2. \_\_\_\_\_

[1]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |















- (c) Services provided by health and social care professionals often come from a range of sectors. Explain two **different** ways the following sectors are funded.

Private sector

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Voluntary sector

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |

Statutory sector

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |





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**THIS IS THE END OF THE QUESTION PAPER**

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