



Rewarding Learning

ADVANCED
General Certificate of Education
2014

Centre Number

71

Candidate Number

Health and Social Care

Assessment Unit A2 9

assessing

Unit 9: Providing Services

[A6H31]



WEDNESDAY 28 MAY, AFTERNOON

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)**, **3(c)** and **3(d)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's
use only

Question Number	Marks
1	
2	
3	

Total Marks	
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TASK

Carry out an investigation of service provision in relation to service users with *physical disabilities or illnesses*. Your investigation should address the following:

- The Disability Discrimination Act 1995 and Disability Discrimination (NI) Order 2006 and how it has improved the lives of people with disabilities.
- The Carers and Direct Payments Act (NI) 2002 and how it supports informal carers.
- An understanding of the content of a range of policies found in care settings.
- Reasons for the increase in the population of people with physical disabilities and long term illnesses.
- The advantages and disadvantages of different sectors of the mixed economy providing care.
- The funding of services in the mixed economy of care.
- The role of informal carers and how they support individuals with physical disabilities or long term illnesses.
- Meeting the needs of service users with physical disabilities and long term illnesses.
- Accessing services and breaking down barriers to access faced by those with physical disabilities and long term illnesses.
- The roles of a range of practitioners who provide care and support in a hospice setting.

- 1 In a health survey conducted in Northern Ireland in 2011, 37% of respondents reported that they had a long term illness. The proportion of respondents reporting this increased with age, from 14% of 16–24 year olds to 70% of those aged 75 and over. In the same survey, 14% of respondents indicated that they cared for someone else on an informal basis with females more likely to be carers than males.

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- (a) The number of people diagnosed with physical disabilities and long term illnesses in Northern Ireland is increasing. Discuss three reasons for this trend.

1. _____

 _____ [3]

2. _____

 _____ [3]

3. _____

 _____ [3]

Examiner Only	
Marks	Remark

2 Hospice provision, which is largely concentrated in the voluntary sector, provides valuable respite and care for service users with long term illnesses. Staff who work in hospice settings are specially trained to deal with the wide range of needs that service users may have. The voluntary sector faces significant challenges in acquiring the funding needed to provide services.

(a) Write down two ways a hospice may receive funding for the services it provides.

1. _____ [1]

2. _____ [1]

(b) Explain two **different** ways the following hospice staff might support service users.

Palliative care nurse

1. _____

_____ [2]

2. _____

_____ [2]

Care assistant

1. _____

_____ [2]

2. _____

_____ [2]

Examiner Only

Marks Remark

3 Being able to access services can mean that service users get the help and support they need to improve their quality of life. Legislation such as the Disability Discrimination Act 1995 and Disability Discrimination (NI) Order 2006 has had a positive impact on the lives of many individuals with physical disabilities and long term illnesses.

(a) Write down three ways service users with physical disabilities or long term illnesses might gain access to the services they require.

1. _____ [1]

2. _____ [1]

3. _____ [1]

(b) Discuss how the following barriers to accessing services might be broken down for service users with physical disabilities or illnesses.

Geographical barriers to accessing services

[3]

Knowledge barriers to accessing services

[3]

Examiner Only	
Marks	Remark

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