



Rewarding Learning

ADVANCED

General Certificate of Education

2017

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

## Health and Social Care

Assessment Unit A2 9  
*assessing*  
 Unit 9: Providing Services



A6H31

[A6H31]

FRIDAY 2 JUNE, AFTERNOON

### TIME

2 hours.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(c)**, **2(d)** and **3(d)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
<b>Total Marks</b>	

## TASK

Carry out an investigation of service provision in relation to *service users with learning disabilities*. Your investigation should address the following:

- The political ideologies of social democracy and liberalism with regard to providing services
- How the Carers and Direct Payments Act (NI) 2002 can support both informal carers and service users
- Reasons for the increase in the population of individuals with learning disabilities
- The different sectors that make up the mixed economy of care and how they can support service users with learning disabilities
- An evaluation of the informal sector providing care to meet the needs of individuals with learning disabilities
- Meeting the needs of children with learning disabilities in schools
- How service users with learning disabilities can gain access to services and how barriers to accessing services can be broken down
- The impact of rationing health and social care services
- A detailed understanding of the role of learning disabilities nurses
- An evaluation of multi-disciplinary team working for service users with learning disabilities
- How codes of practice can help to ensure appropriate standards of care for service users with learning disabilities

1 There has been an increase in the number of people in Northern Ireland diagnosed with a learning disability. Early diagnosis is critical to ensuring the best possible outcome for the individual and their family. It is important that a multi-disciplinary approach to meeting needs is employed and that services are available from all sectors of the mixed economy.

(a) Complete the table below to explain one different way each of the sectors of the mixed economy could contribute to supporting service users with a learning disability such as Autistic Spectrum Disorder or Down's Syndrome.

Sector	Explanation
Statutory	[2]
Private	[2]
Voluntary	[2]
Informal	[2]

Examiner Only	
Marks	Remark

(b) Explain three reasons for the increasing numbers of service users with learning disabilities in Northern Ireland.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark







**BLANK PAGE**

2 People with learning disabilities often rely on family members and on a range of health and social care professionals to access the services they require. Ensuring they are protected from harm is everyone's responsibility and having codes of practice for care workers helps to achieve this aim.

(a) Write down three ways a service user with a learning disability might gain access to the services they require.

\_\_\_\_\_ [1]

\_\_\_\_\_ [1]

\_\_\_\_\_ [1]

(b) Explain one way the barrier of geographical location might be broken down for service users with learning disabilities.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark











(b) Explain three ways rationing care and treatment might affect a service user with a learning disability.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark









Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA  
will be happy to rectify any omissions of acknowledgement in future if notified.