



ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
January 2013

## Mathematics

### Assessment Unit F1

*assessing*

Module FP1: Further Pure Mathematics 1

[AMF11]

FRIDAY 11 JANUARY, MORNING



#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.

Answer **all six** questions.

Show clearly the full development of your answers.

Answers should be given to three significant figures unless otherwise stated.

You are permitted to use a graphic or scientific calculator in this paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 75

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A copy of the **Mathematical Formulae and Tables booklet** is provided.

Throughout the paper the logarithmic notation used is  $\ln z$  where it is noted that  $\ln z \equiv \log_e z$



**Answer all six questions.**

**Show clearly the full development of your answers.**

**Answers should be given to three significant figures unless otherwise stated.**

- 1** Two circles have equations

$$x^2 + y^2 - 2x - 4y - 20 = 0$$

$$x^2 + y^2 - 10x + 20 = 0$$

Find the points where these circles intersect.

[8]

- 2** The matrix **M** has eigenvalues 1 and 3 with corresponding eigenvectors  $\begin{pmatrix} 1 \\ -1 \end{pmatrix}$  and  $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$

**(i)** Find **M**

[6]

**U** is a  $2 \times 2$  matrix such that  $\mathbf{U}^{-1} \mathbf{M} \mathbf{U} = \mathbf{D}$ , where **D** is a diagonal matrix.

**(ii)** Write down a possible matrix **D**

[1]

**3** Let  $\mathbf{N} = \begin{pmatrix} p & 2 & 4 \\ 1 & 0 & -5 \\ 0 & 3 & 1 \end{pmatrix}$

**(i)** Find the rational value of  $p$  for which this matrix does not have an inverse.

[4]

**(ii)** If  $p = 1$ , find the inverse of **N**

[7]

**(iii)** Hence solve the following system of equations

$$x + 2y + 4z = 5$$

$$x - 5z = 3$$

$$3y + z = 3$$

[4]

- 4 (a) Describe fully the transformation represented by the matrix  $\begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}$  [3]

(b) The matrix  $\mathbf{A} = \begin{pmatrix} -1 & 3 \\ 2 & 0 \end{pmatrix}$

The point P is mapped to Q (13, 4) by the transformation represented by  $\mathbf{A}$

Find the coordinates of P. [4]

(c) The matrix  $\mathbf{B} = \begin{pmatrix} 2 & 3 \\ 0 & 1 \end{pmatrix}$  represents a linear transformation of the  $x$ - $y$  plane.

The line  $y = mx$  is rotated through  $90^\circ$  about the origin under the transformation represented by  $\mathbf{B}$

Find the possible values of  $m$ . [8]

- 5 The group  $G$  consists of the elements  $\{e, a, a^2, b, ab, a^2b\}$  under multiplication.

$e$  is the identity,  $a^3 = b^2 = e$  and  $ab = ba$

(i) Show that  $bab = a$  [2]

(ii) Hence simplify as far as possible the product  $abab$  [2]

(iii) Hence show that the product  $a^2ba^2b = a$  [4]

(iv) State which elements of  $G$  are self-inverse. [2]

The multiplication table for a group  $H$  is shown below.

	$i$	$p$	$q$	$r$	$s$	$t$
$i$	$i$	$p$	$q$	$r$	$s$	$t$
$p$	$p$	$q$	$i$	$t$	$r$	$s$
$q$	$q$	$i$	$p$	$s$	$t$	$r$
$r$	$r$	$s$	$t$	$i$	$p$	$q$
$s$	$s$	$t$	$r$	$q$	$i$	$p$
$t$	$t$	$r$	$s$	$p$	$q$	$i$

(v) Are the groups  $G$  and  $H$  isomorphic? Explain your answer carefully. [2]

- 6 (a) Find the complex roots of the equation

$$5z^2 + 8z + 5 = 0 \quad [4]$$

- (b) The complex numbers  $p$  and  $q$  are given by

$$p = 5 + 2ai, \quad q = 7 - ai$$

where  $a$  is a real number.

Given that  $|p| = |q|$ , find the exact values of  $a$ . [5]

- (c) (i) Sketch on an Argand diagram the locus of those points  $z$  which satisfy

$$|z - (6 + 4i)| = 3 \quad [3]$$

- (ii) On the same Argand diagram sketch the locus of those points  $w$  which satisfy

$$\arg \{w - (1 - 2i)\} = \frac{\pi}{2} \quad [3]$$

- (iii) Find the minimum value of  $|z - w|$ , where  $z$  and  $w$  are complex numbers, satisfying the equations in (i) and (ii) respectively.

A solution by scale drawing will not be accepted. [3]

---

**THIS IS THE END OF THE QUESTION PAPER**

---