



**ADVANCED SUBSIDIARY**  
**General Certificate of Education**  
**January 2011**

Centre Number

71

Candidate Number

## Physics

### Assessment Unit AS 2

*assessing*

### Module 2: Waves, Photons and Medical Physics

**[AY121]**



**MONDAY 17 JANUARY, AFTERNOON**

#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this question paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in question 2.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

**For Examiner's  
use only**

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
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9	
10	

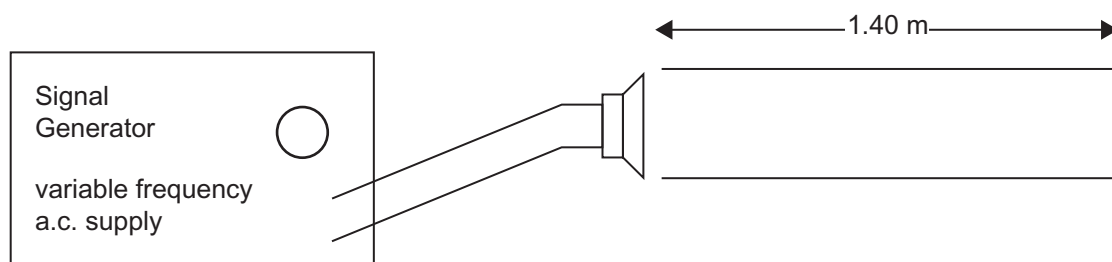
**Total  
Marks**







- 4 **Fig. 4.1** shows a loudspeaker mounted near the open end of a tube of length 1.40 m. The loudspeaker is connected to a variable frequency a.c. supply. The frequency of the supply is gradually increased. The sound heard becomes very loud at several distinct frequencies.



**Fig. 4.1.**

- (a) (i) Describe how the standing waves that cause the loud sounds are formed.

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[3]

- (ii) One such loud sound is heard when the frequency is 304 Hz. The speed of sound in air is  $340 \text{ m s}^{-1}$ . Calculate the wavelength of the sound wave.

Wavelength = \_\_\_\_\_ m [1]

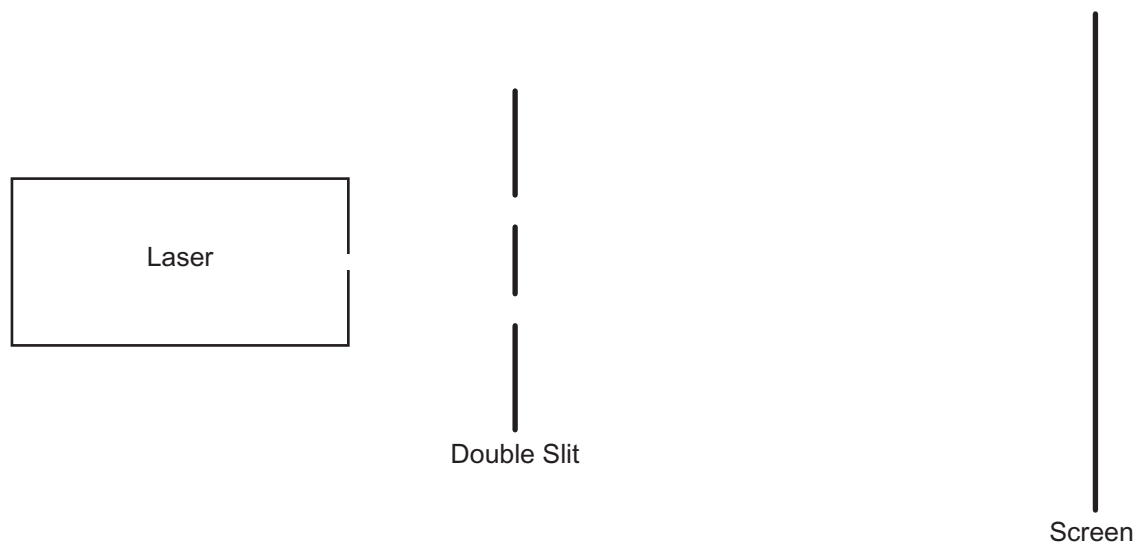
- (iii) On **Fig. 4.1** sketch the standing wave formed in the tube at frequency 304 Hz. [2]

- (b) The air in the tube is replaced with helium gas, in which the speed of sound is  $965 \text{ m s}^{-1}$ . Calculate the **minimum** frequency of sound that would be required to produce a standing wave in the same tube.

Frequency = \_\_\_\_\_ Hz [2]

Examiner Only	
Marks	Remark

**(b) Fig. 5.1** is a sketch of an arrangement used to measure the wavelength of light from a laser. (Not to scale)



**Fig. 5.1**

(i) Describe the pattern that will be seen on the screen in **Fig. 5.1**.

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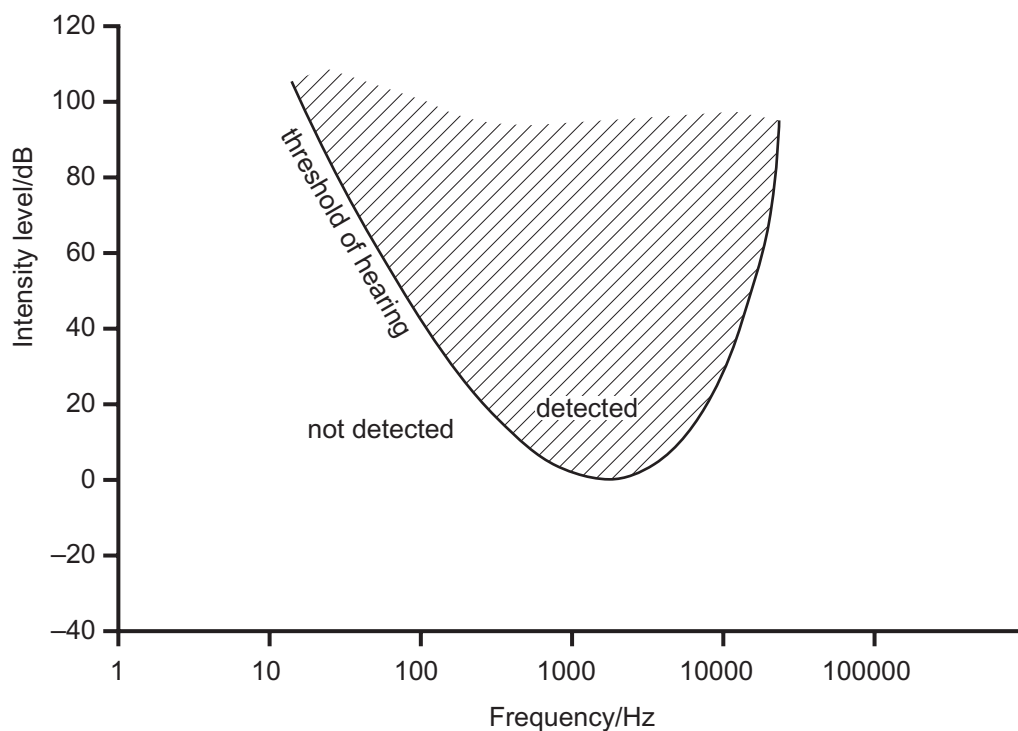
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[2]

Examiner Only	
Marks	Remark



- 6 **Fig. 6.1** shows the intensity response with frequency of a human ear. It is used as a measure of perceived loudness which matches the response of the human ear.



**Fig. 6.1**

- (a) State the main feature of the scale which allows it to match the response of the ear.

\_\_\_\_\_ [1]

- (b) Dogs typically have a range of hearing from approximately 20 Hz to 50 kHz.

- (i) State one similarity and one difference between the frequency range of a dog and a human.

Similarity:

\_\_\_\_\_

Difference:

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark





## Field gradient coils

Computer

[2]

- (b)** Describe how the magnetic field of the scanner magnet is created. Explain how recent advances in technology have vastly reduced the cost of producing this magnetic field.

[3]

- (c)** Outline three advantages of MRI compared to CT scanning.

[3]

Examiner Only	
Marks	Remark

- [2]

- Number of photons = \_\_\_\_\_ s<sup>-1</sup> [3]

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- [2]

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- 
- 
- [1]

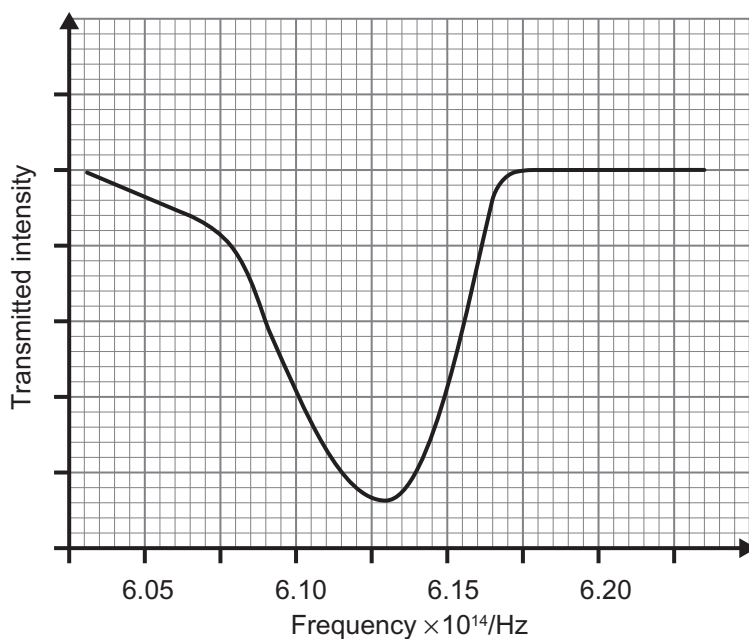
**[Turn over**

9 Energy levels in atoms are described as being quantised.

(a) State the meaning of the word quantised.

\_\_\_\_\_ [1]

(b) When electromagnetic radiation passes through hydrogen gas, some frequencies of radiation are absorbed. **Fig. 9.1** is a graph showing how the intensity of light transmitted through a sample of hydrogen gas depends on the frequency of the light.



**Fig. 9.1**

(i) Calculate the energy of the photons associated with the maximum absorption shown in **Fig. 9.1**.

Energy of photons = \_\_\_\_\_ J [2]



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- [3]

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- [2]

- de Broglie wavelength = \_\_\_\_\_ m [3]

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**THIS IS THE END OF THE QUESTION PAPER**

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## GCE (AS) Physics

## Data and Formulae Sheet

## Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_e = 9.11 \times 10^{-31} \text{ kg}$
mass of proton	$m_p = 1.67 \times 10^{-27} \text{ kg}$
acceleration of free fall on the Earth's surface	$g = 9.81 \text{ m s}^{-2}$
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

## Useful formulae

The following equations may be useful in answering some of the questions in the examination:

## Mechanics

Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
Hooke's Law	$F = kx$ (spring constant $k$ )

## Sound

Sound intensity level/dB	$= 10 \lg_{10} \frac{I}{I_0}$
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## Waves

Two-source interference	$\lambda = \frac{ay}{d}$
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## Light

Lens formula	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$
Magnification	$m = \frac{v}{u}$

## Electricity

Terminal potential difference	$V = E - Ir$ (E.m.f. $E$ ; Internal Resistance $r$ )
Potential divider	$V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$

## Particles and photons

de Broglie equation	$\lambda = \frac{h}{p}$
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