



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
January 2014

Centre Number

71

Candidate Number

Physics

Assessment Unit AS 1

assessing

Module 1: Forces, Energy and Electricity

[AY111]**WEDNESDAY 15 JANUARY, MORNING**

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all eleven** questions.

Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in Question **10**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	

**Total
Marks**

[1]

[2]

[2]

A velocity-time graph showing the motion of a car. The vertical axis is labeled 'velocity' and the horizontal axis is labeled 'time'. The origin is marked with '0'. The graph starts at the origin (0,0) and curves upwards with a decreasing gradient, eventually becoming a horizontal line, indicating that the car reaches a constant velocity over time.

Describe and explain the motion experienced by the parachutist during free fall.

[2]

Examiner Only	
Marks	Remark

(b) A driver reacts to a hazard when at a speed of 18 m s^{-1} (about 40 miles per hour). His reaction time is such that he travels 12 m before the brakes are applied. Under ideal conditions the car then travels a further 24 m before coming to rest.

- (i) Calculate the average braking force exerted while the car travels the 24 m before coming to rest if the car and passengers have a total mass of 880 kg.

Braking force = _____ N [3]

- (ii) Under wet conditions the braking force is reduced **by** 40%. Find the total stopping distance, in the wet, from when the hazard is seen.

Stopping distance = _____ m [3]

Examiner Only	
Marks	Remark

The diagram shows a horizontal beam of length 3.0 m, supported by two vertical walls. The left support is at the left end, and the right support is 0.5 m from the right end. Two point loads are applied to the beam: a 2000 N load acting downwards at a distance of 1.0 m from the left end, and an 800 N load acting downwards at a distance of 1.5 m from the right end. The distance between the two loads is 0.5 m. The beam is labeled 'steel beam' and the supports are labeled 'walls'. The reaction forces at the supports are labeled 'P' at the left support and 'Q' at the right support. The 'upstairs walls' are indicated by arrows pointing to the two point loads.

(i) Calculate the total upward force provided by the two walls.

(ii) Calculate the magnitude of each of the upward forces, P and Q as shown in **Fig. 5.1**, exerted on the steel beam.

$$Q = \frac{\text{ } N}{\text{ }}$$

7

[Turn over

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

[1]

- (b)** An aircraft of mass 45 000 kg approaches an airport at an altitude of 8000 m with a velocity of 140 m s^{-1} . During the descent the velocity is reduced to 80 m s^{-1} and the altitude to 700 m. Depending on conditions this will take 15 minutes.

- (i) Calculate the loss in kinetic energy during this descent (you may assume that the mass change due to fuel usage is negligible).

Loss in kinetic energy = _____ MJ [2]

- (ii) Calculate the loss in potential energy during this descent.

Loss in potential energy = _____ MJ [2]

- (iii) The total energy loss is dissipated as heat and sound. Calculate the energy dissipated per second, in kW, into the atmosphere during this descent.

Energy dissipated per second = _____ kW [2]

(b) A student performs an experiment to investigate the extension of a thin metal wire and to find the Young modulus of the wire. She plots a graph of the applied force and the extension produced. The graph is shown in **Fig. 7.1**.

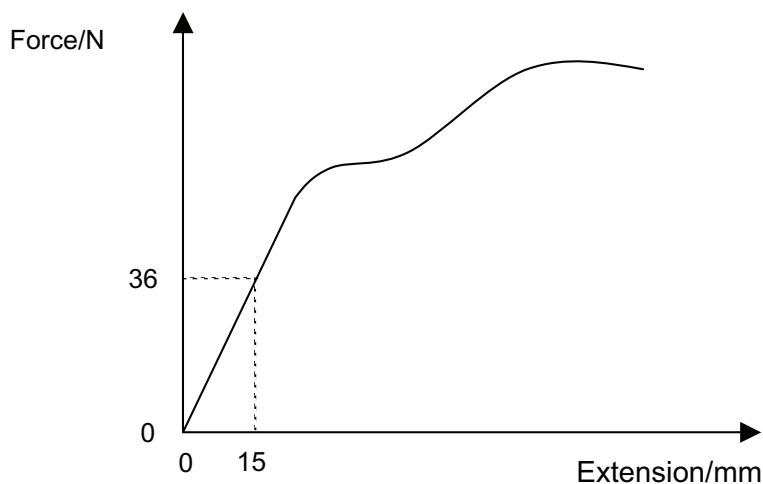


Fig. 7.1

- (i) On the graph identify the limit of proportionality as a point labelled **A**, and the elastic limit as a point labelled **B**. [2]
- (ii) The wire has diameter 0.23 mm and its unstretched length is 2.0 m. Determine the Young modulus of the material from which the wire is made.

Young modulus = _____ Pa [3]

Examiner Only	
Marks	Remark

(b) A car battery has internal resistance $27.0\text{ m}\Omega$ and e.m.f. 12.6 V . When the headlights and sidelights of the car are switched on the current drawn from the battery is 11.2 A .

Charge = _____ C [2]

(ii) Find the terminal potential difference across the battery when these lights are turned on. Express your answer to three significant figures.

Potential difference = _____ V [2]

(iii) Calculate the power delivered to the lights under these conditions.

Power = _____ W [2]

8707.05R

- (iv) The sidelights together use a total of 28 W. Calculate the power of each of the two headlights.

Power = _____ W

[1]

Examiner Only	
Marks	Remark

(a) Outline the procedures the student should implement to obtain **reliable** data from which the value for the resistivity of the material can be obtained.

[3]

(b) The student has access to apparatus found generally in school physics laboratories. Identify the measurement that contributes the greatest uncertainty in the value for resistivity. Explain your choice.

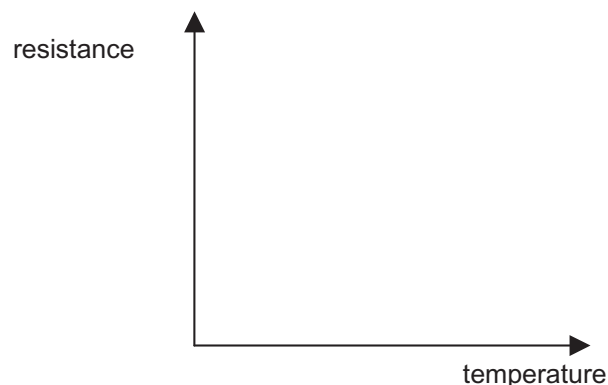
[2]

Examiner Only	
Marks	Remark

Where appropriate in this question you should answer in continuous prose. You will be assessed on the quality of your written communication.

- 10 (a) A thermistor is made from a semiconducting material which has a negative temperature coefficient.

Sketch a graph to show the variation with temperature of the resistance of a negative temperature coefficient (ntc) thermistor.



[1]

- (b) Explain why there is a change in resistance of the filament of a light bulb as its temperature increases.

[2]

- (c) Some electronic components exhibit a lower resistance when initially turned on. To protect them an ntc thermistor may be placed in series with the component. Explain how a thermistor can protect the component when the circuit is switched on.

[2]

Quality of written communication

[2]

Examiner Only	
Marks	Remark

- 11 (a) In the circuit shown in **Fig. 11.1** a **four** cell battery is connected to a $16.4\ \Omega$ resistance through a switch, s. **Table 11.1** provides the meter readings with the switch open and closed.

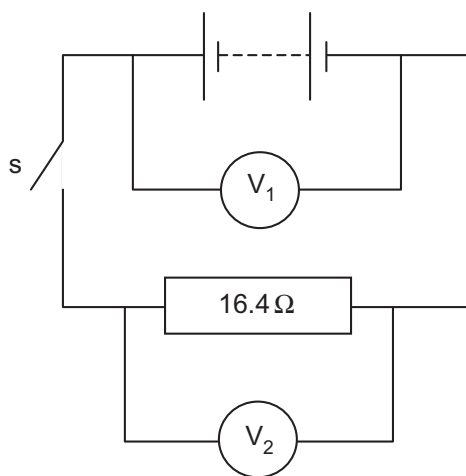


Fig. 11.1

Table 11.1

s	V_1	V_2
open	6.52 V	0.00 V
closed	5.33 V	5.33 V

- (i) Determine the average internal resistance **of a cell**.

Average internal resistance = _____ Ω [4]

- (ii) If this circuit was set up in reality, it is unlikely that the voltmeters would read exactly the same value with the switch closed. Which reading would be higher and why?

 _____ [1]

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GCE (AS) Physics

Data and Formulae Sheet

Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_e = 9.11 \times 10^{-31} \text{ kg}$
mass of proton	$m_p = 1.67 \times 10^{-27} \text{ kg}$
acceleration of free fall on the Earth's surface	$g = 9.81 \text{ m s}^{-2}$
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

Useful formulae

The following equations may be useful in answering some of the questions in the examination:

Mechanics

Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
Hooke's Law	$F = kx$ (spring constant k)

Sound

Sound intensity level/dB	$= 10 \lg_{10} \frac{I}{I_0}$
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Waves

Two-source interference	$\lambda = \frac{ay}{d}$
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Light

Lens formula	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$
Magnification	$m = \frac{v}{u}$

Electricity

Terminal potential difference	$V = E - Ir$ (e.m.f. E ; Internal Resistance r)
Potential divider	$V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$

Particles and photons

de Broglie equation	$\lambda = \frac{h}{p}$
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