



Rewarding Learning

Centre Number

71

Candidate Number

ADVANCED
General Certificate of Education
2013

Physics

Assessment Unit A2 1

assessing

Momentum, Thermal Physics, Circular Motion,
Oscillations and Atomic and Nuclear Physics

[AY211]



MONDAY 20 MAY, AFTERNOON

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all eight** questions.

Write your answers in the spaces provided in this question paper.

| For Examiner's use only | |
|-------------------------|-------|
| Question Number | Marks |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |

INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Quality of written communication will be assessed in Question 5(a).

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

Question 8 contributes to the synoptic assessment required of the specification.

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If you need the values of physical constants to answer any questions in this paper they may be found in the Data and Formulae Sheet.

Examiner Only

Marks

Remark

Answer **all eight** questions

1 A trolley of mass 0.75 kg is running along a frictionless track at a constant speed of 0.7 ms^{-1} as shown in **Fig 1.1**.

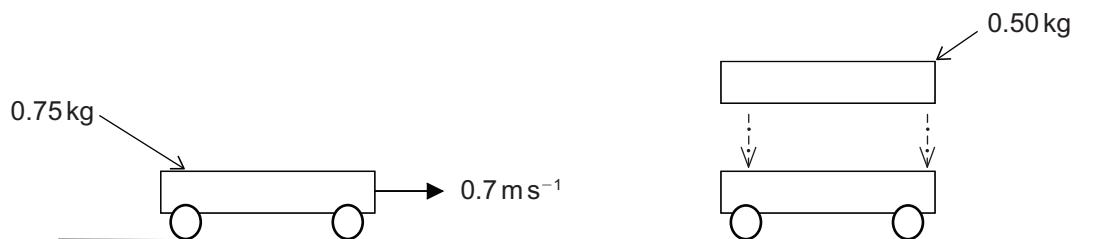


Fig. 1.1

As the trolley passes below a mass of 0.50 kg, the mass drops a short vertical distance onto the trolley.

(a) Calculate the new velocity of the trolley plus mass after the 0.50 kg mass has been added.

Assume that the 0.50 kg mass has no horizontal velocity when it lands on the trolley.

Velocity = _____ ms^{-1} [2]

(b) Calculate the percentage loss of the original kinetic energy after the mass has landed on the trolley.

Loss of ke = _____ % [3]

2 (a) Boyle's Law relates the pressure of a gas to its volume.

State Boyle's Law.

[2]

(b) Describe an experiment that could be performed in a school laboratory to verify Boyle's Law.

Your description should include:

(i) a labelled diagram of the apparatus to be used.

[1]

(ii) a description of the method used to obtain an accurate set of results.

[2]

(iii) The results of the experiment can be used to plot a graph that will confirm the relationship. Complete **Fig. 2.1** by labelling the axes and sketching the best-fit line expected.

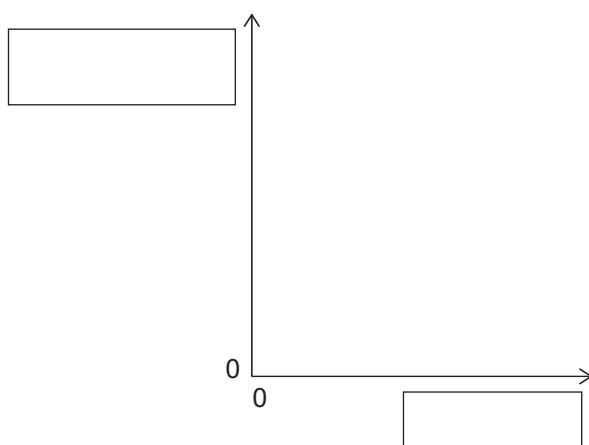


Fig. 2.1

[2]

(c) Why is it important that the tube containing the air in the above experiment should be of a constant diameter?

[2]

(d) The four disc brakes in a Formula 1 racing car are made from carbon fibre composite. **Each** disc in the car has a mass of 1.5 kg and the total mass of the car and driver is 640 kg. The braking system of the car brings it to rest from a speed of 83.3 ms^{-1} . Calculate the specific heat capacity of the carbon fibre composite if the temperature of each disc rises by 970°C during the braking process.

Specific heat capacity = _____ $\text{J kg}^{-1} \text{ }^\circ\text{C}^{-1}$

[3]

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| Marks | Remark |
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3 The bob of a conical pendulum describes a circle with a period of 0.64 s. A strong light source in front of the conical pendulum causes a shadow of the bob to be cast on a screen behind the conical pendulum as shown in Fig. 3.1.

| Examiner Only | |
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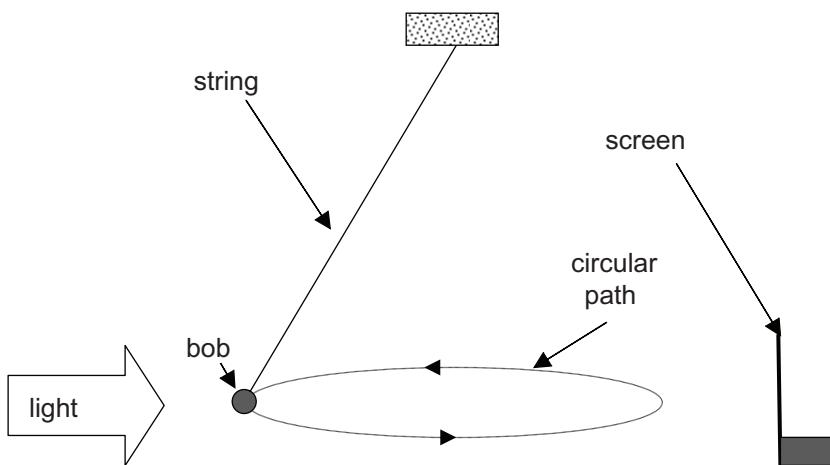


Fig. 3.1

(a) The pendulum bob, of mass 24 g, moves in a circle of diameter 30 cm with a periodic time of 0.64 s.

(i) Calculate the angular velocity, ω , of the bob.

$$\omega = \text{_____} \text{ rad s}^{-1}$$

[2]

(ii) Calculate the centripetal force acting on the bob.

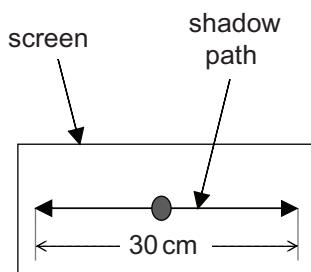
$$\text{Force} = \text{_____} \text{ N}$$

[3]

(iii) Consider **Fig. 3.1** and identify the source of the centripetal force acting on the bob.

[1]

(b) The shadow of the bob oscillates in a straight line with simple harmonic motion between two positions on the screen that are 30 cm apart, as shown in **Fig. 3.2**.

**Fig. 3.2**

(i) State the periodic time, T , of the simple harmonic oscillation.

$$T = \text{_____ s}$$

[1]

(ii) Timing started when the shadow of the bob was at the extreme left hand position. Calculate the displacement, d , of the shadow, relative to the extreme left hand position, after 0.40 s.

$$d = \text{_____ cm}$$

[3]

| Examiner Only | |
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| Marks | Remark |
| | |

4 After Geiger and Marsden performed the alpha particle scattering experiment, Rutherford came to the following conclusions.

1. Most of the atom was empty space.
2. The atom had a central nucleus which was positively charged.

(a) (i) Which observation made during the experiment strongly suggested that most of the atom was empty space? Explain your answer.

[2]

(ii) Which observation made during the experiment strongly suggested that the atom had a central nucleus which was positive? Explain your answer.

[2]

(iii) J. J. Thomson had proposed a model of the atom in which the positive charge was distributed uniformly over the volume of the atom. The electrons were embedded in the atom like the currants in a cake. If Thompson's model of the atom was correct, what would have happened to the alpha particles?

[2]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

(b) Rutherford was able to estimate the radius of the nucleus for many different types of atom and he found that the radius was related to the mass number of the nucleus.

(i) On **Fig. 4.1** sketch a graph to show this relationship.



Fig. 4.1

[2]

(ii) Given that the radius of a nucleus of mass number 1 is 1.2 fm,
find the radius of a $^{27}_{13}\text{Al}$ nucleus.

Radius = _____ m

[2]

| Examiner Only | |
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| Marks | Remark |
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In part (a) of this question you will be assessed on the quality of your written communication. Where appropriate you should answer in continuous prose.

5 (a) Describe an experiment to measure the half-life of a suitable radioisotope.

(i) Draw a labelled diagram of the apparatus.

[1]

(ii) Outline the method used to obtain the experimental data.

[2]

(iii) State the characteristic of the isotope that makes it suitable.

[1]

Quality of written communication

[2]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

(b) The results from such an experiment are displayed in two ways, as shown in **Fig. 5.1** and **Fig. 5.2**.
 Both graphs are based on the exponential decay of radioactivity given by **Equation 5.1**.

$$A = A_0 e^{-\lambda t} \quad \text{Equation 5.1}$$

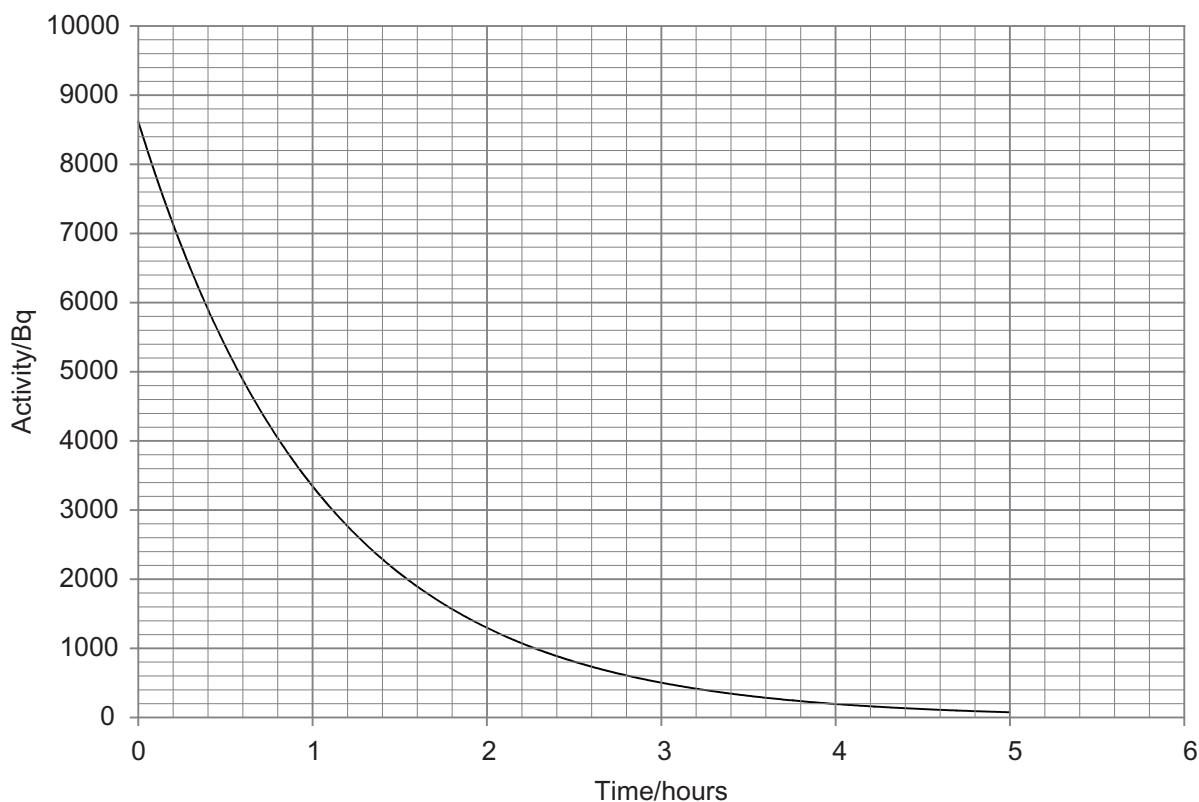


Fig. 5.1

(i) Determine the half-life of the radioisotope, in minutes, from **Fig. 5.1**.

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| Marks | Remark |
| | |

Half-life = _____ minutes

[3]

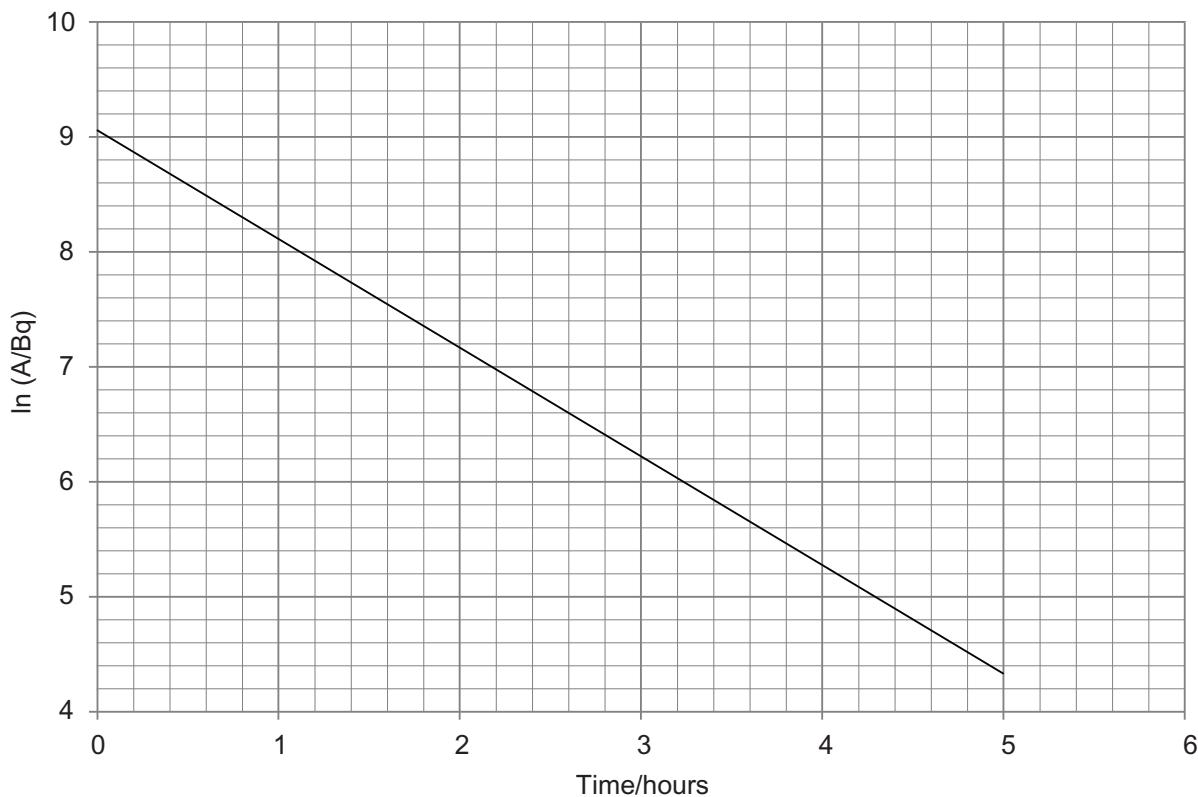


Fig. 5.2

(ii) Determine the half-life of the radioisotope, in minutes, from Fig. 5.2.

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

Half-life = _____ minutes

[3]

(c) Technetium-99 (Tc-99) is a radioisotope tracer with a decay constant, λ , of 0.12 hr^{-1} . It emits 140 keV gamma photons and is commonly used in nuclear medicine to study the functionality of body organs and systems. A patient undergoing a bone scan is injected with Tc-99 with activity 800 MBq. After how long will the total amount of gamma energy emitted from the patient every second fall to $1.0 \mu\text{J}$?

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| Marks | Remark |
| | |

Time = _____

Unit = _____

[4]

6 (a) In 1905, Albert Einstein made the important assertion that

$$E = \Delta mc^2$$

Equation 6.1

Complete **Table 6.1** to identify each symbol and its appropriate unit.

Table 6.1

| Symbol | Quantity | Unit |
|------------|----------|------|
| E | | |
| Δm | | |
| c | | |

[2]

(b) A sodium-24 nucleus $(^{24}_{11}\text{Na})$ has a mass of 23.99096 u.

Determine the binding energy per nucleon in MeV of sodium-24 if a proton has mass 1.00728 u and a neutron has mass 1.00867 u.

Binding energy per nucleon = _____ MeV

[4]

7 (a) (i) As a result of the massive earthquake in Japan in 2011, the nuclear reactor at Fukushima was “**shut down**”. Explain how “**shut down**” can be achieved in a nuclear fission reactor and describe the physical process involved.

[2]

(ii) The tsunami which followed the earthquake caused all the pumps used to circulate the water coolant to stop working resulting in the temperature of the reactor core rising sharply. Explain why heat is generated in the fission of uranium.

[1]

(iii) Each fuel rod in the core contains a mass of uranium which is subcritical. The high temperature in the core could result in the fuel rod containers melting. Why could this situation lead to an uncontrollable reaction?

[2]

(iv) After the tsunami it was suggested that the damaged reactor core be encased in concrete. Why would this be necessary?

[1]

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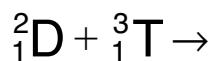
(b) (i) A possible alternative source of energy production to nuclear fission is nuclear fusion. What is nuclear fusion?

[2]

(ii) Plasma confinement increases the probability of a fusion event occurring. What two conditions has plasma confinement achieved?

[2]

(c) (i) Part of the D-T reaction is given below. Complete the equation.



[1]

(ii) Explain why this reaction is the most suitable for terrestrial fusion.

[2]

| Examiner Only | |
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8 Data Analysis Question

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Marks

Remark

This question contributes to the synoptic requirement of the specification. In your answer you will be expected to bring together and apply principles and concepts from different areas of physics, and to use the skills of physics in the particular situation described.

Fig. 8.1 shows a metre rule loaded at one end and clamped at the other.

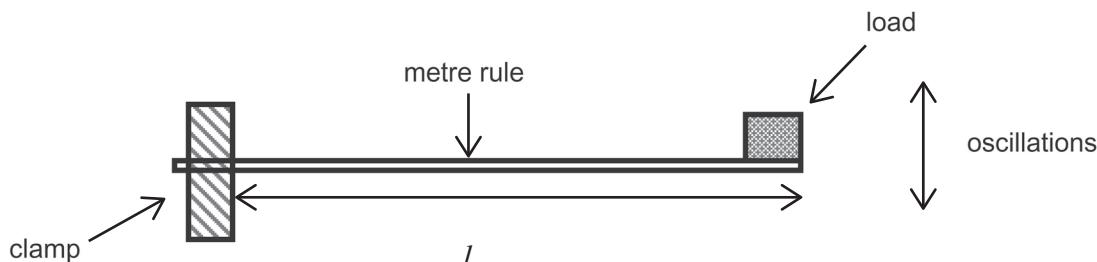


Fig. 8.1

By displacing the loaded end, the metre rule can be made to oscillate. The relationship between the period of oscillation, T , of the loaded end and l , the length of the metre rule from the clamp to the mass, is given by **Equation 8.1**

$$T = Al^n \quad \text{Equation 8.1}$$

where A and n are constants.

(a) Show that a graph of $\lg T$ against $\lg l$ will give a straight line and explain how the values of n and A could be found.

[2]

The experiment is performed and values of l and corresponding times for 10 oscillations are obtained. These are shown in **Table 8.1** opposite.

(b) (i) The values obtained for the times at $l = 0.450\text{ m}$ show increased variation. Suggest a reason for this.

[1]

(ii) What practical step could be taken to obtain more reliable results?

[1]

(c) Blank columns have been provided in **Table 8.1**. By heading the columns appropriately, record the further quantities, with units, which must be calculated in order to draw the straight line graph. [3]

(d) On the graph grid of **Fig. 8.2**, draw the graph. [4]

(e) Hence find the values of A and n .

Value of n = _____

Value of A = _____

[4]

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|---------------|--------|
| Marks | Remark |
| | |

Table 8.1

| l/m | Time for 10 oscillations/s | | | | | |
|-------|----------------------------|-------|------------|--|--|--|
| | t_1 | t_2 | t_{av}/s | | | |
| 0.850 | 7.23 | 7.25 | 7.24 | | | |
| 0.750 | 5.89 | 5.93 | 5.91 | | | |
| 0.650 | 4.74 | 4.80 | 4.77 | | | |
| 0.550 | 3.65 | 3.77 | 3.71 | | | |
| 0.450 | 2.64 | 2.84 | 2.74 | | | |

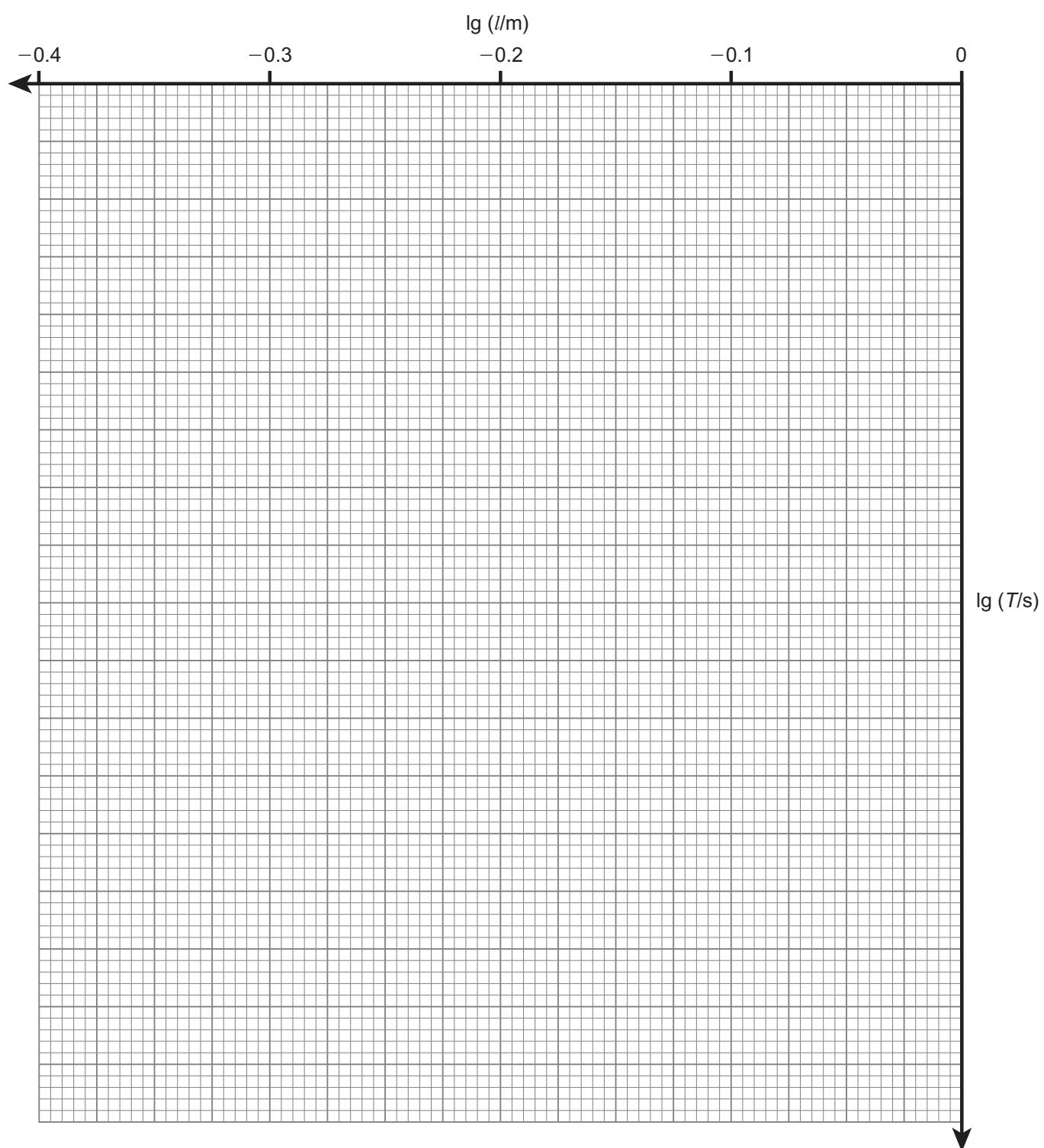


Fig. 8.2

(f) By further analysis it can be shown that

$$A = 2\pi \sqrt{\frac{4M}{Ebd^3}} \quad \text{Equation 8.2}$$

where M is the mass clamped at the end of the metre rule, which is 300g. E is the Young Modulus for the material of the metre rule, b is the width of the metre rule which is 25 mm and d is the thickness of the metre rule which is 5 mm. Use the value of A obtained in part (e) and the values of the other constants given to obtain a value for E the Young Modulus of the material from which the metre rule is made. You may assume the value for A in part (e) is in the appropriate S.I. unit form.

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|---------------|--------|
| Marks | Remark |
| | |

$$E = \text{_____} \text{ Pa}$$

[3]

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