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ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2017

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Candidate Number

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# Physics

Assessment Unit AS 3B  
(Theory)

*assessing*

Practical Techniques  
and Data Analysis

[SPH32]

\*SPH32\*

**THURSDAY 15 JUNE, MORNING**

## TIME

1 hour.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all six** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



- 1 In devices such as X-ray tubes and CROs electrons need to be accelerated up to high speeds. **Table 1.1** provides data on the kinetic energy acquired by an electron when accelerated through a potential difference.

**Table 1.1**

| Potential difference / V | 120                   | 568                   | 1274                  | 1686                  | 2540                  |
|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Kinetic energy / fJ      | $1.92 \times 10^{-2}$ | $9.09 \times 10^{-2}$ | $2.04 \times 10^{-1}$ | $2.70 \times 10^{-1}$ | $4.06 \times 10^{-1}$ |

On **Fig. 1.1**, plot a graph of potential difference against kinetic energy and draw the best fit line.



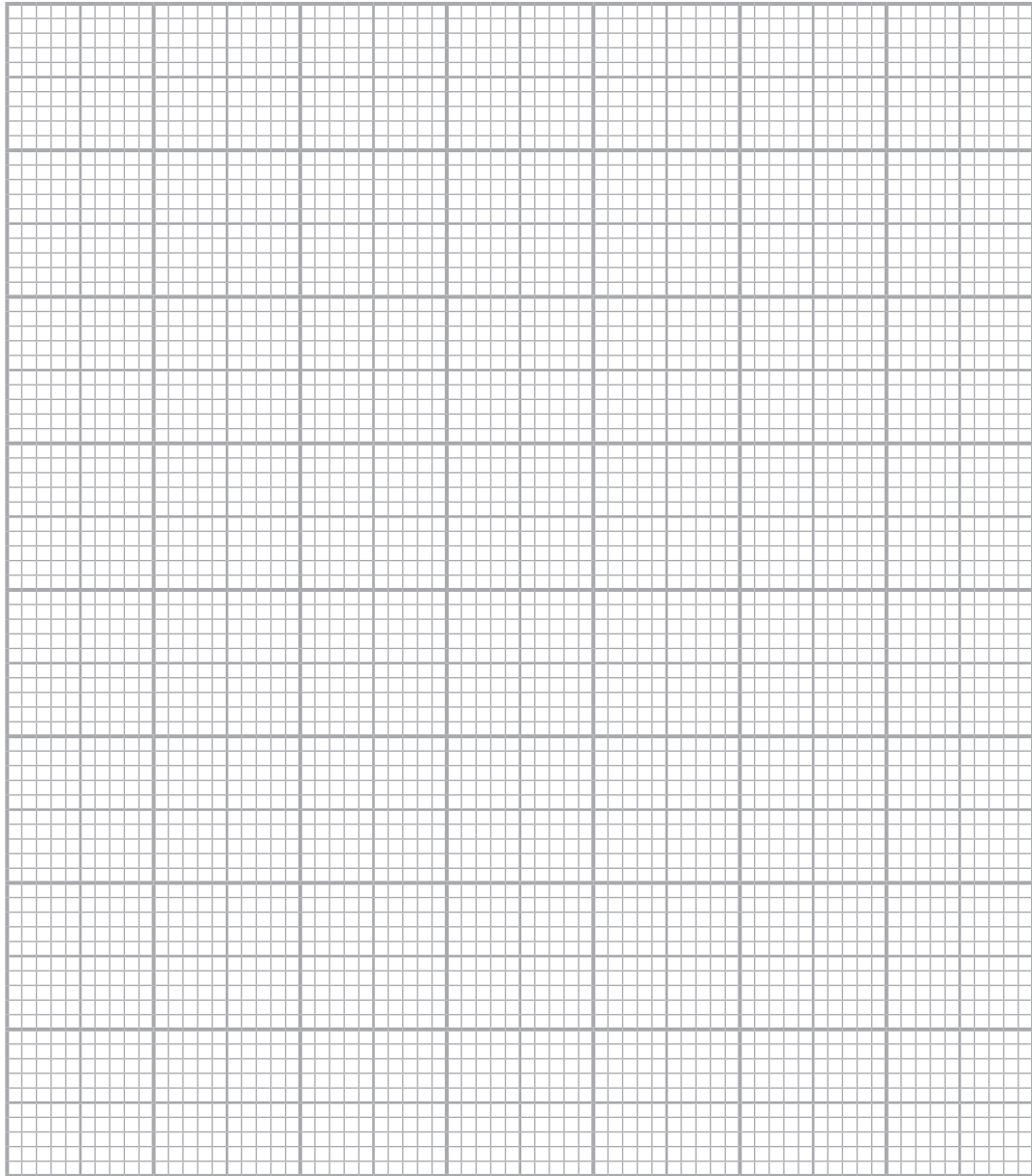


Fig. 1.1

[8]

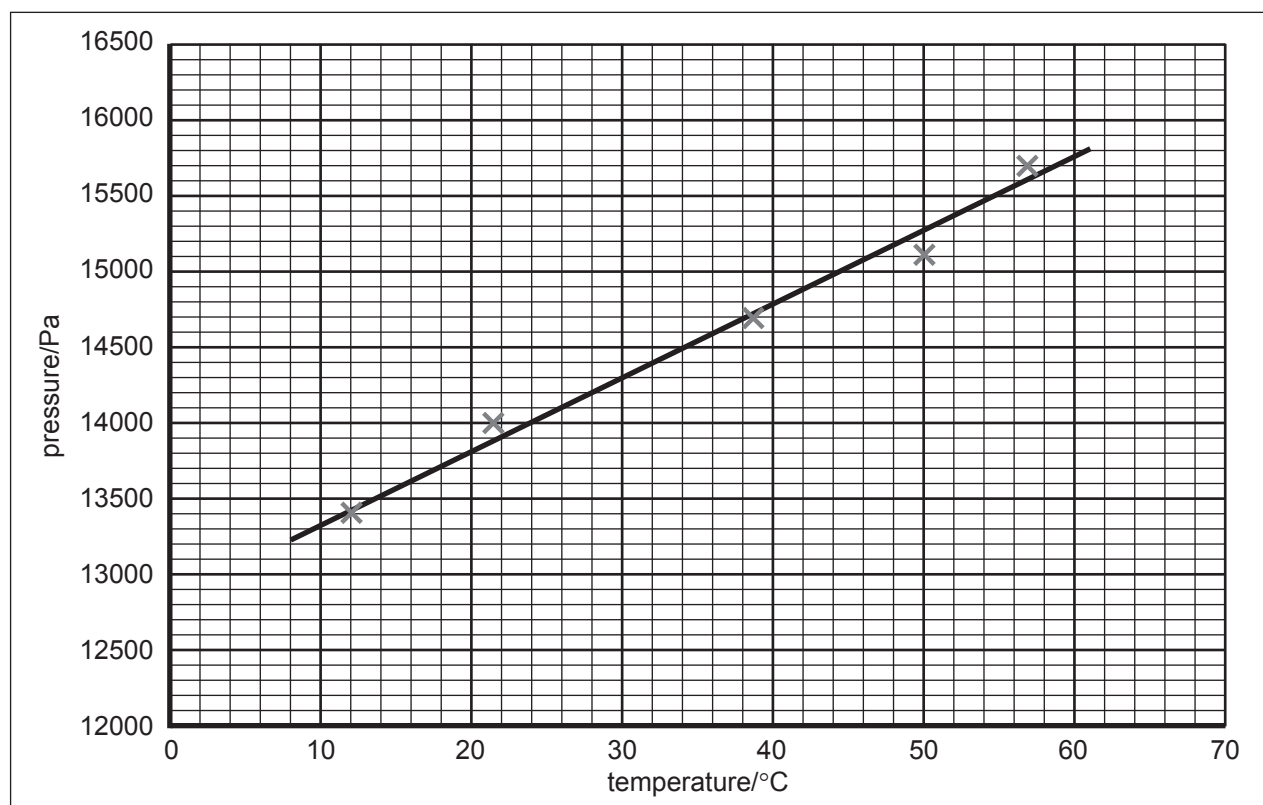
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- 2 The graph drawn in **Fig. 2.1** shows the relationship between the gas pressure measured in Pa and the temperature of a gas measured in °C.



**Fig. 2.1**

- (a) Determine the gradient of the best fit line shown in **Fig. 2.1**.

Gradient = \_\_\_\_\_

[3]

Unit = \_\_\_\_\_

[1]



(b) (i) Draw an extreme fit line for the points shown in **Fig. 2.1**. [1]

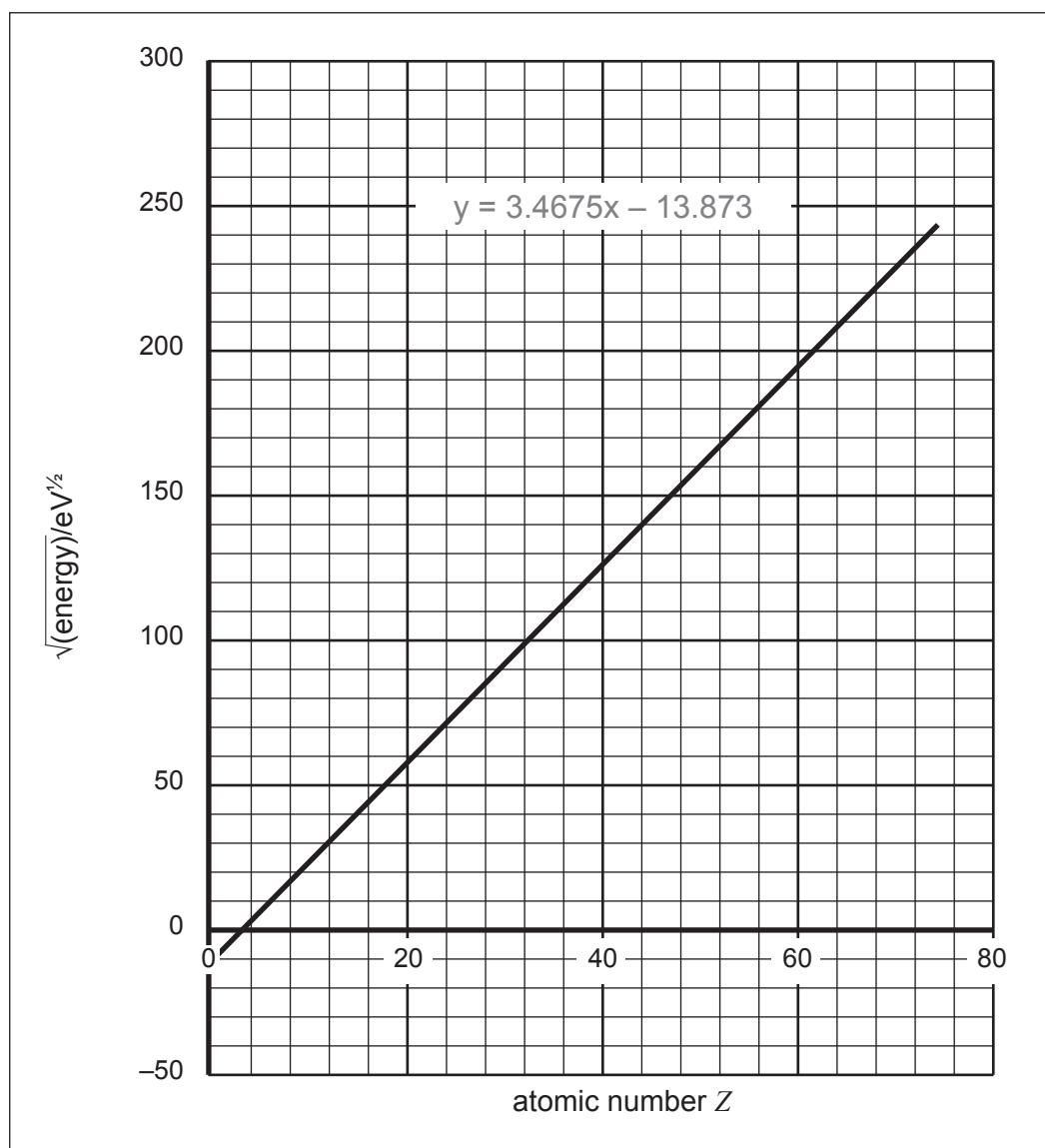
(ii) Use the extreme fit line to determine the percentage uncertainty in the gradient of the best fit line in **Fig. 2.1**.

Percentage uncertainty = \_\_\_\_\_ % [3]



- 3 The graph in **Fig. 3.1** shows how the **square root of the electronvolt energy** of a characteristic X-ray photon depends on the atomic number of the element from which it is emitted.

The software package used to produce the graph in **Fig. 3.1** has provided the equation of the best fit (trend) line.



**Fig. 3.1**



The relationship between the X-ray photon energy  $E$  and element atomic number  $Z$  is given by **Equation 3.1**

$$E = a(Z - b)^2 \quad \text{Equation 3.1}$$

where  $a$  and  $b$  are constants.

(a) Determine values for constants  $a$  and  $b$ .

$a =$  \_\_\_\_\_

$b =$  \_\_\_\_\_ [3]

(b) State the units for constants  $a$  and  $b$ . If there is no unit, state 'NONE'.

Unit of  $a =$  \_\_\_\_\_

Unit of  $b =$  \_\_\_\_\_ [2]

[Turn over]



- 4 **Table 4.1** provides data about the length of a simple pendulum and the periodic time of that pendulum. All lengths were measured using a standard metre rule and all times were measured using a standard stopwatch/clock.

**Table 4.1**

| Length /<br>cm | Time for 20 oscillations / s |       |       |       |       | Periodic<br>time / s |
|----------------|------------------------------|-------|-------|-------|-------|----------------------|
|                | $t_1$                        | $t_2$ | $t_3$ | $t_4$ | mean  |                      |
| 13.5           | 14.35                        | 14.89 | 15.26 | 14.78 | 14.82 | 0.74                 |
| 35.9           | 25.05                        | 23.30 | 24.10 | 24.04 | 24.12 |                      |
| 54.2           | 29.58                        | 25.66 | 29.20 | 29.86 |       |                      |
| 78.3           | 35.77                        | 35.74 | 35.68 | 35.56 | 35.69 | 1.78                 |
| 95             | 39.07                        | 39.16 | 39.29 | 39.26 | 39.20 | 1.96                 |



- (a) (i) Calculate the periodic time of the pendulum of length 35.9 cm.

Periodic time = \_\_\_\_\_ s [2]

- (ii) Calculate the mean time for 20 oscillations for the pendulum of length 54.2 cm.

Mean time = \_\_\_\_\_ s [2]

- (iii) The pendulum length 95 cm is accurately measured but is recorded incorrectly. Write down how it should be recorded and explain why your suggestion is correct.

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[2]

- (b) (i) Explain why 20 oscillations were timed.

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[2]

- (ii) Explain why the timing for 20 oscillations was repeated 4 times.

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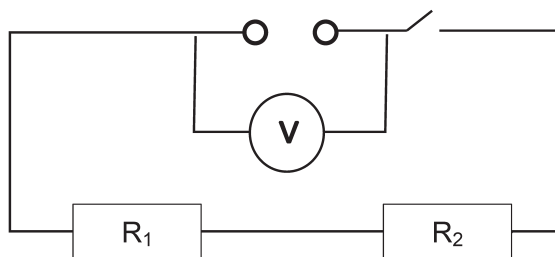
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[2]

[Turn over]



- 5 A potential difference is applied across two resistors in series. **Fig. 5.1** shows the arrangement.



**Fig. 5.1**

- When the switch is closed the voltmeter records a potential difference of 14.5 V. The voltmeter reading has an uncertainty of  $\pm 0.1$  V.
- Resistor  $R_1$  has a value of  $470\ \Omega \pm 10\%$ .
- Resistor  $R_2$  has a value of  $320\ \Omega \pm 5\%$ .

- (a) (i) Calculate the percentage uncertainty in the potential difference.

Percentage uncertainty =  $\pm$  \_\_\_\_\_ % [2]

- (ii) Calculate the percentage uncertainty in the total external resistance of the circuit.

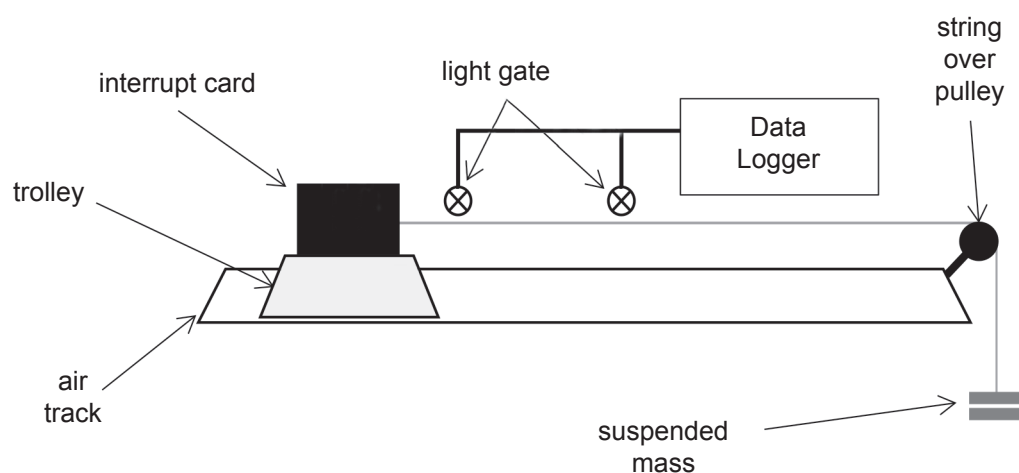
Percentage uncertainty =  $\pm$  \_\_\_\_\_ % [3]

- (b) When the switch is closed, use  $P = \frac{V^2}{R}$  to determine the absolute uncertainty in the power dissipated in the external circuit.

Absolute uncertainty =  $\pm$  \_\_\_\_\_ W [4]



- 6 A student is verifying that the acceleration experienced by an object of constant mass is proportional to the resultant force acting on the object. **Fig. 6.1** illustrates the experimental arrangement used by the student.



**Fig. 6.1**

- (a) State any data that has to be input to the Data Logger so that the acceleration of the trolley can be determined.

\_\_\_\_\_ [1]

- (b) Explain, fully, how the apparatus shown in **Fig. 6.1** facilitates the determination of an accurate value for the resultant force.

\_\_\_\_\_  
 \_\_\_\_\_  
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 \_\_\_\_\_  
 \_\_\_\_\_ [3]

**[Turn over]**



[illegible]

[3]

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[3]

[3]

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| For Examiner's use only |       |
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| Question Number         | Marks |
| 1                       |       |
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Examiner Number

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