



Rewarding Learning

**ADVANCED**  
General Certificate of Education  
2014

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**Religious Studies**  
Assessment Unit A2 3

*assessing*

The Covenant Community:  
Prophecy and Renewal

**[AR231]**

**TUESDAY 13 MAY, MORNING**

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**TIME**

2 hours.

**INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number on the Answer Booklet provided.  
Answer **two** questions from Section A and answer the compulsory question in Section B.

**INFORMATION FOR CANDIDATES**

The total mark for this paper is 150.  
Quality of written communication will be assessed in **all** questions.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

**ADVICE TO CANDIDATES**

You are advised to take account of the marks for each question or part question in allocating the available examination time.

## Section A

Answer **two** questions from Section A

- 1 (a) "The story of Jeremiah contains the two contradictory themes of doom and hope."  
With reference to the relevant passages, analyse this statement. [30]
- (b) Critically assess the view that the Confessions of Jeremiah continue to be relevant. [20]
- 2 (a) With reference to the imagery of the Shepherds of Israel and the Valley of Dry Bones, explain Ezekiel's teaching on judgement and restoration. [30]
- (b) Critically assess the view that Ezekiel's message offered little hope to the people of Israel. [20]
- 3 (a) With reference to relevant passages, examine the conduct of Nehemiah and the role played by Ezra in relation to the opposition they faced. [30]
- (b) Critically examine the view that Nehemiah and Ezra could not be considered as models of religious and social tolerance. [20]
- 4 (a) Analyse the significance of the rediscovery of the Torah and Josiah's reform programme. [30]
- (b) Critically evaluate the view that religious reforms are always necessary. [20]

**Section B**

**Synoptic Assessment**

**Theme: Moral Living**

You **must** answer this question

- 5 (a)** With reference to at least **two** different areas of study, outline and examine some key teachings on the theme of moral living. [30]
- (b)** Critically assess the claim that religious belief does not always lead to moral living. You should refer to other aspects of human experience in your answer. [20]

