



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2014

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## Religious Studies

### Assessment Unit AS 1

*assessing*

An Introduction to the Gospel of Luke

[AR111]

WEDNESDAY 11 JUNE, AFTERNOON

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#### TIME

1 hour 20 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.  
Answer **one** question from Section A and **one** question from Section B.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Quality of written communication will be assessed in **all** questions.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

#### ADVICE TO CANDIDATES

You are advised to take account of the marks for each question or part question in allocating the available examination time.

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## Section A

Answer **one** question from Section A

- 1 (a) Using relevant examples from Luke's Gospel, explain why Jesus came into conflict with the Pharisees and the Sadducees. [35]
- (b) To what extent was Jesus' conflict with the religious authorities inevitable? Justify your answer. [15]
- 2 (a) With reference to both internal and external evidence, explain the main arguments for the authorship of Luke's Gospel. [35]
- (b) Explore the claim that when writing this Gospel, Luke's primary role was that of an historian. Justify your answer. [15]

## Section B

Answer **one** question from Section B

- 3 (a) Explain the teaching and significance of the road to Emmaus story. [35]
- (b) With reference to other aspects of human experience, comment on the view that women should have a more active role in the Church. Justify your answer. [15]
- 4 (a) Explain in detail the purpose and meaning of the parable of the Good Samaritan. [35]
- (b) With reference to other aspects of human experience, explore the claim that being merciful is central to religious belief. Justify your answer. [15]

