



Rewarding Learning
ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2019

Religious Studies

Assessment Unit AS 6
assessing
An Introduction to Islam



SRE61

[SRE61]
WEDNESDAY 22 MAY, AFTERNOON

TIME

1 hour 20 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.
Answer **one** question from Section A and **one** question from Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in **all** questions.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

ADVICE TO CANDIDATES

You are advised to take account of the marks for each part question in allocating the available examination time.

Section A

Answer **one** question from Section A

1 (a) Explain the origins of the Qur'an and consider the contribution of Muhammad and the Caliphs to the process of recording the Qur'an. [25]

(b) "Although Muslims agree on the importance of the Qur'an, the problem is always one of interpretation."

Evaluate this view. Justify your answer. [25]

2 (a) "The role of the Imam is to guide and to teach the Islamic community."

Examine this statement. [25]

(b) "The mosque provides greater support for Muslims than any other aspect of the faith."

Assess this claim. Justify your answer. [25]

Section B

Answer **one** question from Section B

3 (a) Discuss the importance to the Islamic community of Muhammad's call and the persecution which followed. [25]

(b) With reference to other aspects of human experience, comment on the claim that religious experience is of greater value to a believer than collective worship. Justify your answer. [25]

4 (a) "The Shahadah is the foundation of all of the Pillars of Islam." Examine this statement. [25]

(b) With reference to other aspects of human experience, consider the view that a life of faith demands observance to both religious and moral duties. Justify your answer. [25]

