



Rewarding Learning

ADVANCED

General Certificate of Education

2019

Religious Studies

Assessment Unit A2 5

assessing

Themes in the Celtic Church, Reformation
and Post-Reformation Church



ARE51

[ARE51]

TUESDAY 11 JUNE, MORNING

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.
Answer **two** questions from Section A and the compulsory question in Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 150.

Quality of written communication will be assessed in **all** questions.

Figures in brackets printed down the right-hand side of the pages indicate the marks awarded to each question or part question.

ADVICE TO CANDIDATES

You are advised to take account of the marks for each part question in allocating the available examination time.

Section A

Answer **two** questions from this section

1 (a) Analyse the dispute between Roman and Celtic Christianity which led to the Synod of Whitby. [20]

(b) "It is impossible to get an accurate picture of what happened at the Synod of Whitby and its outcome."

Critically assess this claim. [30]

2 (a) With reference to **two** examples, outline how Columbanus dealt with religious controversy. [20]

(b) To what extent is it true that religious believers should always avoid conflict? [30]

3 (a) Clarify the purpose of the Council of Trent. [20]

(b) "Religious reform is always necessary for the survival of the Church."

With reference to the Reformation, critically evaluate this statement. [30]

Section B

Synoptic Assessment

Theme: Faith, Morality and the State

You **must** answer this question

4 (a) "Historically, religion has been important in supporting morality in society."

With reference to **one** example, examine this statement. You must support your answer with reference to at least one other unit of study. [20]

(b) "Religion and State each have their own concerns and responsibilities and for this reason should always remain apart."

With reference to other aspects of human experience, critically assess this view. [30]

