



**ADVANCED**  
**General Certificate of Education**  
**2014**

Centre Number

71

Candidate Number

## Spanish

### Assessment Unit A2 2 (Section A)

*assessing*

Listening

[AK221]

**TUESDAY 3 JUNE, MORNING**



#### TIME

40 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer Question 1 **in Spanish**.

Answer Question 2 **in English**.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 30.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

#### Additional Materials Required.

Audio CD

Personal Player

For Examiner's use only	
Question Number	Marks
1	
2	

<b>Total Marks</b>	
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1 Escuche el reportaje *La batalla contra el ruido* y responda, en español, a las preguntas siguientes:

(a) Según el estudio ¿cuál es el país más ruidoso del mundo?

\_\_\_\_\_  
 \_\_\_\_\_ [1]

(b) ¿Qué tienen en común las múltiples formas de contaminación acústica?

\_\_\_\_\_  
 \_\_\_\_\_ [1]

(c) Dé dos ejemplos de los problemas físicos y dos ejemplos de los problemas psicológicos causados por el ruido.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(d) ¿Por qué se mencionan las cárceles?

\_\_\_\_\_  
 \_\_\_\_\_ [1]

(e) ¿Por qué muchos españoles aceptan el ruido?

\_\_\_\_\_  
 \_\_\_\_\_ [1]

(f) ¿De qué acusa Peacram a los políticos y los ayuntamientos?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

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2 Listen to the report *Las camisetas ¿nos definen?*

Answer the following questions **in English**:

- (a) What are the key garments in Elena Fernández's wardrobe and how does she convey their importance?

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\_\_\_\_\_ [2]

- (b) According to the speaker, what have tee-shirts become?

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\_\_\_\_\_

\_\_\_\_\_ [2]

- (c) What recent development underlines their importance?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

- (d) Which two tee-shirt slogans are mentioned to indicate their role in political protest?

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\_\_\_\_\_

\_\_\_\_\_ [2]

- (e) According to the speaker, what are the beneficial effects for society of slogans on tee-shirts?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only

Marks Remark

- (f) Which example is given of the use of humour to highlight an important cause?

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\_\_\_\_\_

\_\_\_\_\_ [2]

- (g) How may some tee-shirt wearers become inadvertent marketing tools?

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\_\_\_\_\_

\_\_\_\_\_ [2]

- (h) Which two slogans of a philosophical nature are mentioned?

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\_\_\_\_\_

\_\_\_\_\_ [2]

- (i) What is the negative opinion of many young people that the speaker mentions?

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\_\_\_\_\_

\_\_\_\_\_ [2]

- (j) How does the speaker link this negative view of young people with the wearing of positive messages on tee-shirts?

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\_\_\_\_\_ [2]

**Marks for AO1 [20]**

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
Marks	Remark





