



Rewarding Learning

General Certificate of Secondary Education  
2013

Centre Number

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Candidate Number

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## Science: Chemistry

Unit C1

Foundation Tier

[GCH11]

MONDAY 10 JUNE, AFTERNOON



\*GCH11\*

### TIME

1 hour 15 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided. Do not write outside the box, around each page or on blank pages.**

Complete in blue or black ink only. **Do not write with a gel pen.**

Answer **all six** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is **80**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in question **2(b)(iv)**.

A Data Leaflet, which includes a Periodic Table of the Elements, is included in this question paper.





(vii) Name one element which sublimes on heating.

\_\_\_\_\_ [1]

(b) The element chlorine reacts with all Group 1 elements. Chlorine is found in Group 7 of the Periodic Table.

(i) What is the colour and physical state of chlorine at room temperature and pressure?

Colour: \_\_\_\_\_

State: \_\_\_\_\_ [2]

(ii) Name the compound formed when lithium reacts with chlorine.

\_\_\_\_\_ [1]

(iii) Explain why chlorine should be used in a fume cupboard.

\_\_\_\_\_ [1]

(iv) Potassium reacts with chlorine according to the word equation:

potassium + chlorine  $\longrightarrow$  potassium chloride

Write a balanced symbol equation for the reaction of potassium with chlorine.

\_\_\_\_\_ [3]

(v) What name is given to Group 7 of the Periodic Table?

\_\_\_\_\_ [1]

Examiner Only

| Marks            | Remark |
|------------------|--------|
|                  |        |
| Total Question 1 |        |
|                  |        |

[Turn over



- 2 Ski resorts use artificial snow to supplement natural snow. Artificial snow is made by forcing water and pressurised air through a snow cannon into cold air. The water droplets crystallise to form artificial snow.



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- (a) Water contains the elements hydrogen and oxygen.

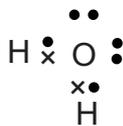
- (i) Complete the table below to give information about atoms of hydrogen and oxygen.

| Atom                | Atomic number | Mass number | Number of protons | Number of neutrons | Number of electrons |
|---------------------|---------------|-------------|-------------------|--------------------|---------------------|
| ${}^1_1\text{H}$    |               |             |                   |                    |                     |
| ${}^{16}_8\text{O}$ |               |             |                   |                    |                     |

[2]



- (ii) A dot and cross diagram showing the bonding in water is given below.



On the diagram above use an arrow to label the following features:

Label a covalent bond, A

Label a lone pair of electrons, B.

[2]

- (iii) Artificial snow production works most effectively if the water used contains calcium ions,  $\text{Ca}^{2+}$ .

Draw a labelled diagram of a calcium ion stating the number of each subatomic particle present and showing the position of each particle.  
(Calcium atomic number = 20; mass number = 40)

[3]

| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |







- 3 Metal compounds are widely used in agriculture, in medicine and as catalysts.

(Relative atomic masses: H = 1; C = 12; N = 14; O = 16; S = 32; Cl = 35.5; Cu = 64)

- (a) Complete the table below which gives information on some copper(II) compounds.

| Copper compound              | Formula                                   | Colour     | Relative Formula Mass |
|------------------------------|---|------------|-----------------------|
| Hydrated copper(II) chloride | $\text{CuCl}_2 \cdot 2\text{H}_2\text{O}$ | blue-green |                       |
| Copper(II) oxide             | $\text{CuO}$                              |            |                       |
| Copper(II) nitrate           |   | blue       |                       |

[5]

- (b) Copper(II) sulfate may be prepared by reacting copper(II) carbonate with sulfuric acid. The equation for the reaction is as follows:



4.65g of copper(II) carbonate were added to a solution of sulfuric acid. The reaction produced 0.02 moles of copper(II) sulfate,  $\text{CuSO}_4$ .

- (i) Calculate the number of moles present in 4.65g of copper(II) carbonate.

Moles of copper(II) carbonate \_\_\_\_\_ [2]



| Examiner Only |        |
|---------------|--------|
| Marks         | Remark |
|               |        |

(ii) How would you know when the reaction was complete?

\_\_\_\_\_ [1]

(iii) Calculate the mass of copper(II) sulfate,  $\text{CuSO}_4$ , present in 0.02 moles.

Mass of copper(II) sulfate \_\_\_\_\_ [2]

(c) A metal ore with the formula  $\text{XO}_2$  was isolated from the Earth's crust and found to have a relative formula mass of 80. Determine the relative atomic mass and identity of metal X.

You may find your Data Leaflet useful in answering this question.

Relative atomic mass of X \_\_\_\_\_

Identity of metal X \_\_\_\_\_ [2]

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| Marks            | Remark |
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|                  |        |
| Total Question 3 |        |
|                  |        |

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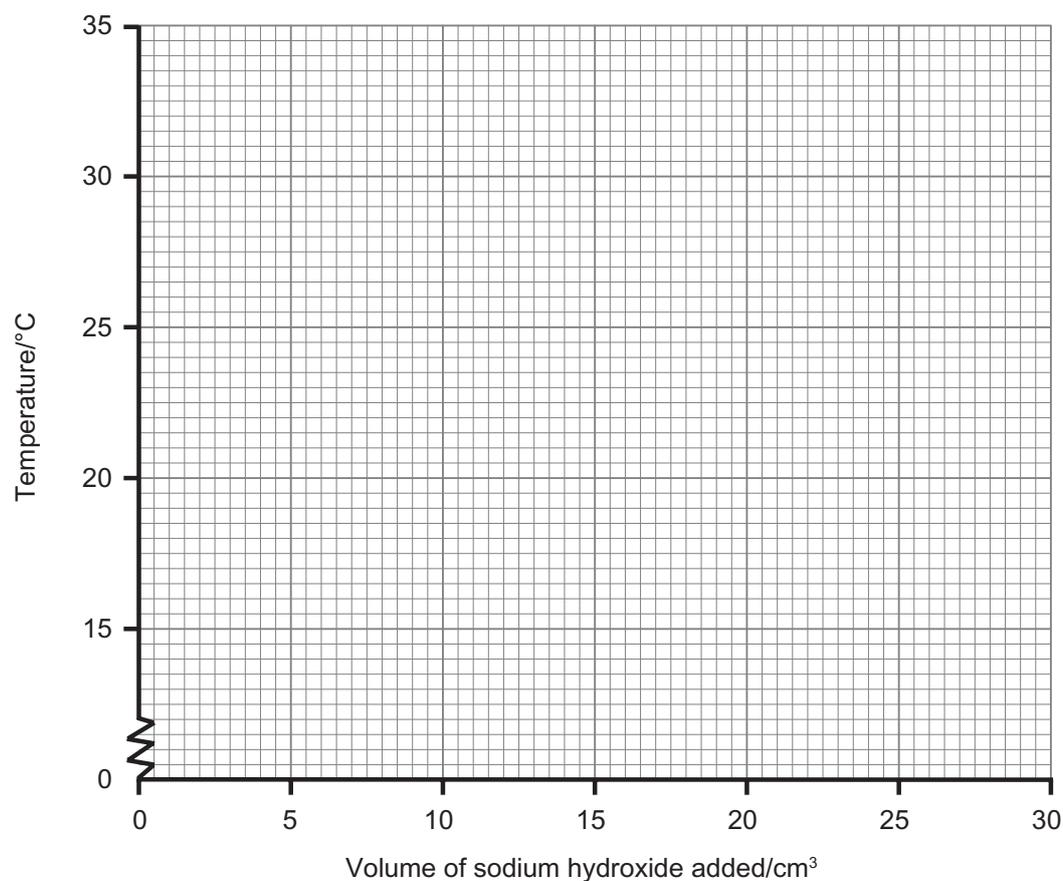




The temperature of the reaction mixture was recorded and the results are shown in the table below.

|  |      |      |      |      |      |      |
|--|------|------|------|------|------|------|
| <b>Volume of sodium hydroxide added/cm<sup>3</sup></b> | 0    | 5    | 10   | 15   | 20   | 25   |
| <b>Temperature of reaction mixture/°C</b>              | 20.5 | 21.5 | 22.5 | 23.5 | 25.5 | 28.0 |

- (i) Use the results in the table to plot a graph of temperature against volume of sodium hydroxide added.



[3]

- (ii) How does your graph prove that this reaction is exothermic?

\_\_\_\_\_

\_\_\_\_\_ [1]

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Marks Remark

[Turn over





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6 Hydrochloric acid, hydrobromic acid and hydroiodic acid each contain a Group 7 ion.

(a) (i) Name the ion present in all acid solutions.

\_\_\_\_\_ [1]

(ii) Complete the table to give the colour observed when hydrochloric acid is tested with red and blue litmus paper.

|                             | Hydrochloric acid |
|-----------------------------|-------------------|
| Colour of red litmus paper  |                   |
| Colour of blue litmus paper |                   |

[2]

(iii) These three acids are all **strong acids**. Describe how you would experimentally determine which of these acids is the strongest.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(b) In an experiment to determine which Group 7 ion was present in each of the acids, a few drops of silver nitrate solution were added to a sample of each acid solution. Complete the table below to show the results of these tests.

|  | Hydrochloric acid | Hydrobromic acid | Hydroiodic acid |
|--|-------------------|------------------|-----------------|
| Observation on addition of a few drops of silver nitrate solution. |                   |                  |                 |

[4]



(c) Each of the acids reacts with bases to produce salts.

- (i) To identify the metal ion present in a salt a flame test can be carried out. Complete the table below to give the flame colour for each of the metal ions listed.

| Metal ion | Flame colour |
|-----------|--------------|
| Potassium |              |
| Calcium   |              |
| Copper    |              |

[3]

- (ii) The metal ion in a salt can also be identified using sodium hydroxide solution. Use the results in the table below to identify the metal ion present in salt A and salt B.

| Salt | Observation on adding a few drops of sodium hydroxide solution | Observation on adding an excess of sodium hydroxide solution |
|------|--|--|
| A    | Blue precipitate   | Blue precipitate remains                                     |
| B    | White precipitate  | White precipitate remains                                    |

Metal ion in salt A \_\_\_\_\_

Metal ion in salt B \_\_\_\_\_ [2]

**THIS IS THE END OF THE QUESTION PAPER**

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Marks Remark

Total Question 6



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| For Examiner's use only |       |
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| Question Number         | Marks |
| 1                       |       |
| 2                       |       |
| 3                       |       |
| 4                       |       |
| 5                       |       |
| 6                       |       |
| QWC                     |       |

|                    |  |
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| <b>Total Marks</b> |  |
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