



Rewarding Learning

General Certificate of Secondary Education
2018

English Language/English

Unit 1: Personal Writing and
Reading Multi-Modal Texts

Foundation Tier

[GEG11]

THURSDAY 31 MAY, MORNING



GEG11

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.

Complete **all three** tasks.

Section **A** tests your Writing skills.

Section **B** tests your Reading skills.

Spend **45 minutes on each section**.

INFORMATION FOR CANDIDATES

The total mark for this paper is 48.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each task.

This paper is accompanied by an insert containing two book covers for use with Task 2 and Task 3.

Section A: Personal Writing

Up to **16 marks** are available for an **organised** and **engaging** piece of writing.

Up to **8 marks** are available for the use of a **range of sentence structures** and **accuracy in spelling, punctuation and grammar**.

TASK 1

Write a **speech for your classmates** about a time when you **made the right decision**.

[24]

It is suggested that you organise your time like this:

- **10 minutes** *planning*
- **30 minutes** *writing*
- **5 minutes** *checking*.

You may use the space below to plan your response:

Section B: Reading Multi-Modal Texts

Read the material taken from the book covers for “AN EAGLE IN THE SNOW” and “ELEVEN ELEVEN”. (See insert)

Complete the **two** tasks below:

TASK 2

Compare and contrast how **language** has been used in **both** book covers to **persuade** the reader that these are exciting books to read. [15]

TASK 3

Compare and contrast how **presentational devices** are used in **both** book covers to make the books appealing to the reader.

Comment on how **images**, **colour** and **layout** add to the appeal. [9]

It is suggested that you organise your time like this:

- **10 minutes** *reading the book covers*
- **22 minutes** *responding to Task 2*
- **13 minutes** *responding to Task 3.*

THIS IS THE END OF THE QUESTION PAPER

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INSERT FOR USE WITH TASKS 2 AND 3

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DOWSWELL



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