



**General Certificate of Secondary Education
2013**

French

Unit 4: Reading

Higher Tier

[GFR42]

THURSDAY 13 JUNE, MORNING

**MARK
SCHEME**

General Marking Instructions

Introduction

Mark schemes are intended to ensure that GCSE examinations are marked consistently and fairly. The mark schemes provide examiners with an indication of the nature and range of candidates' responses likely to be worthy of credit. They also set out the criteria which they would apply in allocating marks to the candidates' responses. The mark schemes should be read in conjunction with these general marking instructions.

Positive marking

Examiners are encouraged to be positive in their marking, giving appropriate credit for what they know, understand and can do rather than penalising candidates for errors or omissions. They should mark according to the mark scheme and make appropriate use of the mark range for any particular question. Where candidate responses are unclear and do not follow the question rubric the following guidelines for marking may also be used:

Candidates ignore the instruction/misapply the rubric.

- If candidates are instructed to answer a question in English and answer in the Target Language, or vice versa, they cannot be awarded marks for this.
- When candidates are asked to select answers from a list and they select more than instructed, they will have one mark deducted from the total amount of correct answers for every extra answer that they select, to a minimum mark of zero. For example if they are asked to select four correct phrases and they select five, they will have one mark taken off the total amount of correct answers.
- If candidates are asked to select four and select six, they will have two marks taken off the total amount of correct answers.
- If candidates are asked to select one answer and select more than one, they cannot receive any marks for the answer.

Candidates cross out a letter/untick a box.

- If it is clear to the marker that one answer has been de-selected and another selected, the mark can be awarded for a correct answer.

English/Target Language answers.

- Mark schemes will include the anticipated responses and some others deemed credit-worthy by the examining team. These answers will be discussed at the standardising meeting and may be added to.

Quality of English/Target Language.

- Where spelling and grammar in English or the target language impede understanding, candidates will not be awarded marks.

Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

Reading Higher

			AVAILABLE MARKS
1	(a) D		[1]
	(b) E		[1]
	(c) A		[1]
	(d) B		[1]
			4
2	(a) C		[1]
	(b) A		[1]
	(c) B		[1]
	(d) D		[1]
			4
3	(a) C		[1]
	(b) A		[1]
	(c) B		[1]
	(d) C		[1]
			4
4	Tick (b), (e), (f) and (h)		[4]
			4
5	(a) C		[1]
	(b) E		[1]
	(c) A		[1]
	(d) B		[1]
			4
6	(a) D	} interchangeable	[1]
	(b) E		[1]
	(c) B		[1]
	(d) C		[1]
			4

Reading Higher

			AVAILABLE MARKS
7	(a) would feel useful/could help/reassure the sick/exciting job/would enjoy team work (any two) – accept: positive comment	[2]	4
	(b) Tiring job or long hours – accept: difficult hours	[1]	
	(c) Does not worry about it	[1]	
8	(a) Felt compelled/sometimes studious pupils feel they must do as the others do/so they are not isolated/made fun of/marginalised/ridiculed (any two) notion of avoiding required	[2]	4
	(b) do not feel like studying/lack of sleep/may be meeting someone (any two) notion of meeting required (they go out with friends instead = [0])	[2]	
9	(a) they closed them/then threw the key (together) into the water put/placed the locks on the bridge/engraved their initials on them	[2]	8
	(b) they could never be separated/no one else could find the key to either of their hearts	[2]	
	(c) most of the names seem foreign/from abroad	[1]	
	(d) they announced that the locks would be removed/then they disappeared/but Town Hall denied doing it	[3]	
Total Reading			40