



Rewarding Learning

General Certificate of Secondary Education  
2014

Centre Number

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Candidate Number

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## Further Mathematics

Unit 1

Pure Mathematics



[GMF11]

MONDAY 9 JUNE, MORNING



GMF11

**TIME**

2 hours.

**INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Complete in blue or black ink only. Do not write with a gel pen.**

All working should be clearly shown since marks may be awarded for partially correct solutions.

Where rounding is necessary give answers correct to **2 decimal places** unless stated otherwise.

Answer **all sixteen** questions.

**INFORMATION FOR CANDIDATES**

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You may use a calculator.

The Formula Sheet is on pages 2 and 3.

## Formula Sheet

## PURE MATHEMATICS

Quadratic equations: If  $ax^2 + bx + c = 0$  ( $a \neq 0$ )

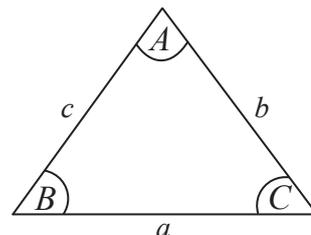
$$\text{then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Trigonometry:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$



Differentiation: If  $y = ax^n$  then  $\frac{dy}{dx} = nax^{n-1}$

Integration:  $\int ax^n dx = \frac{ax^{n+1}}{n+1} + c$  ( $n \neq -1$ )

Logarithms: If  $a^x = n$  then  $x = \log_a n$

$$\log(ab) = \log a + \log b$$

$$\log\left(\frac{a}{b}\right) = \log a - \log b$$

$$\log a^n = n \log a$$

Matrices: If  $\mathbf{A} = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$

$$\text{then } \det \mathbf{A} = ad - bc$$

$$\text{and } \mathbf{A}^{-1} = \frac{1}{ad - bc} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix} \quad (ad - bc \neq 0)$$

**MECHANICS**

Vectors: Magnitude of  $x\mathbf{i} + y\mathbf{j}$  is given by  $\sqrt{x^2 + y^2}$

Angle between  $x\mathbf{i} + y\mathbf{j}$  and  $\mathbf{i}$  is given by  $\tan^{-1}\left(\frac{y}{x}\right)$

Uniform Acceleration:  $v = u + at$   $s = \frac{1}{2}(u + v)t$   
 $v^2 = u^2 + 2as$   $s = ut + \frac{1}{2}at^2$

where  $u$  is initial velocity  $t$  is time  
 $v$  is final velocity  $s$  is change in displacement  
 $a$  is acceleration

Newton's Second Law:  $F = ma$

where  $F$  is resultant force  $m$  is mass  
 $a$  is acceleration

**STATISTICS**

Statistical measures: Mean =  $\frac{\sum fx}{\sum f}$  Median =  $L_1 + \frac{\left\{\frac{N}{2} - (\sum f)_1\right\}c}{f_{median}}$

where  $L_1$  is lower class boundary of the median class  
 $N$  is total frequency  
 $(\sum f)_1$  is the sum of the frequencies up to but not including the median class  
 $f_{median}$  is the frequency of the median class  
 $c$  is the width of the median class

Standard deviation =  $\sqrt{\frac{\sum fx^2}{\sum f} - (\bar{x})^2}$  where  $\bar{x}$  is the mean

Probability:  $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

$$P(A | B) = \frac{P(A \cap B)}{P(B)}$$

Bivariate Analysis: Spearman's coefficient of rank correlation is given by

$$r = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

1 Matrices **A** and **B** are given by

$$\mathbf{A} = \begin{bmatrix} 3 & -2 \\ 4 & 5 \end{bmatrix} \quad \text{and} \quad \mathbf{B} = \begin{bmatrix} -1 & 7 \\ 4 & -2 \end{bmatrix}$$

Express as a single matrix:

(i) **A + B**

Answer \_\_\_\_\_ [2]

(ii) **A<sup>2</sup>**

Answer \_\_\_\_\_ [2]

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| Marks         | Remark |
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(iii) Hence find the  $2 \times 2$  matrix  $\mathbf{X}$  which satisfies the equation

$$\mathbf{X} + \mathbf{B} = \mathbf{A}^2$$

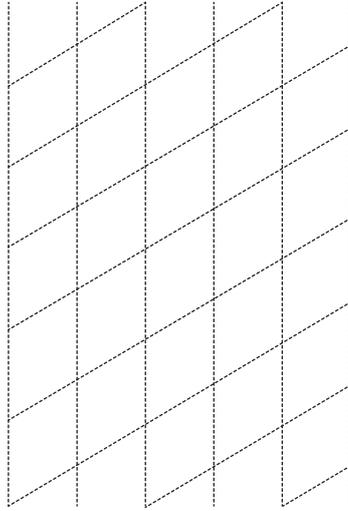
Answer \_\_\_\_\_ [2]

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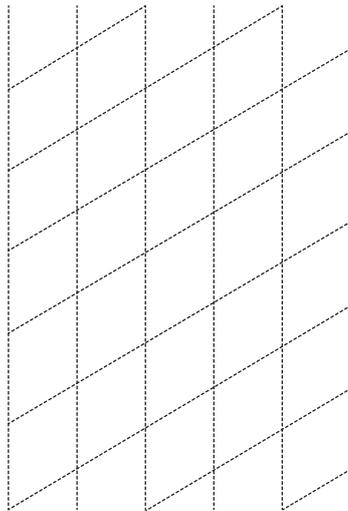
On the grids below, show

(i) the vector  $\mathbf{s} - \mathbf{r}$



[1]

(ii) the vector  $\mathbf{r} + 3\mathbf{s}$



[1]

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3 Solve the equation  $x^2 - 4x - 2 = 0$  by completing the square.

Give your answer in the form  $a \pm \sqrt{b}$  where  $a$  and  $b$  are whole numbers.

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Answer \_\_\_\_\_ [4]



5 Find  $\int_{-4}^1 (4x - \frac{2}{x^3} + 6) dx$

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Answer \_\_\_\_\_ [5]





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**(Questions continue overleaf)**

8 Simplify fully the following expressions:

(i)  $\frac{4x^2 - 9}{(x - 1)^2} \times \frac{x^2 - x}{2x + 3}$

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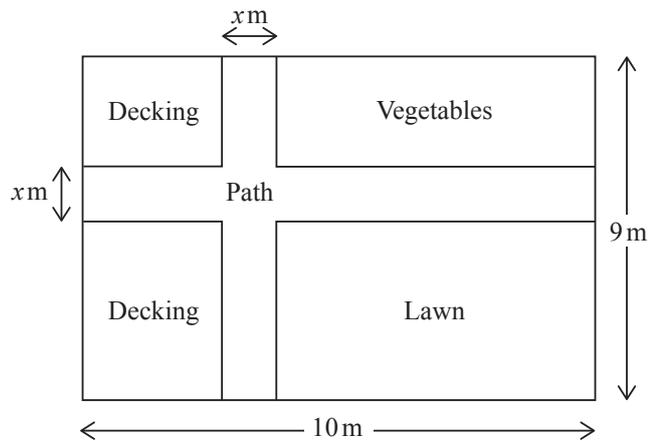
Answer \_\_\_\_\_ [3]

(ii)  $\frac{3x + 8}{x + 3} - \frac{6x}{2x + 1}$

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Answer \_\_\_\_\_ [4]

- 9 A landscape gardener is working on a rectangular garden of width 9 m and length 10 m. He wants to divide the garden by a path of width  $x$  m into lawn, vegetables and decking areas, as shown in the diagram below.



The area of the path is **one fifth** of the area of the garden.

Form an equation in terms of  $x$  and solve it to find the width of the path.

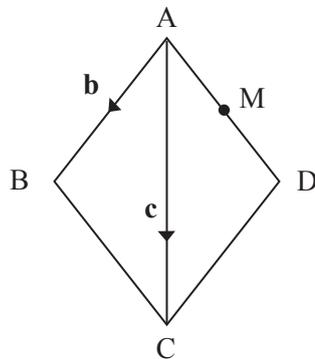
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Answer \_\_\_\_\_ m [5]

- 10 In the rhombus ABCD below,  $\vec{AB}$  represents the vector  $\mathbf{b}$  and  $\vec{AC}$  represents the vector  $\mathbf{c}$ .

M is the midpoint of AD.



- (i) Express each of the following vectors in terms of  $\mathbf{b}$  and  $\mathbf{c}$ , simplifying your answers as far as possible:

(a)  $\vec{BC}$

Answer \_\_\_\_\_ [1]

(b)  $\vec{BD}$

Answer \_\_\_\_\_ [1]

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(c)  $\vec{MB}$

Answer \_\_\_\_\_ [1]

(ii) The point F is on AB produced such that  $AF = 3 AB$ .

(a) Find the vector  $\vec{CF}$

Answer \_\_\_\_\_ [1]

(b) Hence show that CF is parallel to MB and twice as long.

[1]

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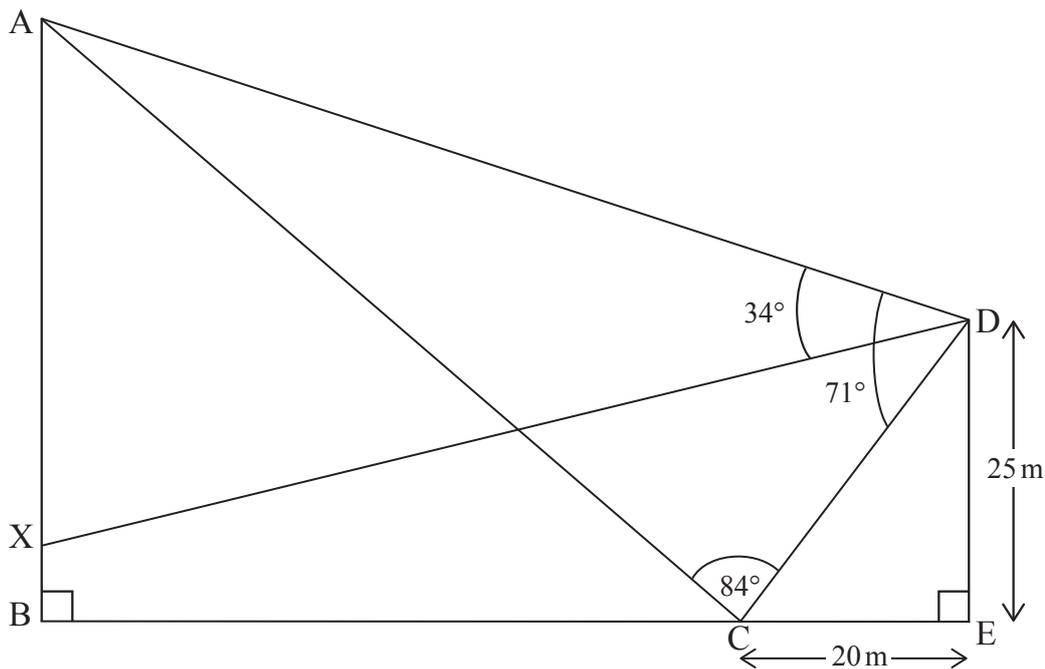


- 12 A charity has organised a sponsored abseil from the roof A of the Majestic Hotel, AB. Fundraisers will abseil from the roof A to a balcony X, vertically below A.

An observer is at the point D on the roof of the Grand Hotel, DE, which is of height 25 m.

Another observer is at the point C on the horizontal ground, BE, 20 m from the point E.

The angles  $\hat{ACD}$ ,  $\hat{ADX}$  and  $\hat{ADC}$  were measured as  $84^\circ$ ,  $34^\circ$  and  $71^\circ$  respectively, as shown in the diagram below.



- (i) Find the size of the angle  $\hat{CAD}$ .

Answer \_\_\_\_\_  $^\circ$  [1]

- (ii) Calculate the distance CD.

Answer \_\_\_\_\_ m [2]

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(iii) Calculate the distance AD.

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Answer \_\_\_\_\_ m [3]

(iv) Given that the distance XD is 73.25 m, calculate AX, the distance abseiled.

Answer \_\_\_\_\_ m [3]

13 A curve is defined by the equation  $y = x^3 - 3x^2 + 2x$

- (i) Find the equation of the straight line  $T$  which is the tangent to this curve at the point  $(3,6)$ .

Answer \_\_\_\_\_ [3]

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(iv) Solve these equations, showing clearly each stage of your solution, to find the cost of a bag of coal, a bag of logs and a bag of peat briquettes.

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Answer \_\_\_\_\_ [8]



(ii) Hence find the area of the shaded region shown.

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Answer \_\_\_\_\_ [4]

16 A curve is defined by the equation  $y = x^3 - 5x^2 + 8x$

(i) Find the coordinates of the turning points of the curve.

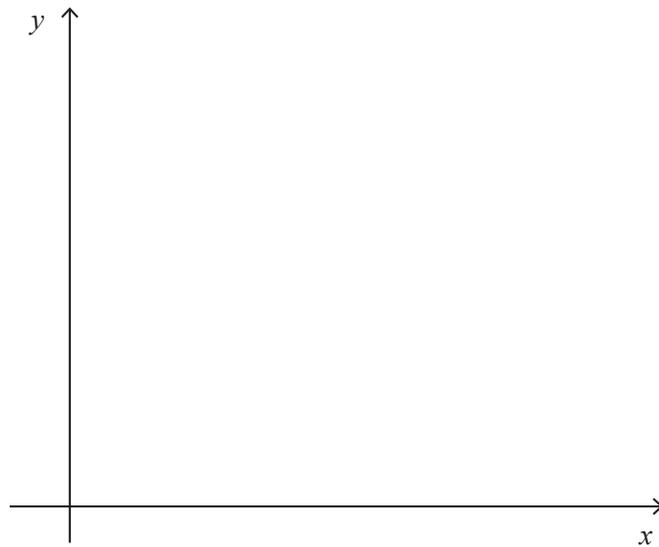
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Answer \_\_\_\_\_ [5]

- (ii) Identify each turning point as either a maximum or a minimum point.  
You **must** show working to justify your answers.

Answer \_\_\_\_\_ [2]

- (iii) Given that the curve passes through the point  $(0,0)$ , use your answers from parts (i) and (ii) to sketch the curve  $y = x^3 - 5x^2 + 8x$  on the axes below.



[2]

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**THIS IS THE END OF THE QUESTION PAPER**

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| For Examiner's use only |       |
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| Question Number         | Marks |
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| <b>Total Marks</b> |  |
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