

New  
Specification



Centre Number	
71	
Candidate Number	

General Certificate of Secondary Education  
2011

**Geography**  
  
Unit 2: Living in Our World  
  
Foundation Tier  
  
[GGG21]



FRIDAY 17 JUNE, MORNING

**TIME**

1 hour 30 minutes.

**INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.  
Write your answers in the spaces provided in this question paper.  
Answer **all three** questions.

**INFORMATION FOR CANDIDATES**

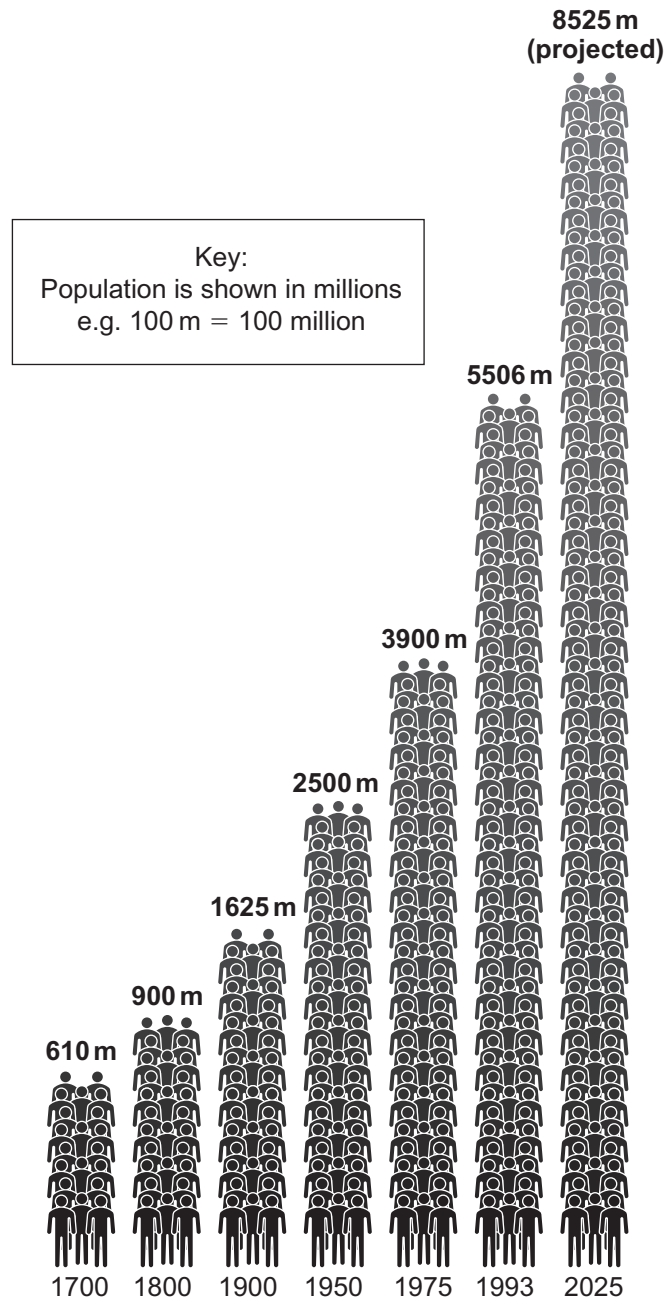
The total mark for this paper is 100.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.  
Quality of written communication will be assessed in questions **1(d)**, **1(h)(ii)** and **3(d)(ii)**.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
Total Marks	



## Theme A: People and Where They Live

- 1 (a) Study **Fig. 1** which shows the growth of world population between the years 1700 and 2025. Answer the questions which follow.

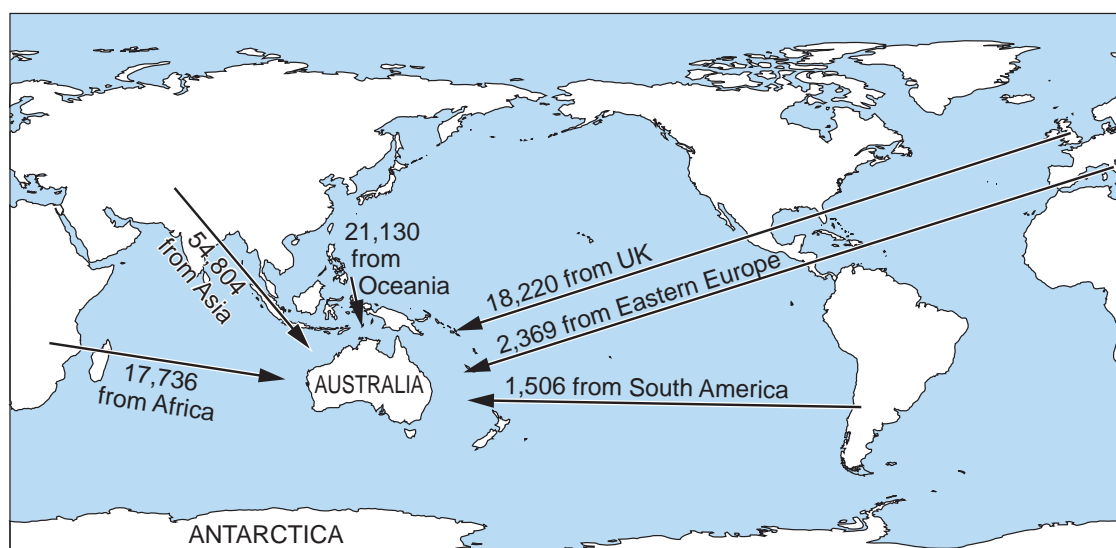


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**Fig. 1**



- (c) Study **Fig. 2** which gives information about migration to Australia in 2004–2005. Answer the questions which follow.



Source: Principal Examiner

**Fig. 2**

- (i) State the meaning of the term **immigration**.

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[2]

- (ii) Decide if the following sentences about **Fig. 2** are True or False. Write True/False at the end of the sentence.

Over 54,000 migrants moved from Asia to Australia. \_\_\_\_\_

No migrants came from Antarctica. \_\_\_\_\_

Africa supplied most immigrants to Australia. \_\_\_\_\_

More migrants came from South America than the UK. \_\_\_\_\_

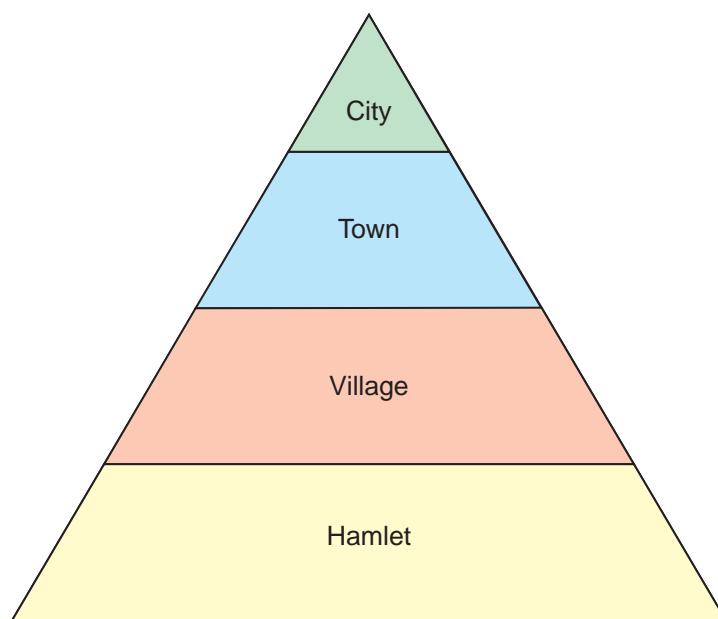
[4]

- (iii) What does GIS stand for?

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[2]





**Fig. 3**

- (i) State which settlement type from **Fig. 3** has the largest population size.

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[1]

- (ii) Complete **Table 1** below which matches services available to settlement types.

One has been completed for you.

### Table 1

Examples of services available	Settlement type
A Bus stop.	Hamlet
A major football stadium, hospitals, cathedral and large airport.	
Supermarket, secondary school and a small bus station.	
A small post office and a general shop.	

[3]

Examiner Only	
Marks	Remark







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[2]

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[7]

Examiner Only	
Marks	Remark

- 
- | Country | Energy Use/Capita (Kg of Oil Equivalent) |
|---------|--|
| KENYA   | 400                                      |
| INDIA   | 500                                      |
| NIGERIA | 700                                      |
| BRAZIL  | 1200                                     |
| CHINA   | 1500                                     |
| UK      | 3500                                     |
| JAPAN   | 4000                                     |
| FRANCE  | 4200                                     |
| USA     | 7800                                     |

(i) Using **Fig. 5** complete the statements about the use of energy.

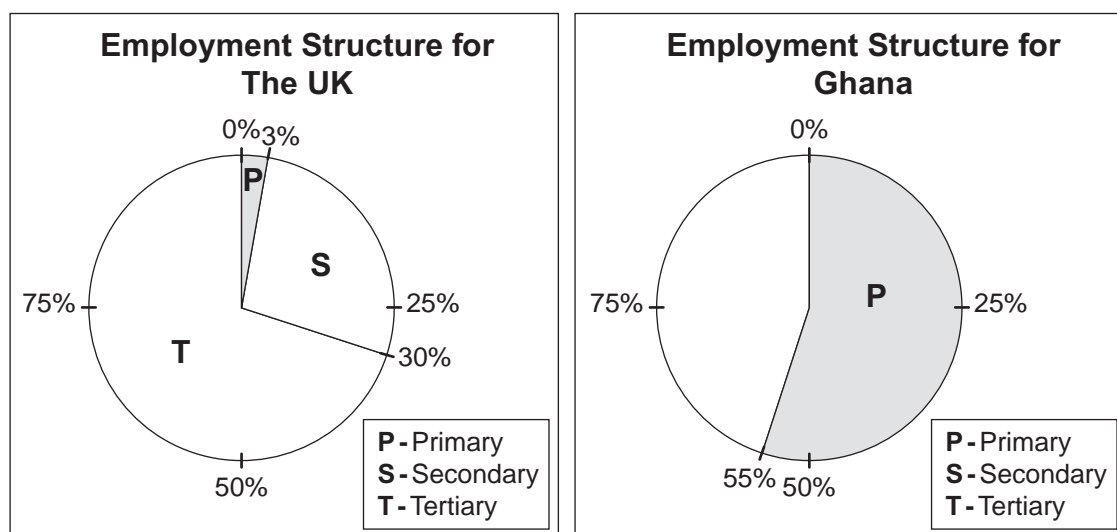
MEDCs	LEDCs	7750	3500	Kenya
	UK	India		

together as \_\_\_\_\_.

Examiner Only	
Marks	Remark



- (b) Study **Fig. 6** which shows the employment in different types of jobs in the UK and Ghana. Answer the questions which follow.



**Fig. 6**

- (i) Complete the graph for Ghana, using the information below. [2]

Ghana	Secondary – 20% Tertiary – 25%
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- (ii) State which country is a LEDC.

\_\_\_\_\_ [1]

- (iii) Compare the percentage of people employed in primary jobs in the UK and Ghana.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

- (iv) Explain how the high percentage of people employed in primary jobs such as farming, could prevent or slow down the development of a LEDC such as Ghana.

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[3]

- (c) Fairtrade is one sustainable method of reducing the gap between LEDCs and MEDCs.



Source adapted from [www.fairtrade.org.uk](http://www.fairtrade.org.uk)

Describe **one** advantage Fairtrade brings to LEDCs.

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[3]

- (d) (i) Name one way (**apart from Fairtrade**) in which MEDCs can help LEDCs to develop.

Name of method \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

## Table 2

SUCCESS	STATEMENTS	FAILURE
✓	In Asia, living standards have improved as new industries have been set up.	
	There are still many people who are short of food and money in LEDCs.	
	Many children under 5 years are still dying from diseases due to dirty water.	
	90% of the world's children are now attending primary schools.	

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**(Questions continue overleaf)**

### Theme C: Managing Our Resources

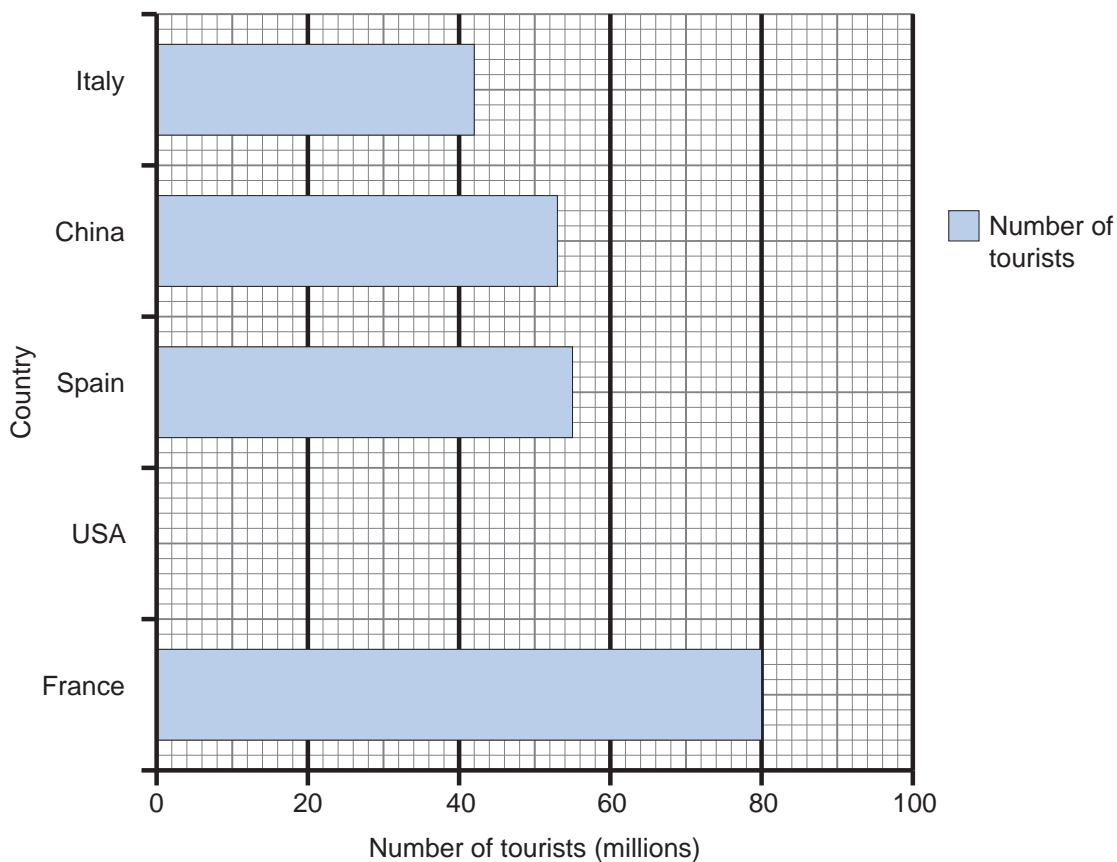
3 (a) Study **Table 3** which shows the countries most visited by tourists in 2009. Answer the questions that follow.

(i) Using **Table 3** to help you, complete the number of tourists who visit the USA on **Fig. 7**. [2]

**Table 3**

COUNTRY	Number of tourists (millions)
FRANCE	80
UNITED STATES	60
SPAIN	55
CHINA	53
ITALY	42

Source: Principal Examiner



**Fig. 7**



(ii) Study **Fig. 7** and underline the correct word to complete the sentence.

- Spain is the **second/third** most popular destination in the world.
- France is the most popular destination as it has **few/many** tourist attractions.
- The three European countries receive **177/187** million tourists each year. [3]

(iii) Explain **one** negative environmental impact of tourism. You should refer to a place in your answer.

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 [3]

Examiner Only	
Marks	Remark

**Fig. 8**

- (i) Using **Fig. 8**, suggest how the Internet has helped to increase global tourism.

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[3]

Examiner Only	
Marks	Remark

## Advantage to the local community

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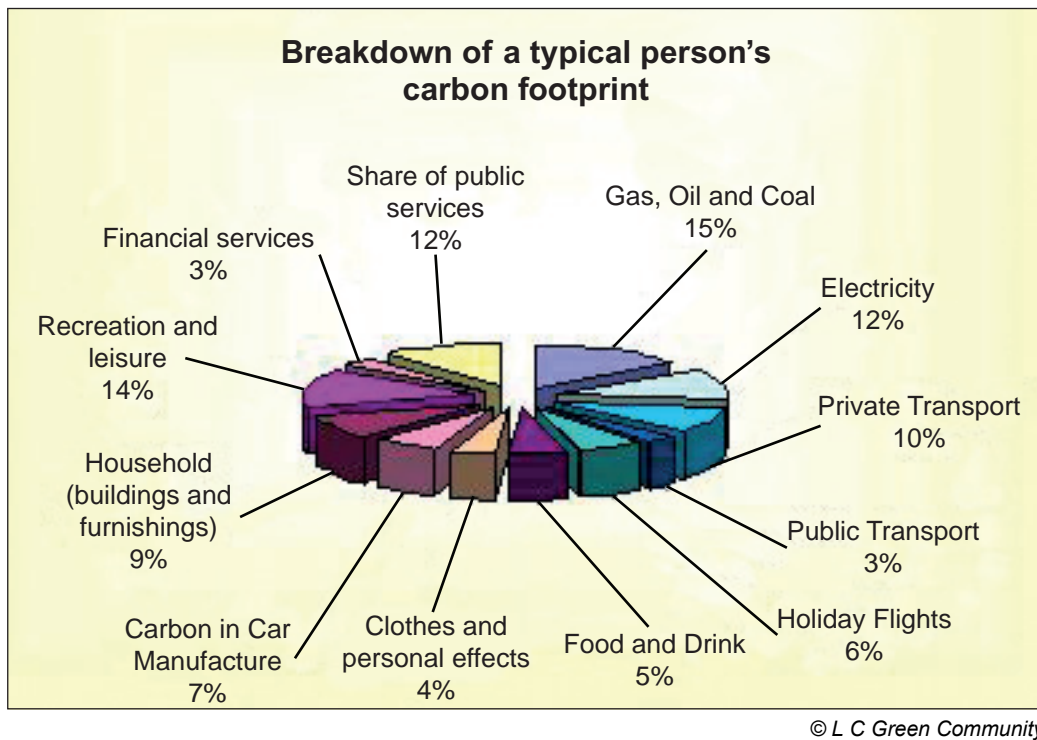
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[5]

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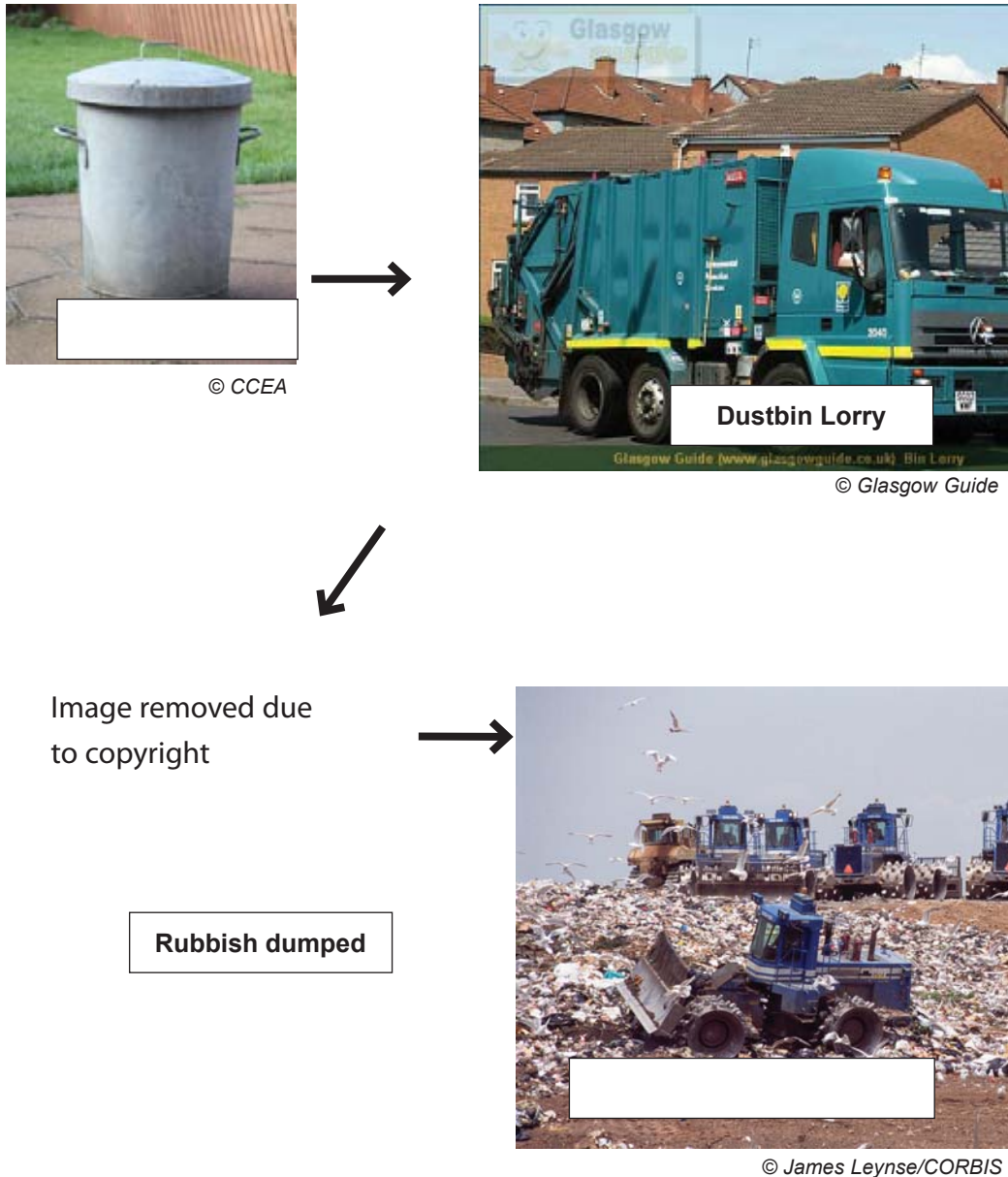
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[2]

- (d) Study **Fig. 10** which shows one way that rubbish is dealt with. Answer the questions that follow.

### The Life of our Rubbish



**Fig. 10**

- (i) Complete the boxes in **Fig. 10** by choosing from the words below [2]

Landfill Site   Dustbin   Natural   Resource  
Reservoir

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[1]

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[3]

**THIS IS THE END OF THE QUESTION PAPER**

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