



Centre Number	
71	
Candidate Number	

General Certificate of Secondary Education  
2012

Geography  
Unit 2: Living in Our World  
Foundation Tier  
[GGG21]



MONDAY 18 JUNE, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.  
Write your answers in the spaces provided in this question paper.  
Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.  
Quality of written communication will be assessed in questions **1(b)**, **2(b)(iii)** and **2(c)(iv)**.



For Examiner's use only	
Question Number	Marks
1	
2	
3	
Total Marks	

- 
- Population Pyramid of the United Kingdom, 2018
- The chart displays the population distribution by age and sex. The x-axis represents the population in millions, ranging from 0.0 to 3.0 for both males and females. The y-axis represents the age groups, from 0-4 to 80+.
- Male Population (in millions):
- | Age Group | Population (in millions) |
|-----------|--------------------------|
| 0-4       | 2.6                      |
| 5-9       | 2.3                      |
| 10-14     | 2.0                      |
| 15-19     | 1.8                      |
| 20-24     | 1.6                      |
| 25-29     | 1.4                      |
| 30-34     | 1.2                      |
| 35-39     | 1.0                      |
| 40-44     | 0.8                      |
| 45-49     | 0.6                      |
| 50-54     | 0.5                      |
| 55-59     | 0.4                      |
| 60-64     | 0.3                      |
| 65-69     | 0.2                      |
| 70-74     | 0.1                      |
| 75-79     | 0.05                     |
| 80+       | 0.05                     |
- Female Population (in millions):
- | Age Group | Population (in millions) |
|-----------|--------------------------|
| 0-4       | 2.6                      |
| 5-9       | 2.3                      |
| 10-14     | 2.0                      |
| 15-19     | 1.8                      |
| 20-24     | 1.6                      |
| 25-29     | 1.4                      |
| 30-34     | 1.2                      |
| 35-39     | 1.0                      |
| 40-44     | 0.8                      |
| 45-49     | 0.6                      |
| 50-54     | 0.5                      |
| 55-59     | 0.4                      |
| 60-64     | 0.3                      |
| 65-69     | 0.2                      |
| 70-74     | 0.1                      |
| 75-79     | 0.05                     |
| 80+       | 0.05                     |

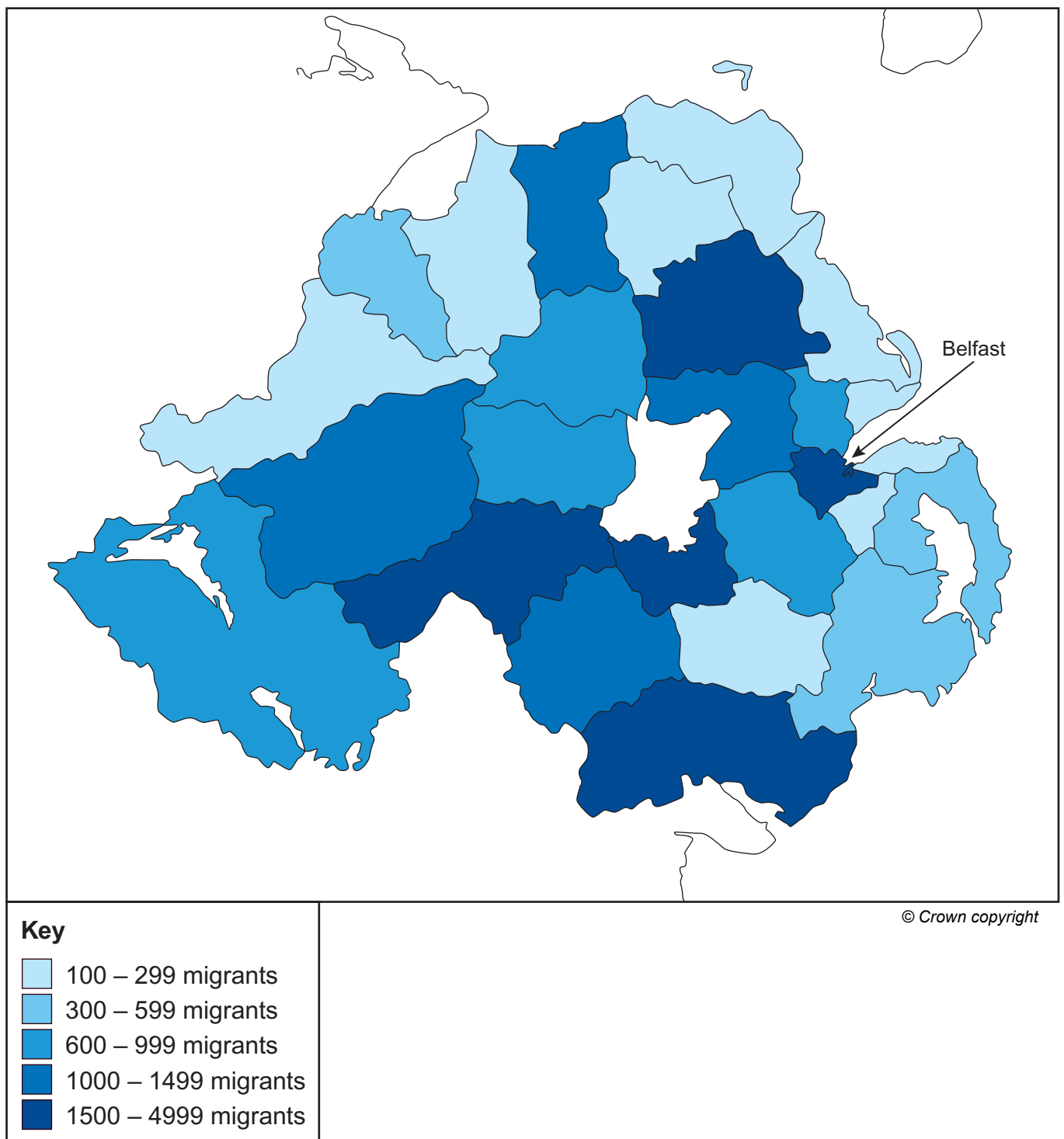
**Fig. 1**

- 5.3 million      1.85 million      0.9 million      [1]

- Afghanistan. \_\_\_\_\_ [4]



(c) Study **Fig. 2** which shows the number of migrants from Eastern European countries in local Government Districts of Northern Ireland. Answer the questions which follow.



**Fig. 2**









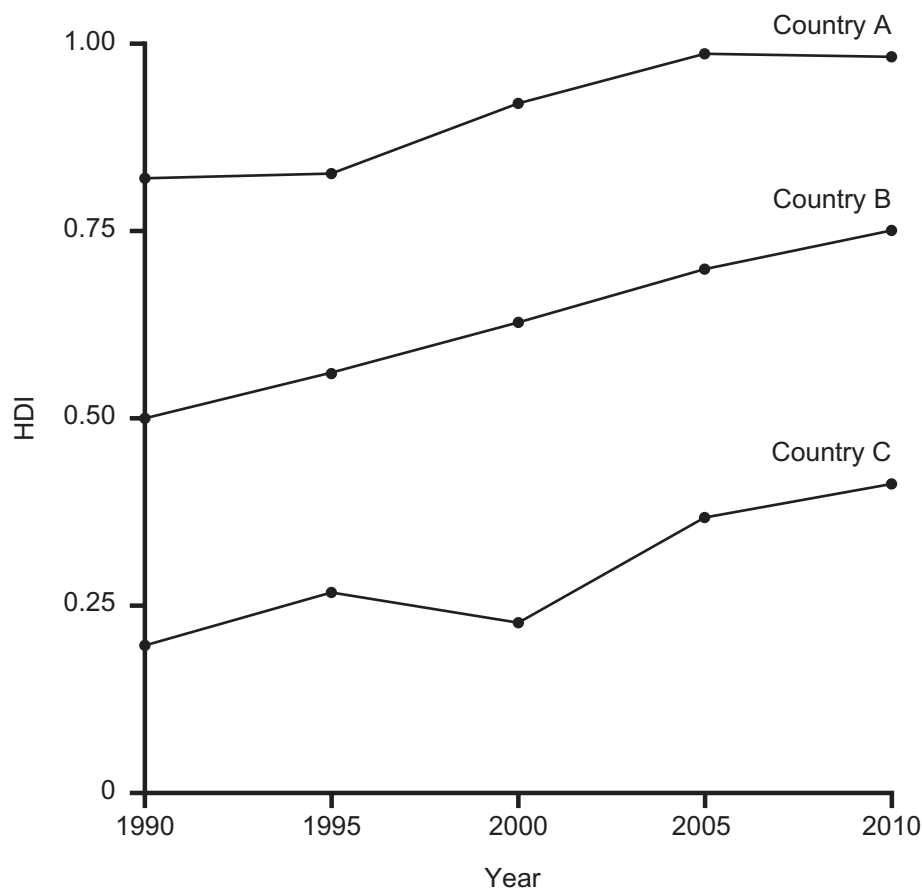






## Theme B: Contrasts in World Development

- 2 (a) Study **Fig. 5** which shows how the HDI changes through time for a number of countries. Answer the questions which follow.



© 2010 Human Development Report, United Nations Development Programme

**Fig. 5**

- (i) What does **HDI** stand for? Complete the term below

Human Development I \_\_\_\_\_ [1]

- (ii) Using **Fig. 5**, state which country is most likely to be a LEDC.

\_\_\_\_\_ [1]

- (iii) Complete the following sentences by underlining the correct term. One has been completed for you

- Countries with a low HDI are **MEDCs** / LEDCs.
- A MEDC would have a HDI close to 1 / 100.
- Social indicators relate to the **welfare** / **wealth** of people. [2]

(iv) State the meaning of the term **development**.

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[2]

Examiner Only	
Marks	Remark

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**(Questions continue overleaf)**

- (b) Study **Fig. 6** which shows how the continent of Africa was once ruled by various countries in 1914. Answer the questions which follow.

**Fig. 6**

- (i) Using **Fig. 6** to help you, complete **Table 2**. One has been completed for you.

**Table 2**

Country	Country which ruled it in 1914
KENYA	BRITAIN
NAMIBIA	
SOMALIA	
	FRANCE

[3]



- (c) Study **Fig. 7** which shows how aid is spent by Trocaire in Honduras. Answer the questions which follow.



**Fig. 7**

- (i) State the type of aid which is shown on **Fig. 7**. Underline the correct answer from the list below.

**Tied**                      **Voluntary**                      **Multilateral**                      [1]

- (ii) Is this **long** term or **short** term aid? \_\_\_\_\_ [1]



(iii) Choose the correct definition of **bilateral aid**. Underline the correct answer.

- Aid with conditions attached.
- Aid given between countries.
- Charity donations

[1]

(iv) Explain **two** ways in which aid can cause problems for a LEDC.

Problem 1 \_\_\_\_\_

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Problem 2 \_\_\_\_\_

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[6]

Examiner Only	
Marks	Remark





- (b) Study **Fig. 9** which shows an article about holidays taken by pensioners. Answer the questions which follow.

### Forever Young Pensioners Taking More Long-haul Holidays

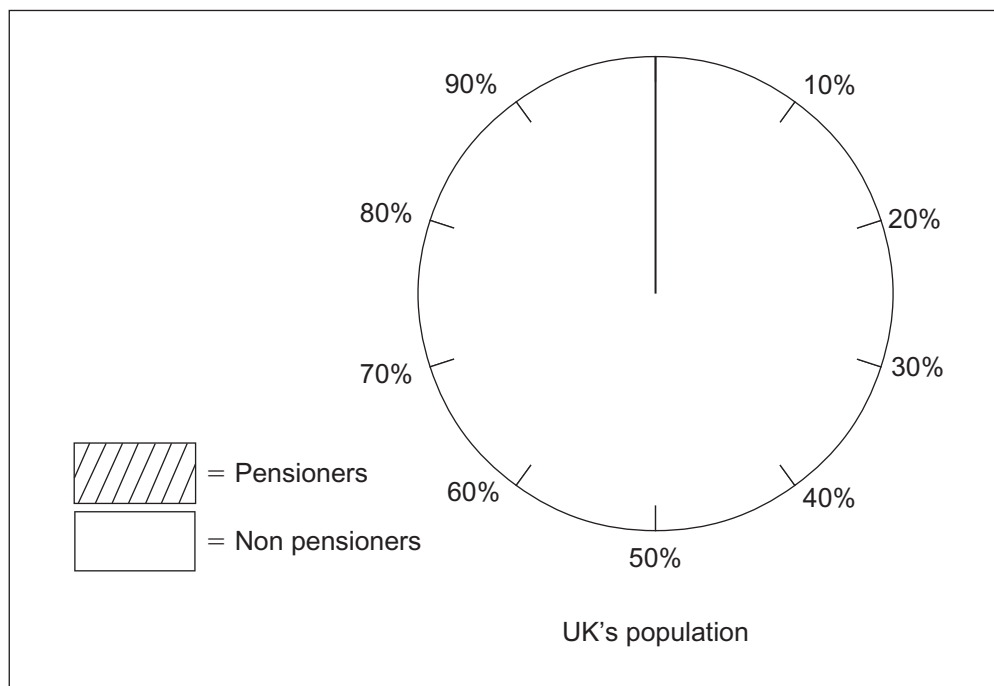


- **20%** of the UK's population is made up of pensioners.
- **25%** of households with one or more adults **over 65** have over **£20,000** in savings.
- Older people take longer holidays usually of 3–6 months.
- Life expectancy figures are 81.5 years for women and 77.3 years for men.

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**Fig. 9**

- (i) Using information given in **Fig. 9**, complete **Fig. 10** to show the percentage of pensioners in the UK. [2]



**Fig. 10**







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