



General Certificate of Secondary Education  
2013

Centre Number

71

Candidate Number

## Geography

Unit 2: Living in Our World

Foundation Tier

[GGG21]

WEDNESDAY 12 JUNE, MORNING



### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all** questions.

You are provided with an O.S. map for use with Question 1.

Do not write your answers on this map.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 108.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **1(d)(v)**.

Spelling, punctuation and the accurate use of grammar will be assessed in questions **1(f)** and **2(d)**.

For Examiner's  
use only

Question Number	Marks
1	
2	
3	

Total  
Marks



- (b) Study **Fig. 1** which shows a photograph of Kensington inner city area GR 3690, which is being improved. Answer the questions which follow.



Source: Chief Examiner

**Fig. 1**

- (i) Explain why many inner city areas such as Kensington need to be improved.

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[3]

- (ii) Suggest **one** reason why people like to live in inner city areas.

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[2]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

Image removed due to copyright restrictions

**Fig. 2**

- (i) Using **map** evidence suggest **one** reason why this is a good location for an industrial zone.

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[2]

- (ii)** Underline the direction of Liverpool's John Lennon Airport (GR 4282) from Lime Street Station (GR 3590).

## North West

## South West

## South East

[1]



- (ii) A number of factors encourage people to move from the countryside to cities in LEDCs. Complete **Fig. 3** by drawing arrows to show which are push factors and which are pull factors. One has been completed for you.

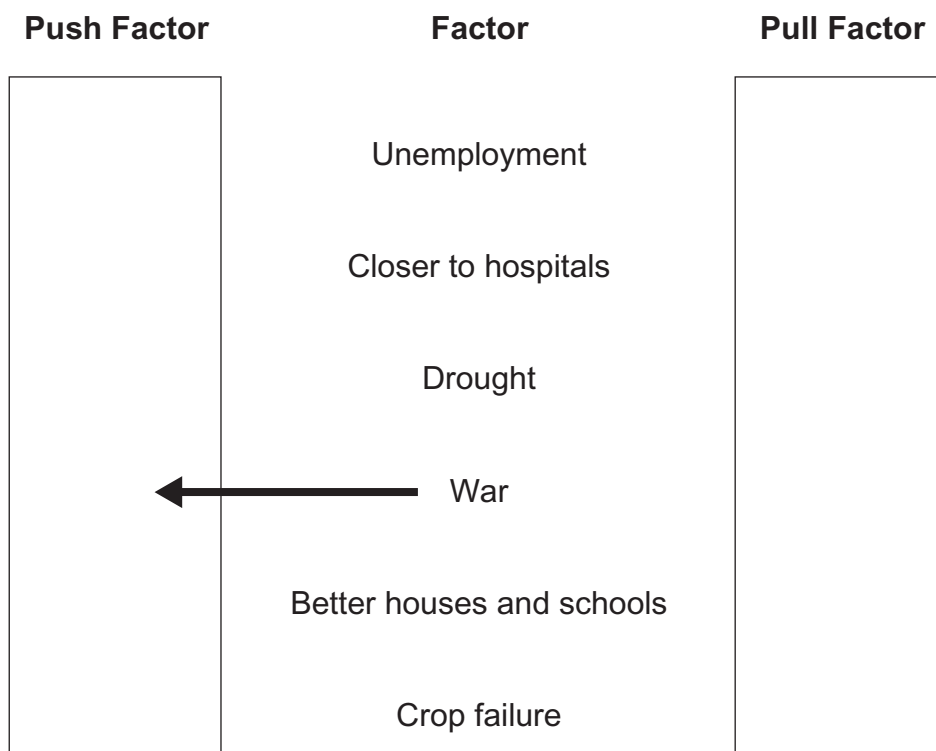


Fig. 3

[5]

- (iii) Outline **one** factor which might stop people from moving.

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[2]

- (iv) Underline the term which describes the increase in the proportion of people living in cities.

**Urbanisation****Counterurbanisation****Emigration** [1]

Location of shanty town areas \_\_\_\_\_

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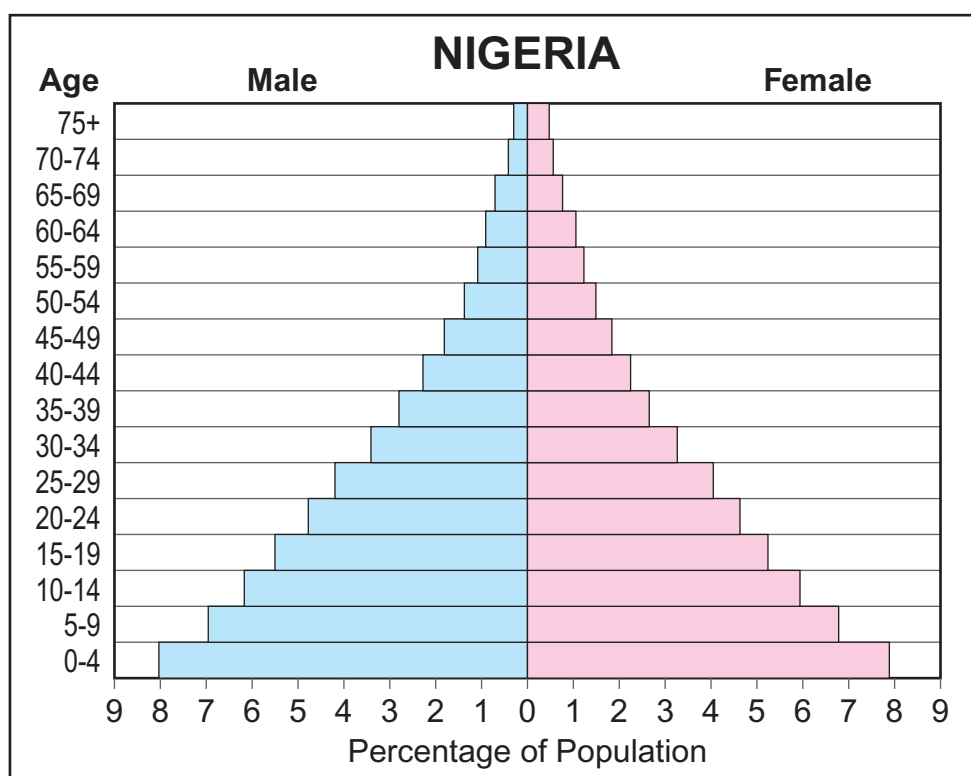
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[4]

Examiner Only	
Marks	Remark

- (e) Study **Fig. 4** which shows a population pyramid for Nigeria in 2008. Answer the questions which follow.



**Fig. 4**

© Population Education / Population Connection

- (i) State the meaning of the term **population structure**.

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[2]

- (ii) Underline the percentage of the population aged 0–4 in Nigeria in 2008.

**8.1%**

**7.8%**

**15.9%**

[1]

- (iii) Name the group aged 0–14 years on a population pyramid.

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[1]

- (iv) Outline **one** reason why LEDCs have high birth rates.

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[2]









- (vi) Explain why some countries are less developed than others. Choose from **one** of the factors below.

Health care

Education

Environment

Chosen factor \_\_\_\_\_

Explanation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [3]

- (b) Study **Fig. 6** which shows one way of increasing the level of economic development in a LEDC. Answer the questions which follow.

Examiner Only	
Marks	Remark

## PREDA Fair Trade products



**This is a successful business producing and trading a wide variety of products from the Philippines – dried fruits, juices, and handicrafts based on Fair Trade principles.**

**The People's Recovery Empowerment and Development Assistance (PREDA) Foundation**

© 2013 Preda Fair Trade. Philippines

**Fig. 6**



- (c) Study **Fig. 7** which shows some trade figures for Venezuela, a country in South America. Answer the questions which follow.



**Fig. 7**

Using **Fig. 7** to help you, underline the correct word in each sentence below. One has been completed for you.

- Exports are goods and services that leave / come into a country.
- Venezuela earns more money from its **aluminium** / oil exports.
- The value of Venezuela's exports is **greater** / less than its imports.
- Venezuela is situated on the **north coast** / west coast of South America.

[3]

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[5]

Spelling, punctuation and accurate use of grammar [4]

Examiner Only	
Marks	Remark

- 
- Household Waste (million tonnes of CO<sub>2</sub> equivalent)**
- | Country     | Waste Volume (million tonnes of CO <sub>2</sub> equivalent) | Category |
|-------------|---|----------|
| China       | 1900  | LEDC     |
| India       | 1180  | LEDC     |
| U.K.        | 550   | MEDC     |
| France      | 380   | MEDC     |
| Canada      | 10  | MEDC     |
| Netherlands | 150   | MEDC     |
| Bangladesh  | 120   | LEDC     |
| Uganda      | 40  | MEDC     |

Adapted from: <http://carbonfootprintofnations.com/content.php?cID=82>

**Fig. 8**

- (i) Complete **Fig. 8** using the following information about Canada.

Canada	MEDC	300 million tonnes of CO <sub>2</sub>
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[2]

Examiner Only	
Marks	Remark











- (ii) Tourism can affect both the culture and the economy of tourist destinations. Complete **Table 4** by drawing arrows to show whether the impact is on the **culture** or the **economy**. One has been completed for you.

Table 4

Culture	Impact of Tourism	Economy
←	Tourists can ruin local customs or traditions.	
	Tourism can provide people with jobs e.g. in hotels.	
	The behaviour of tourists can be a bad example to the local people e.g. drunkenness.	
	Tourism increases income for the government.	

[3]

- (e) Describe **one** way a sustainable tourism project has tried to protect the environment in a country you have studied.

Name of country \_\_\_\_\_ [1]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [3]

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**THIS IS THE END OF THE QUESTION PAPER**

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