



General Certificate of Secondary Education
2013

Centre Number

71

Candidate Number

Geography

Unit 2: Living in Our World

Higher Tier

[GGG22]



WEDNESDAY 12 JUNE, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all** questions.

You are provided with an O.S. map for use with question 1.

Do not write your answers on this map.

INFORMATION FOR CANDIDATES

The total mark for this paper is 108.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 3(d).

Spelling, punctuation and the accurate use of grammar will be assessed in questions 1(f) and 2(c)(ii).

For Examiner's
use only

Question Number	Marks
1	
2	
3	

Total
Marks

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8253

[6]

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Examiner Only	
Marks	Remark

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Fig. 2

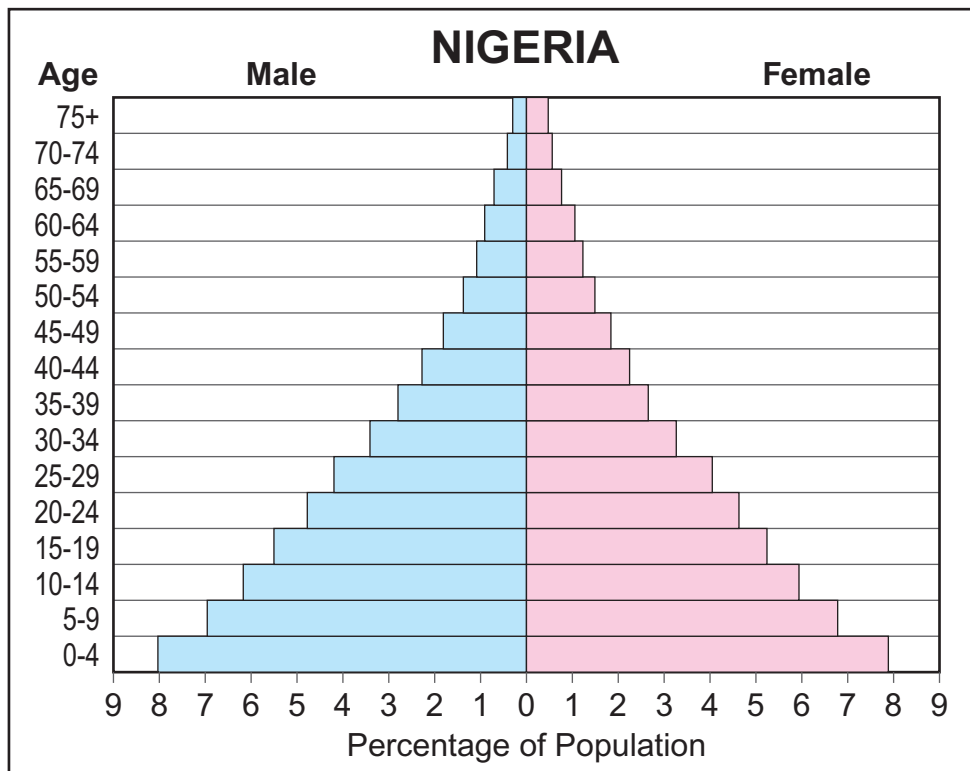
- (i) Using **map** evidence outline **two** reasons why this is a good location for an industrial zone.

[4]

- (ii) State the direction of Lime Street Station GR 3590 from Speke Hall GR 4182.

[1]

(e) Study **Fig. 3** which shows population pyramids for Nigeria and France. Answer the question which follows.



© Population Education / Population Connection

Fig. 3

[illegible]

Examiner Only	
Marks	Remark

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(Questions continue overleaf)

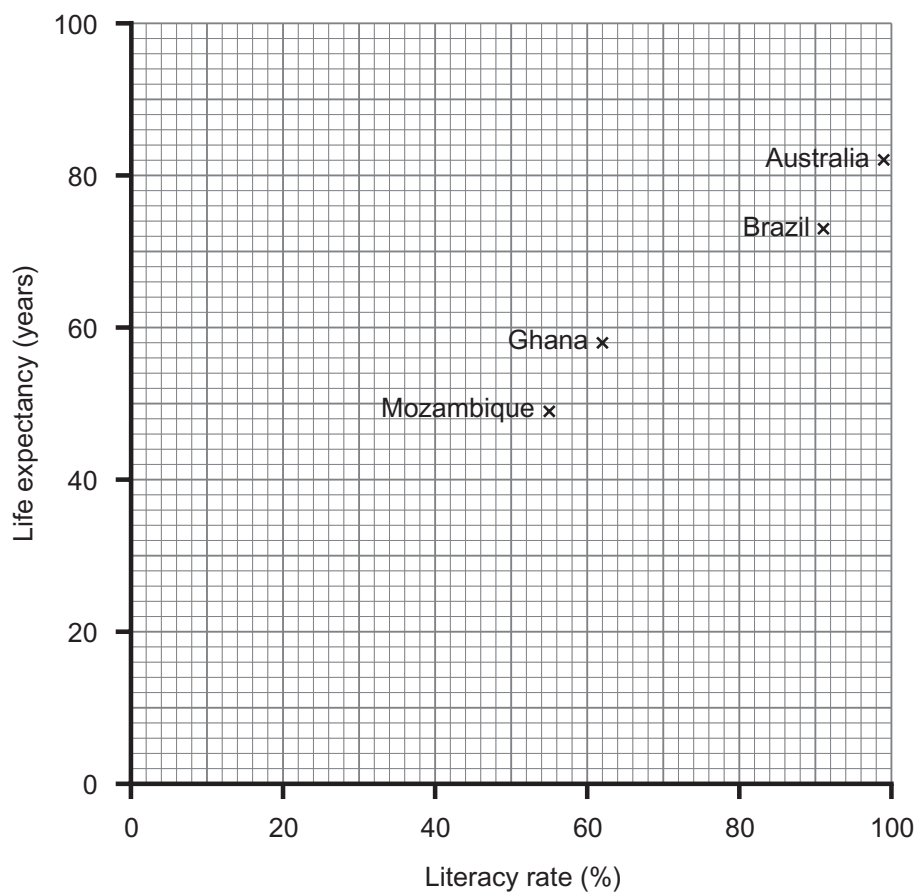
Theme B: Contrasts in World Development

- 2 (a) Study **Table 2** and **Fig. 4** which show two indicators of development for some countries. Answer the questions which follow.

Table 2

Country	Literacy Rate (%)	Life Expectancy (years)
Brazil	91	73
South Africa	88	52
Mozambique	55	49
Australia	99	82
Ghana	62	58

- (i) Plot the position of South Africa on **Fig. 4** using information from **Table 2**. [2]

**Fig. 4**

The People's Recovery Empowerment and Development Assistance (PREDA) Foundation

Fig. 5

- (i) Name the country which produces PREDA Fair Trade products.

[1]

- (ii) Using **Fig. 5**, state **one** Fair Trade product that this organisation produces.

 [1]

- (iii) State the meaning of the term **Fair Trade**.

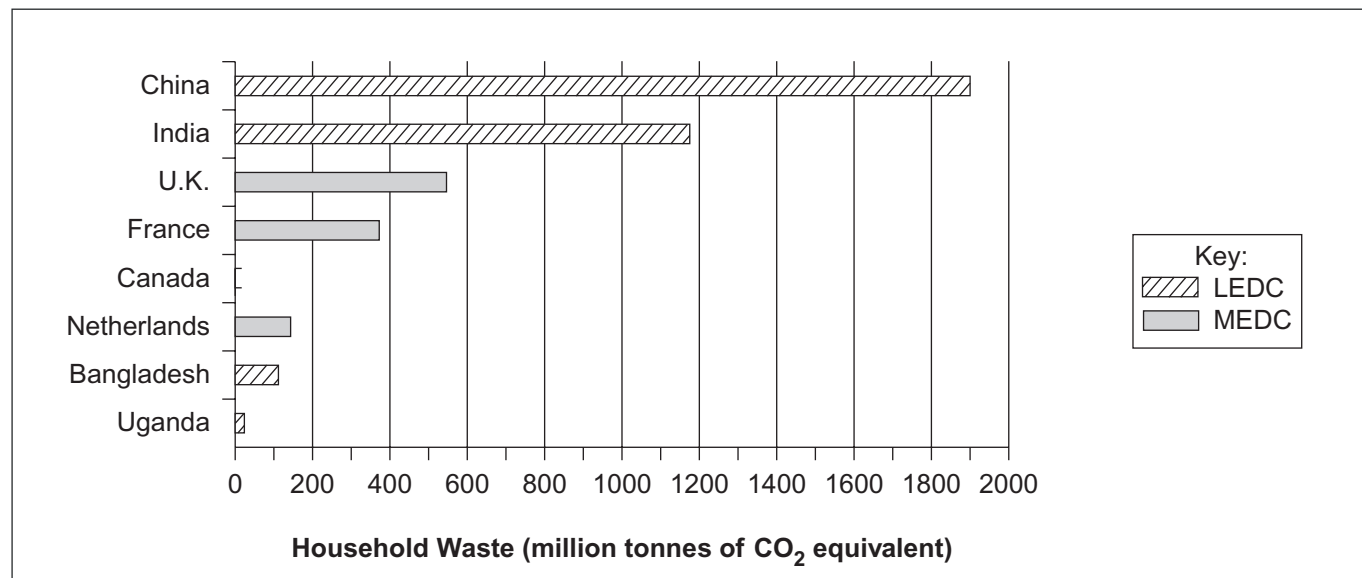
 [2]16

[5]

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Theme C: Managing our Resources

- 3 (a) Study **Fig. 7** which shows the amount of household waste produced by different countries. Answer the questions which follow.



Source: Principal Examiner

Adapted from: <http://carbonfootprintofnations.com/content.php?cID=82>

Fig. 7

- (i) Complete **Fig. 7** using the following information about Canada.

Canada	MEDC	300 million tonnes of CO ₂ equivalent	[2]
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- (ii) Describe the pattern of production of household waste shown in **Fig. 7**. You should refer to LEDCs and MEDCs in your answer.

[4]

Examiner Only	
Marks	Remark

Suggest **two** ways in which the environment of tourist destinations could be negatively affected by increased tourism.

[illegible]

THIS IS THE END OF THE QUESTION PAPER

Examiner Only	
Marks	Remark

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