



Rewarding Learning

**General Certificate of Secondary Education
2014**

Centre Number

71

Candidate Number

Geography

Unit 2: Living in Our World

Foundation Tier

[GGG21]

THURSDAY 22 MAY, MORNING



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 108.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question **3(d)**.

Spelling, punctuation and the accurate use of grammar will be assessed in Questions **1(b)** and **1(d)(iv)**.

**For Examiner's
use only**

Question Number	Marks
1	
2	
3	

**Total
Marks**

Theme A: People and Where They Live

- 1 (a) Study **Fig. 1** which shows the cities that have over 25% of their population made up of immigrants. Answer the questions which follow.



© Source: Migration Policy Institute, www.migrationpolicy.org - Study showing the cities that have 25% of their population made up of immigrants.

Fig. 1

- (i) State the meaning of the term **immigrant**.

_____ [2]

Examiner Only	
Marks	Remark

(c) Study **Fig. 2** which shows the 2010 population pyramid for Japan, a MEDC. Answer the questions which follow.

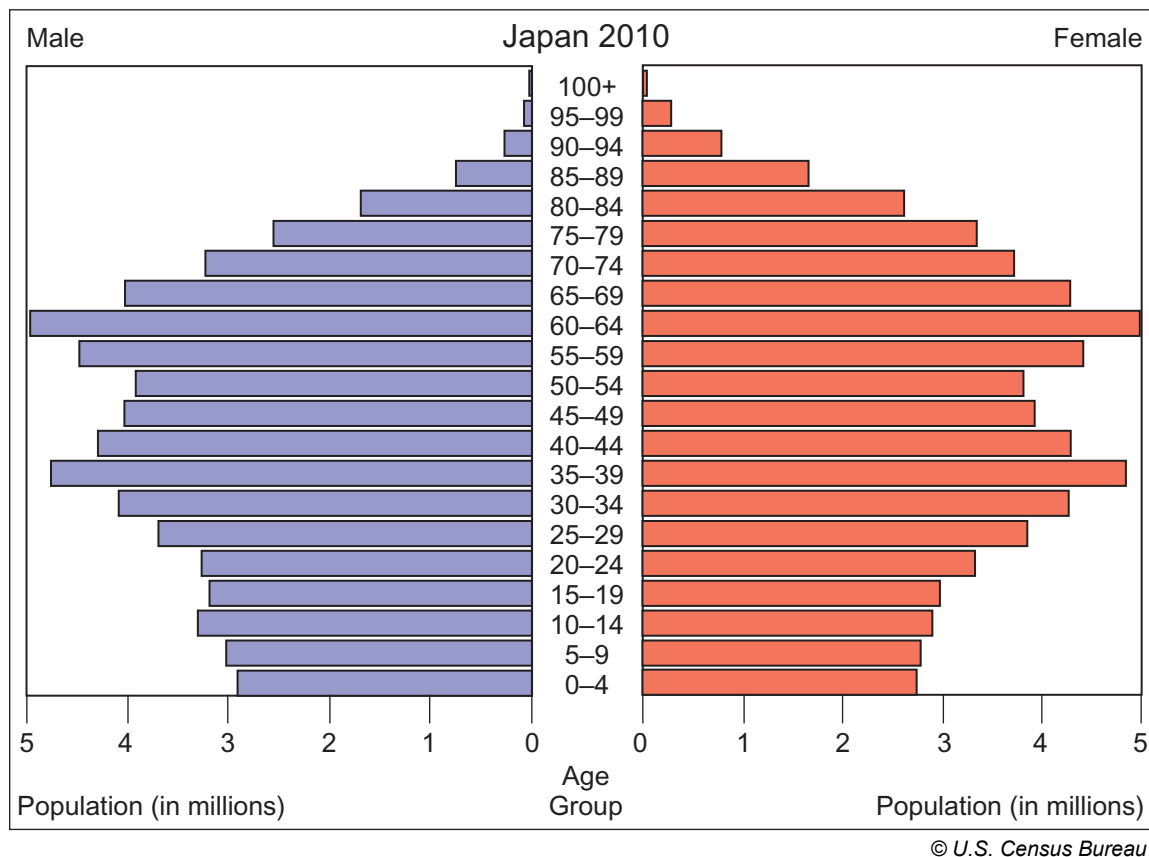


Fig. 2

(i) Underline the number of people aged 80–84 in Japan in 2010. Choose your answer from the list below.

2.8 million 4.3 million 7.9 million [1]

(ii) Complete the following sentences by underlining the correct term from the choice given. Use **Fig. 2** to help you.

- Population pyramids show how a population is divided up between **migrants** / **males and females** of different ages.
- Population pyramids for **MEDCs** / **LEDCs** tend to have narrow bases.
- Japan has **more** / **fewer** people aged over 70–74 years than aged 0–4 years.
- The age group which makes up the **largest** / **smallest** % in Japan is the 60–64 year age group. [4]

- (e) Study **Table 1** which gives information about the services found in two English settlements. Answer the questions which follow.

Table 1

Settlement name	Type of settlement	Schools	Transport	Shops
Penrith		Several primary schools and secondary schools. No University.	One bus station and one train station.	A wide variety including <u>electrical shops</u> and <u>jewellery shops</u> .
Clifton		One small primary school.	One <u>bus stop</u> .	A small selection, including a <u>small grocery store</u> .

Source: Principal Examiner

- (i) Complete **Table 1** by naming the type of settlement Penrith and Clifton are. Choose your answers from the list below.

Town Village City [2]

- (ii) Some services have been underlined in **Table 1**. Write down the names of the two **low order services** which have been underlined.

1. _____
2. _____ [2]

- (f) Rank the following types of settlement by their population size. Give the settlement type with the most people rank 1. One has been completed for you.

	RANK
City	_____
Hamlet	4 _____
Town	_____
Village	_____

[3]

Theme B: Contrasts in World Development

- 2 (a) Study **Fig. 4** and **Table 2**, which show the United Nations (UN) Millennium Development Goals and four indicators of development for some countries.



© UNDP Brazil

Fig. 4

Table 2
Indicators of Development

Country	% of people infected with HIV/AIDS	% of children (0–5 yrs) who are underweight	% Literacy Rate	Infant Mortality Rate (per thousand)
Chad	7.9	30	34	99
Italy	0.2	0	99	4
Ivory Coast	3.9	10	55	81
Vietnam	1.6	8	89	51

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- (i) Name the country from **Table 2** with the lowest Literacy Rate.

_____ [1]

Examiner Only	
Marks	Remark

- (ii) Name the country from **Table 2** with an Infant Mortality Rate of 51 per thousand.

_____ [1]

- (iii) Use **Fig. 4** to complete **Table 3** below by inserting the UN Millennium Goal which can be measured by each indicator of development. One has been completed for you.

Table 3

UN Millennium Goal	Indicator of development
	% of people infected with HIV/AIDS
	% Literacy Rate
Goal 1	% of children (0–5 yrs) who are underweight
	Infant Mortality Rate (per thousand)

[3]

- (iv) Tick (✓) **three** effects of a high level of economic development in a country. Choose your answers from the list below.

Everyone gets vaccinated against diseases.

☐

There are a high number of patients to each doctor.

☐

People don't have enough to eat.

☐

Better jobs for everyone.

☐

All children attend primary school.

☐

[3]

- (i) Using **Fig. 5** to help you, complete the number of production factories for Brazil on **Fig. 6**.

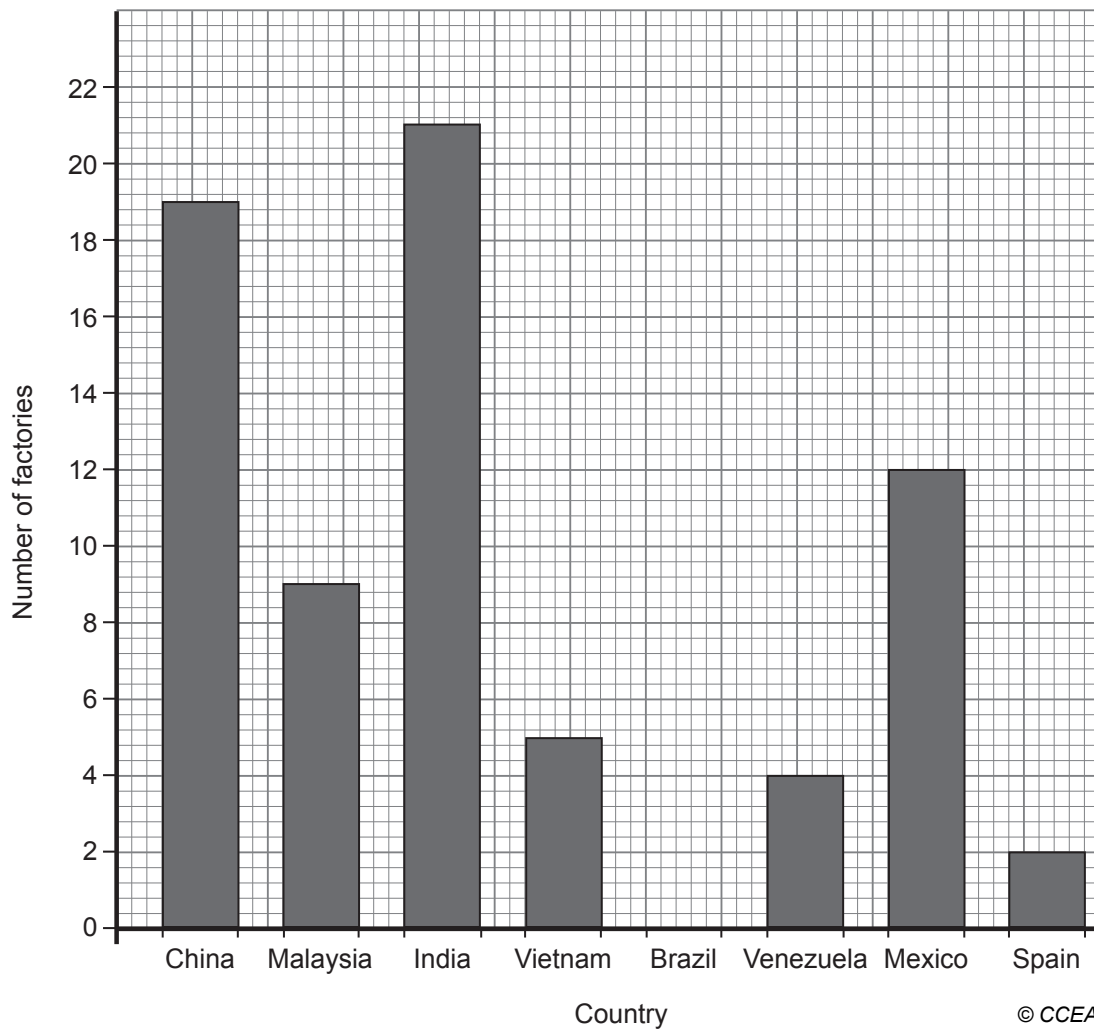


Fig. 6

[2]

- (ii) State the meaning of the term **globalisation**.

[2]

- (iii) Using **Fig. 5**, underline the correct word in each of the statements below.

Company headquarters are found in **LEDCs** / **MEDCs**.

Japan has the **most** / **least** company headquarters.

Asia / **South America** has the largest number of production factories.

[3]

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