



General Certificate of Secondary Education
2012

Centre Number

71

Candidate Number

Health and Social Care: Double Award

Unit DA2: Promoting Quality Care

[GHS41]

TUESDAY 19 JUNE, MORNING



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.
Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions **2(e)**, **3(e)** and **3(f)**.

For Examiner's
use only

Question Number	Marks
1	
2	
3	

Total Marks	
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Guidance

Your task should focus on later adulthood and address the following:

- expected patterns of physical development during later adulthood
- relationships in later adulthood
- coping with life changes and sources of support
- accessing care services and barriers to access
- skills, qualities, qualifications and training of a hospital nurse
- how social care workers may apply Standard 3 “you must promote the independence of service users while protecting them as far as possible from danger or harm” and Standard 6 “you must be accountable for the quality of your work and take responsibility for maintaining and improving your knowledge and skills” of the Code of Practice for Social Workers (NISCC) in their work
- measures of physical health and their application
- funding arrangements for the private and voluntary sectors
- how a day centre may meet the needs of individuals in later adulthood
- the importance of effective communication for health and social care service workers and their patients
- how the health and safety policy and whistle blowing policy help to promote quality care
- how the principles of care are applied by nurses
- how meeting the food and nutrient targets from “Eating and Health – A Food and Nutrition Strategy for Northern Ireland” may improve health
- the impact of low income on development

This information will be assessed by a 1 hour 30 minutes examination paper:
Unit DA2: Promoting Quality Care.

1 (a) John, 79, is in the life stage of later adulthood which is _____ [1]
 years.



(b) Write down four physical changes which are likely to occur during this life stage.

- 1. _____ [1]
- 2. _____ [1]
- 3. _____ [1]
- 4. _____ [1]

(c) John attends the local day centre.

Explain one way attending the day centre may meet John's social needs and one way it may meet his intellectual needs.

Social needs

_____ [2]

Intellectual needs

_____ [2]

Examiner Only	
Marks	Remark

- (d) John's daughter lives close by and calls quite regularly with her children to see her father.

Discuss how John's relationship with his family may have a positive effect on his emotional development.

[3]

- (e) John's wife Lydia died at the beginning of the year.

- (i) Write down the major life change that John has experienced.

[1]

- (ii) Explain how two different sources of support may have helped John cope during the difficult time after Lydia's death.

1.

[2]

2.

[2]

- (iii) John contacted Age NI, a voluntary organisation, for advice on managing his finances and change of circumstances.

Write down three ways a voluntary organisation such as Age NI may be funded.

1.

 [1]

2.

 [1]

3.

 [1]

Examiner Only	
Marks	Remark

(f) Explain two different ways Patrick may apply each of the following principles of care in his work.

Maintain confidentiality of information

1. _____

_____ [2]

2. _____

_____ [2]

Promote anti-discriminatory practice

1. _____

_____ [2]

2. _____

_____ [2]

Examiner Only	
Marks	Remark

(c) Senata decides to move to the nursing home. Complete the table below to explain three measures of physical health which may be used by the staff to monitor Senata.

Measure of physical health	Explanation
<p>_____</p> <p>_____ [1]</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____ [2]</p>
<p>_____</p> <p>_____ [1]</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____ [2]</p>
<p>_____</p> <p>_____ [1]</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____ [2]</p>

Examiner Only	
Marks	Remark

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