



General Certificate of Secondary Education  
2017

Centre Number

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Candidate Number

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# Health and Social Care: Single Award

Unit SA2:  
Personal Development

[GHS21]



**WEDNESDAY 21 JUNE, AFTERNOON**

## TIME

1 hour 30 minutes, plus your additional time allowance.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only.

Answer **all three** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **2(f)(i)**, **3(d)** and **3(e)**.

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1



Caroline, aged 21, is a single parent. She lives in an apartment with her son Mark, who is three months old.

- (a) Complete the table below. Write down the age ranges of the life stages of Caroline and Mark.

Caroline	Early adulthood	from _____ to _____ years
Mark	Infancy	from _____ to _____ years

[4]

- (b) What is the relationship between Caroline and Mark?

\_\_\_\_\_ [1]

- (c) Caroline is in the life stage of early adulthood.

Give two examples of physical development during this life stage.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

[Turn over

(d) (i) Discuss how becoming a parent may have affected Caroline's personal development. Use the following headings:

Physical development

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[3]

Intellectual development

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[3]

Emotional development

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[3]



Social development

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[3]

(ii) Explain two types of support Caroline may be given by her family to help her cope with the life change of becoming a parent.

1. \_\_\_\_\_

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[2]

2. \_\_\_\_\_

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[2]

(e) Caroline is no longer working and she has a low income.

Discuss how having a low income may affect Caroline's emotional development.

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[3]

(f) Mark is in the life stage of infancy.

Discuss the patterns of emotional and social development during this life stage.

Emotional development

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[3]



Social development

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[3]

(g) Give two ways genetic inheritance may affect Mark's growth and development.

1. \_\_\_\_\_

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[1]

2. \_\_\_\_\_

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[1]

2



Aine, Katie, Sean and Harry are all aged 17. They attend the same school and are good friends.

(a) They are in the life stage of adolescence which is from \_\_\_\_\_ years to \_\_\_\_\_ years. [2]

(b) Discuss the pattern of intellectual development during adolescence.

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[3]

(c) Explain how each of the following factors may affect Aine's self-concept in a negative way.

Appearance

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[2]

Sexual orientation

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[2]

(d)



Katie sometimes uses illegal drugs.

Using the headings below, discuss how this may affect her health and well-being in the longer term.

Effect on physical health and well-being

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[3]

Effect on mental health and well-being

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[3]

(e) Sean has good relationships with his friends.

Discuss how this may positively affect his emotional and social development.

Effect on emotional development

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[3]

Effect on social development

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[3]







3 Erik, aged 66, is married and has three grown up children.

(a) Erik is in the life stage of later adulthood which is \_\_\_\_\_ + years. [1]

(b) Erik moved from Romania to Northern Ireland ten years ago, to be close to his children and grandchildren. Write down four ways they may have helped him to cope with this life change.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

3. \_\_\_\_\_ [1]

4. \_\_\_\_\_ [1]

(c) Discuss how culture/ethnicity may affect Erik's self-concept.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

[Turn over













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For Examiner's use only	
Question Number	Marks
1	
2	
3	

<b>Total Marks</b>	
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Examiner Number

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