



Rewarding Learning

General Certificate of Secondary Education
2019

Centre Number

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Candidate Number

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Home Economics: Child Development

Unit 2
The Development of the Child
(0–5 years)



[GCD21]
MONDAY 10 JUNE, AFTERNOON

GCD21

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all eight** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is **75**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **7** and **8**.



1 Read the following statements and tick the box beside each correct answer.

Tick [✓] only **one** box for each statement.

(a) Calcium is needed for:

- A anaemia
- B constipation
- C energy
- D teeth and bones

[1]

(b) A paediatrician is a doctor who specialises in treating:

- A babies and children
- B pregnant women
- C elderly people
- D bones

[1]

(c) A rash, a stiff neck and a dislike of bright lights may be possible symptoms of:

- A immunisation
- B meningitis
- C folic acid
- D measles

[1]

(d) Solitary, parallel and looking-on are examples of:

- A singing
- B contraception
- C toys
- D social play

[1]



2 (a) Write down **two** gross motor skills.

1. _____

2. _____ [2]

(b) Write down **three** safety measures parents can take to keep their child safe on a beach.

1. _____

2. _____

3 _____ [3]

(c) Complete the following sentences:

(i) Protein is needed for _____ and repair.

(ii) Bread, pasta and rice contain _____ which are needed for energy.

(iii) A toddler needs vitamin ____ for the development of bones. [3]

(d) Explain why a young child needs vitamin C in their diet.

_____ [2]

[Turn over



3 (a) Write down **three** social skills.

- 1. _____
- 2. _____
- 3. _____ [3]

(b) Explain how each of these toys can help a child's development.

<p>(i)</p>  <p>Sorting toy © WestLight / Getty Images</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>[3]</p>
<p>(ii)</p>  <p>Skipping rope © viki2win / Getty Images</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>[3]</p>
<p>(iii)</p>  <p>Number toy © doomu / Getty Images</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>[3]</p>



(c) Write down **three** possible barriers to communication.

1. _____
2. _____
3. _____ [3]

[Turn over



4 (a) Explain how the NICMA (Northern Ireland Childminding Association) may help support families.

[2]

(b) Explain how the following health professionals support a mother and child:

(i) Speech and language therapist

[2]

(ii) Health visitor

[2]





5 Bella is five years old.

(a) Explain **two** ways her parents and carers can help promote her positive emotional well-being.

1. _____

2. _____

_____ [4]

(b) Explain how the following factors may affect the planning of meals and the choosing of food for a five-year-old.

(i) Special Dietary Requirements

_____ [3]

(ii) Advertising of food to children

_____ [3]

[Turn over



(c) Discuss **three** ways books can help meet Bella's intellectual needs.

1. _____

2. _____

3. _____

_____ [6]



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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Total Marks	
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Examiner Number

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