



General Certificate of Secondary Education  
2019

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship

<b>MV18</b>
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[GLF11]

**THURSDAY 9 MAY, AFTERNOON**

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## **Time**

1 hour, plus your additional time allowance.

## **Instructions to Candidates**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write on blank pages.**

Complete in black ink only.

Answer **all** questions in this paper.

## **Information for Candidates**

The total mark for this paper is 60.

Quality of written communication will be assessed in

Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Answer **all** questions

1 (a) Name **one** Non-Governmental Organisation (NGO) that deals with environmental issues. [1 mark]

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(b) Write down **one** factor that limits the impact of the work of a Non-Governmental Organisation (NGO). [1 mark]

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(c) Explain **one** reason why the work of Non-Governmental Organisations (NGOs) is important to society. [2 marks]

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(d) Describe **one** social inequality issue. [2 marks]

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(e) Explain **two** ways a Non-Governmental Organisation (NGO) can gain support for its cause. [4 marks]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 (a) Write down what it means to be prejudiced. [1 mark]

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(b) Name **one** Northern Ireland Government Department.  
[1 mark]

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(c) Describe the structure of the Northern Ireland Assembly.  
[2 marks]

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(d) Explain **one** type of discrimination. [2 marks]

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(e) Explain **two** ways the Northern Ireland Human Rights Commission (NIHRC) safeguards and promotes human rights. [4 marks]

1. \_\_\_\_\_

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2. \_\_\_\_\_

\_\_\_\_\_

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3 (a) Write down the meaning of cultural diversity. [1 mark]

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(b) Name **one** service the government can provide to help immigrants. [1 mark]

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(c) Explain **one** benefit of immigration to society. [2 marks]

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(d) Explain **one** challenge of immigration to society. [2 marks]

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(e) Explain **two** ways a workplace can promote inclusion.  
[4 marks]

1. \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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4 (a) Explain **two** ways the Code of Conduct helps to ensure that MLAs act responsibly. [4 marks]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) Explain **two** ways the Good Friday (Belfast) Agreement contributed to creating a more peaceful society. [4 marks]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 5 Source A: The Impact of Conflict on Syrian Society

The conflict began in Syria in 2011 and escalated into a civil war between those who support President Assad's government and pro-democracy supporters who oppose it. A report by the World Bank Group (2017) highlights the impact of the conflict on Syrian society:

- in 2010 the population of Syria was around 20.7 million; by November 2016 it was 18.8 million
- the estimated number of deaths was around 400,000
- there were around 5.0 million Syrian refugees
- over half the population were forced to leave their homes
- about one third of Syria's housing and half of its medical and education facilities have been destroyed
- there is a shortage of teachers, doctors and nurses
- youth unemployment was 78%
- it was estimated that about 6 in 10 Syrians are living in poverty











**SOURCES**

Q5 . . . . . © Adapted from, "The Toll of War: The Economic and Social Consequences of the Conflict in Syria", 2017, World Bank Group. Licensed under Creative Commons License (CC BY 3.0 IGO): <https://creativecommons.org/licenses/by/3.0/igo/>

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Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
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Examiner Number

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