

New
Specification

Rewarding Learning

General Certificate of Secondary Education
2018

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 2

Personal Development



[GLF21]

GLF21

FRIDAY 11 MAY, AFTERNOON

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Name **one** piece of legislation which helps protect consumer rights.

_____ [1]

(b) Write down **one** source of support for a person with an addiction.

_____ [1]

(c) Explain **one** benefit of eating a balanced diet.

_____ [2]

(d) Describe **one** effect of excessive dieting for a young person.

_____ [2]



(e) Explain **two** positive emotions a young person may experience starting a new job.

1. _____

2. _____

[4]



2 (a) Write down **one** advantage of using cash to buy goods.

_____ [1]

(b) Write down **one** consequence for a young person with poor hygiene.

_____ [1]

(c) Describe **one** way commitment may help to maintain a healthy relationship.

_____ [2]

(d) Describe **one** social benefit of following an exercise programme.

_____ [2]



(e) Explain **two** physical effects of abuse on a young person.

1. _____

2. _____

_____ [4]



3 (a) Write down **one** benefit of going to college.

_____ [1]

(b) Write down **one** benefit to a young person of using social media.

_____ [1]

(c) Explain **one** strategy to cope with sadness.

_____ [2]

(d) Explain **one** benefit of a personal loan.

_____ [2]



(e) Explain **two** physical consequences of a young person smoking cigarettes.

1. _____

2. _____

_____ [4]



4 (a) Explain **two** ways a parent may support a child's intellectual development.

1. _____

2. _____

_____ [4]

(b) Explain **two** negative effects of sexual orientation on the well-being of a young person.

1. _____

2. _____

_____ [4]



THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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