

New  
Specification

Rewarding Learning

General Certificate of Secondary Education  
2018

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

# Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship



[GLF11]

\*GLF11\*

FRIDAY 11 MAY, MORNING

## TIME

1 hour.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

- 1 (a) Name **one** Non-Governmental Organisation (NGO) which supports the welfare of children.

\_\_\_\_\_ [1]

- (b) Write down **one** way a local community can promote inclusion.

\_\_\_\_\_ [1]

- (c) Explain **one** cause of prejudice in society.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- (d) Describe **one** consequence of discrimination in society.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(e) Explain **two** reasons for immigration.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]



2 (a) Write down what the letters UNCRC refer to.

\_\_\_\_\_ [1]

(b) Name **one** human right.

\_\_\_\_\_ [1]

(c) Describe **one** children's right that is abused when a child is forced to become a child soldier.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Explain **one** reason why the human participation rights are important in a democracy.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(e) Explain **two** ways a government can promote human rights in society.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

[Turn over



3 (a) Write down **one** role of the United Nations.

\_\_\_\_\_ [1]

(b) Name **one** group of people protected by Section 75 of the Northern Ireland Act.

\_\_\_\_\_ [1]

(c) Explain **one** role of civil society in promoting social equality.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Explain **one** cause of social injustice in societies around the world.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(e) Explain **two** problems a family living in poverty in Northern Ireland may face.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

[Turn over



4 (a) Explain **two** ways media companies can demonstrate social responsibility.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [4]

(b) Explain **two** roles of **one** Northern Ireland government department.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [4]





**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

**(Questions continue overleaf)**

**[Turn over**

11673



\*16GLF1109\*

5

**Source A: Young people’s participation in democracy in Northern Ireland**

A report by the UNESCO Centre in 2017 highlighted the importance of young people (aged 15 to 24) participating in democracy. However, findings from surveys indicated the following:

- 2011 survey – around two thirds of the young people had little or no interest in politics.
- 2011 survey – young women had less knowledge and interest in politics than young men.
- 2010 survey – 56% of young people were unlikely to vote in the Assembly election.
- 2009 survey – around 50% of young people did some type of volunteering.

The report also highlighted that some groups of young people including those leaving the justice system, in or leaving care, young women and those who are lesbian, gay or bisexual may face barriers to participating in society.

© Adapted from 'Youth participation in the democratic process' <http://uir.ulster.ac.uk/37826/> With kind permission

**Read the information carefully in Source A to answer part (a) of the question below.**

**(a)** Using the information in the Source and your own knowledge, analyse the impact of young people’s participation in democracy to influence change in Northern Ireland.

---



---



---



---



---



---



---



---



---



---





---

---

---

[6]

[Turn over

11673



\*16GLF1111\*









---

**THIS IS THE END OF THE QUESTION PAPER**

---

**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

11673



\*16GLF1115\*

**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

11673/3

