



General Certificate of Secondary Education
January 2018

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Learning for Life and Work: Modular

Unit 4
Personal Development



[GLW51]

FRIDAY 5 JANUARY, AFTERNOON

TIME

45 minutes, plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Section A

Answer **all** questions in this section.

This question is about developing competence as discerning consumers.

1 (a) Write down **one** advantage of buying second-hand goods.

_____ [1]

(b) Write down **one** advantage of having a bank overdraft. Explain this advantage.

_____ [2]

(c) Write down **one** way a young person with a gambling addiction may end up in debt. Explain how this young person may end up in debt.

_____ [2]

This question is about the concept of self.

2 (a) Write down **one** way to limit the danger of bullying.

_____ [1]

(b) Write down **one** danger of dieting. Explain this danger.

_____ [2]

(c) Write down **one** way a person's race may affect their concept of self.
Explain how a person's race may affect their concept of self.

_____ [2]

[Turn over

This question is about maximising and sustaining health and well-being.

3 (a) Write down **two** effects experimenting with drugs has on a young person's family relationships.

1. _____ [1]

2. _____ [1]

(b) Write about **two** reasons why young people ignore health warnings.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Write about **two** ways a young person's emotional health may be affected by bereavement.

1. _____

_____ [2]

2. _____

_____ [2]

Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Write about **two** reasons why a young person may not want to discuss sexual relationships with parents.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over

THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.



General Certificate of Secondary Education
January 2018

Learning for Life and Work: Modular

Unit 4
Personal Development

[GLW51]
FRIDAY 5 JANUARY, AFTERNOON

Source A

Insert: Personal Development

For use with Questions 4 and 5.

Source A

Relationships

A young person may not want their parents to know they are sexually active and don't want to discuss sexual relationships with parents.

There are many benefits to abstinence for a young person to consider. It is an option for a young person not to have sex.

As a young person grows up and they want more independence, parents may have to learn to trust their teenage children. The relationship between parents and teenage children may have more ups than downs.



Source: Chief Examiner