



Centre Number

71	
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Candidate Number

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General Certificate of Secondary Education  
2014

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## Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

MV18

FRIDAY 9 MAY, MORNING

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### TIME

45 minutes, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

## Section A

Answer **all** questions in this section.

**This question is about diversity and inclusion in Northern Ireland and the wider world.**

1 (a) Name **one** way people can express their cultural identity. [1 mark]

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(b) Explain **one** benefit for a person living in a diverse society. [2 marks]

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(c) Explain what racism means. [2 marks]

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**This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.**

**2 (a) Name one political party in Northern Ireland. [1 mark]**

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**(b) Identify and explain one role of a Member of the Legislative Assembly (MLA). [2 marks]**

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**(c) Identify and explain one benefit of living in a democratic society. [2 marks]**

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**This question is about Non-Governmental Organisations (NGOs).**

**3 (a)** Name **two** sources where a young person could find information about Non-Governmental Organisations (NGOs).

- 1. [1 mark] \_\_\_\_\_
- 2. [1 mark] \_\_\_\_\_

**(b)** Identify and explain **two** issues that Non-Governmental Organisations (NGOs) deal with.

- 1. [2 marks] \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2. [2 marks] \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(c) Identify and explain **two** ways that Non-Governmental Organisations (NGOs) can influence government decisions.

1. [2 marks] \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. [2 marks] \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain how **two** human rights may be abused.

1. [2 marks] \_\_\_\_\_

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2. [2 marks] \_\_\_\_\_

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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
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Examiner number

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**Unit 3**

**Local and Global Citizenship**

**[GLW41]**

**FRIDAY 9 MAY, MORNING**

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**SOURCE A**

## Insert: Local and Global Citizenship

For use with Questions 4 and 5.

### SOURCE A

Everyone should have human rights. These include the right to life and the right to privacy. In some countries these rights may be abused. For example, people could be tortured or killed by the state. People's actions could be closely watched by the police who could intercept mail and listen to private conversations.

In Northern Ireland one of the government's roles is to safeguard human rights. It can do this by passing laws and making sure authorities and public bodies have policies to promote human rights and ensure these are put into practice.

Young people have rights too. Sometimes people say that with rights come responsibilities and that society expects young people to be socially responsible. Young people can be socially responsible by thinking about how their behaviour can affect others and by helping others and their community.

Source: Examiner's own source