



General Certificate of Secondary Education
2016

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 3
Local and Global Citizenship

[GLW41]

MV18

FRIDAY 13 MAY, MORNING

Time

45 minutes, plus your additional time allowance.

Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Complete in blue or black ink only.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

Information for Candidates

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Section A

Answer **all** questions in this section.

This question is about rights and responsibilities regarding local, national and global issues.

- 1 (a) Name **one** source of information where a young person can find out about human rights. [1 mark]

- (b) Explain what the Universal Declaration of Human Rights is. [2 marks]

- (c) Explain **one** reason why people need human rights. [2 marks]

This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

2 (a) Name **one** way of contacting a Member of the Legislative Assembly (MLA). [1 mark]

(b) Identify and explain **one** role of the Department of Education for Northern Ireland. [2 marks]

(c) Identify and explain **one** role of the Executive Committee of the Northern Ireland Assembly. [2 marks]

This question is about Non-Governmental Organisations (NGOs).

3 (a) Name **two** resources that a Non-Governmental Organisation (NGO) needs to do its work.
[2 marks, one for each resource]

- 1. _____
- 2. _____

(b) Identify and explain **two** benefits to a young person of working as a volunteer with a Non-Governmental Organisation (NGO). [4 marks, two for each benefit]

- 1. _____

- 2. _____

(c) Identify **and** explain **two** ways that Non-Governmental Organisations (NGOs) can help people during a natural disaster, e.g. flooding, earthquake, famine.

[4 marks, two for each way]

1. _____

2. _____

Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why equality laws are important in Northern Ireland's society.

[4 marks, two for each reason]

1. _____

2. _____

THIS IS THE END OF THE QUESTION PAPER

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Question Number	Marks
1	
2	
3	
4	
5	
Total Marks	

Examiner Number

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SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Equality, Diversity and Reducing Conflict

Equality laws in Northern Ireland help to ensure that everyone has equal rights, are treated fairly and have equal opportunities. This helps to make everyone feel included in society and reduces discrimination against minority groups.

Northern Ireland is a culturally diverse society. People from different cultures often share their culture by expressing their cultural identity through celebrations, traditional dance and music. This helps others to learn about their culture and encourages a more inclusive society.

However, in Northern Ireland there is often tension and conflict between people from different groups. This includes conflict between Catholics and Protestants and racist attacks on people from ethnic minority groups.

One of the roles of the Northern Ireland government is to reduce this conflict and build a more peaceful society. It helps achieve this by supporting cross-community projects, raising awareness about racism and using the law to protect people from violence.

Source: Chief Examiner