



General Certificate of Secondary Education
2018

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 5
Employability

ML

[GLW61]

FRIDAY 11 MAY, MORNING

TIME

45 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Section A

Answer **all** questions in this section.

This question is about issues of self-employment and sources of support.

- 1 (a) Name the term used to describe a person who has a business idea and turns it into a successful business.

_____ [1]

- (b) Why would a person prefer to work for someone as an employee rather than becoming self-employed? Write about **one** reason.

_____ [2]

- (c) Why would it be important for a person to research an idea before starting up their own business? Write about **one** reason.

_____ [2]

This question is about recruitment and selection practices for employment.

2 (a) Where could a person get information about job vacancies? Write down **one** source.

_____ [1]

(b) Why could employees be made redundant from their workplace? Write down **one** reason.

_____ [2]

(c) Why would employers expect their employees to be flexible in their job? Write down **one** reason.

_____ [2]

[Turn over

This question is about rights and responsibilities of employers and employees.

3 (a) Name **two** financial rewards employers may give their employees if they meet their responsibilities in the workplace.

1. _____ [1]

2. _____ [1]

(b) Why would an employer make employees wear protective gear in the workplace? Write about **two** reasons.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Why should a person setting up a business be aware of environmental issues? Write about **two** reasons.

1. _____

_____ [2]

2. _____

_____ [2]

Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why teachers would organise an Interview Skills Day for students.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over

THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
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Examiner Number

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Unit 5
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SOURCE A

Insert: Employability

For use with Questions 4 and 5.

SOURCE A

The World of Work

It is important for students to know what happens at interviews, so teachers sometimes arrange Interview Skills Days in school.

If an applicant is successful with their job application, they will realise that employers value competencies and personal qualities in their employees.

It is usual for employees to join a trade union when they start work. Whilst trade unions provide many benefits for the employees, they can also cause the employee to feel that being a member does not always necessarily mean that they are getting value for money with their membership.

Source: Chief Examiner